

Dated: May 26, 2015.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015-13021 Filed 5-28-15; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0032]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Pell Grant Reporting Under the Common Origination and Disbursement (COD) System

AGENCY: Department of Education (ED), Federal Student Aid (FSA).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before June 29, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0032 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an

opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Pell Grant Reporting under the Common Origination and Disbursement (COD) System.

OMB Control Number: 1845-0039.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Private Sector, State, Local and Tribal Governments.

Total Estimated Number of Annual Responses: 8,488,843.

Total Estimated Number of Annual Burden Hours: 594,219.

Abstract: The Federal Pell Grant program is a student financial assistance program authorized under the Higher Education Act of 1965, as amended (HEA). The program provides grant assistance to an eligible student attending an institution of higher education. The institution determines the student's award and disburses program funds on behalf of the Department of Education (ED).

Institutions are still required to report student Pell Grant payment information to ED electronically. Electronic reporting is conducted through the Common Origination and Disbursement (COD) system. The COD system is used by institutions to request, report, and reconcile grant funds received from the Pell Grant program.

Dated: May 22, 2015.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015-12963 Filed 5-28-15; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0067]

Agency Information Collection Activities; Comment Request; Assessing the Role of Noncognitive and School Environmental Factors in Students' Transitions to High School in New Mexico

AGENCY: Department of Education (ED), Institute of Education Sciences (IES)

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before July 28, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0067 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will only accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Christopher Boccanfuso, (202) 219-1674.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of

information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Assessing the Role of Noncognitive and School Environmental Factors in Students' Transitions to High School in New Mexico.

OMB Control Number: 1850–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 2,591.

Total Estimated Number of Annual Burden Hours: 773.

Abstract: The study will examine relationships between non-cognitive factors (e.g., growth mindset, learning strategies, and self-efficacy) and school environment and contextual factors (e.g., perceptions of school safety, supportive teachers and counselors, usefulness of academic work) and three measures of successful 9th grade transitions—overall freshman GPA, number of 9th grade course failures, and freshman year attendance for three districts in New Mexico. It will also examine whether non-cognitive and school environment factors contribute to the prediction of successful 9th grade transitions after academic factors have been taken into account. The study will use data that will be collected via a survey that was created with assistance from members of the New Mexico Achievement Gap Alliance. The survey data will be used in combination with extant student-level academic and demographic data that will be obtained from the New Mexico Public Education Department. This study will also

include comparisons between Hispanic, Native American and white students.

Dated: May 26, 2015.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015–13022 Filed 5–28–15; 8:45 am]

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DEPARTMENT OF EDUCATION

Privacy Act of 1974; System of Records

AGENCY: Office of the Chief Information Officer, Department of Education.

ACTION: Notice of altered and deleted systems of records under the Privacy Act of 1974.

SUMMARY: In accordance with the Privacy Act of 1974, 5 U.S.C. 552a, as amended (Privacy Act), the Department of Education (Department) publishes this notice proposing an altered system of records entitled “Freedom of Information Act and Privacy Act Tracking System.” The Department also deletes the system of records entitled “Freedom of Information Act and Privacy Act Case Files” (18–04–01) from its existing inventory of systems of records subject to the Privacy Act.

For the Freedom of Information Act (FOIA) and Privacy Act (PA) Tracking System, this notice updates the system location and system of records notice (SORN) number, categories of individuals covered by the system, categories of records in the system, system managers and addresses, and routine uses.

The Department identifies the system of records, Freedom of Information Act and Privacy Act Case Files (18–04–01), as published in the **Federal Register** on December 27, 1999 (64 FR 72384, 72385–72387) to be deleted because it has been consolidated and merged into the FOIA and PA Tracking System (18–05–20).

DATES: The Department seeks comments on the altered and deleted systems of records described in this notice, in accordance with the requirements of the Privacy Act. We must receive your comments on the proposed changes to the FOIA and PA Tracking System of records included in this notice on or before June 29, 2015.

The Department filed a report describing the alterations to the FOIA and PA Tracking System of records with the Chair of the Senate Committee on Homeland Security and Governmental Affairs, the Chair of the House Committee on Oversight and

Government Reform, and the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget (OMB) on May 14, 2015. The alterations to the FOIA and PA Tracking System of records will become effective at the later date of: (1) The expiration of the 40-day period for OMB review on June 23, 2015, unless OMB waives 10 days of the 40-day review period for compelling reasons shown by the Department; or (2) June 29, 2015, unless the altered FOIA and PA Tracking system of records needs to be changed as a result of public comment or OMB review. The Department will publish any changes to the altered system of records notice that result from public comment or OMB review.

ADDRESSES: Address all comments about the FOIA and PA Tracking System to Freedom of Information Act Service Center Director, Office of Management, U.S. Department of Education, 400 Maryland Ave. SW., LBJ 2E305, Washington, DC 20202–4536. If you prefer to send your comments by email, use the following address: comments@ed.gov.

You must include the phrase “Freedom of Information Act and Privacy Act Tracking System” in the subject line of your email.

During and after the comment period, you may inspect all public comments about this notice in Room 502D, 555 New Jersey Avenue NW., Washington, DC, between the hours of 8:00 a.m. and 4:30 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals with Disabilities in Reviewing the Rulemaking Record: On request we will supply an appropriate aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this notice. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

FOR FURTHER INFORMATION CONTACT: Freedom of Information Act Service Center Director, Office of Management, U.S. Department of Education, 400 Maryland Ave. SW., Room LBJ 2E305, Washington, DC 20202–4536. Telephone: (202) 453–6362.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative