

Dated: April 23, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection  
Clearance Division, Office of the Chief Privacy  
Officer, Office of Management.*

[FR Doc. 2015-09946 Filed 4-28-15; 8:45 am]

**BILLING CODE 4000-01P**

## DEPARTMENT OF EDUCATION

### National Assessment Governing Board Quarterly Board Meeting

**AGENCY:** National Assessment  
Governing Board, U.S. Department of  
Education.

**ACTION:** Announcement of open and  
closed meetings.

**SUMMARY:** This notice sets forth the  
agenda for the May 14–16, 2015  
Quarterly Meeting of the National  
Assessment Governing Board (hereafter  
referred to as Governing Board). This  
notice provides information to members  
of the public who may be interested in  
attending the meeting or providing  
written comments on the meeting. The  
notice of this meeting is required under  
Section 10(a)(2) of the Federal Advisory  
Committee Act (FACA).

**DATES:** The Quarterly Board meeting  
will be held on the following dates:

- May 14, 2015 from 11:30 a.m. to 5:45  
p.m.
- May 15, 2015 from 8:30 a.m. to 5:00  
p.m.
- May 16, 2015 from 7:30 a.m. to 11:00  
a.m.

**ADDRESSES:**

May 14: Assessment Development  
Committee—Hotel Indigo: 400 Brown  
Street, Columbus, Indiana

May 14: Executive Committee—  
Columbus Visitor's Center, 501 5th  
Street, Columbus, Indiana

May 15: Full Board: The Commons, 300  
Washington Street, Columbus,  
Indiana.

Committee Meetings:

May 15: Assessment Development  
Committee—The Commons

May 15: Committee on Standards,  
Design and Methodology: Zaharakos,  
329 Washington Street, Columbus,  
Indiana.

May 15: Reporting and Dissemination  
Committee—Columbus Visitors  
Center

May 16: Nominations Committee—The  
Commons

May 16: Full Board—The Commons

**FOR FURTHER INFORMATION CONTACT:**

Munira Mwalimu, Executive Officer,  
800 North Capitol Street NW., Suite 825,  
Washington, DC 20002, telephone: (202)  
357-6938, fax: (202) 357-6945.

**SUPPLEMENTARY INFORMATION:** *Statutory  
Authority and Function:* The National  
Assessment Governing Board is  
established under Title III—National  
Assessment of Educational Progress  
Authorization Act, Public Law 107-279.  
Information on the Board and its work  
can be found at [www.nagb.gov](http://www.nagb.gov).

The Board is established to formulate  
policy for the National Assessment of  
Educational Progress (NAEP). The  
Board's responsibilities include the  
following: Selecting subject areas to be  
assessed, developing assessment  
frameworks and specifications,  
developing appropriate student  
achievement levels for each grade and  
subject tested, developing standards and  
procedures for interstate and national  
comparisons, improving the form and  
use of NAEP, developing guidelines for  
reporting and disseminating results, and  
releasing initial NAEP results to the  
public.

### Detailed Meeting Agenda: May 14–16, 2015

#### May 14: Committee Meetings

*Assessment Development Committee:*

Open Session: 11:30 a.m.–3:00 p.m.

*Executive Committee:* Open Session:  
4:30 p.m.–5:00 p.m.; Closed Session:  
5:00 p.m.–5:45 p.m.

#### May 15: Full Board and Committee Meetings

*Full Board:* Open Session: 8:30 a.m.–  
9:45 a.m.; Open Session 1:00 p.m.–  
5:00 p.m.

#### Committee Meetings

*Assessment Development Committee  
(ADC):* Open Session: 10:15 a.m.–  
12:30 p.m.

*Reporting and Dissemination Committee  
(R&D):* Open Session: 10:15 a.m.–  
12:30 p.m.

*Committee on Standards, Design and  
Methodology (COSDAM):* Open  
Session: 10:15 a.m.–11:30 a.m.;  
Closed Session: 11:30 a.m.–12:30 p.m.

#### May 16: Full Board and Committee Meetings

*Nominations Committee:* Closed  
Session: 7:30 a.m.–8:15 a.m.

*Full Board:* Closed Session: 8:30 a.m.–  
9:45 a.m. Open Session 10:00 a.m.–  
11:00 a.m.

On May 14, 2015, from 11:30 a.m. to  
3:00 p.m., the Assessment Development  
Committee will meet in open session to  
review NAEP contextual variables. The  
Executive Committee will convene in  
open session on May 14, 2015 from 4:30  
p.m. to 5:00 p.m. and thereafter in  
closed session from 5:00 p.m. to 5:45  
p.m. During the closed session, the

Executive Committee will receive and  
discuss cost estimates on various  
options for implementing NAEP's  
Assessment Schedule for 2014–2024  
and will discuss NAEP's budgetary  
needs for the President's FY 2017  
budget. The implications of the cost  
estimates and funds in support of the  
NAEP Assessment Schedule and future  
NAEP activities will also be discussed.  
This meeting must be conducted in  
closed session because public disclosure  
of this information would likely have an  
adverse financial effect on the NAEP  
program by providing confidential cost  
details and proprietary contract costs of  
current contractors to the public.  
Discussion of this information would be  
likely to significantly impede  
implementation of a proposed agency  
action if conducted in open session.  
Such matters are protected by  
exemption 9(B) of § 552b of Title 5  
U.S.C.

On May 15, 2015, the full Board will  
meet in open session from 8:30 a.m. to  
9:45 a.m. The Board will review and  
approve the May 15–16, 2015 Board  
meeting agenda and meeting minutes  
from the March 2015 Quarterly Board  
meeting. This session will be followed  
by the Chairman's remarks and welcome  
remarks from Dale Nowlin, Governing  
Board member and Glenda Ritz, Indiana  
Superintendent of Public Instruction.  
Thereafter, the full Board will receive  
update reports from the Deputy  
Executive Director of the Governing  
Board, the Acting Director of the  
Institute of Education Sciences, and the  
Acting Commissioner of the National  
Center for Education Statistics. The  
Board will recess for Committee  
meetings from 10:15 a.m. to 12:30 p.m.

The Assessment Development  
Committee and the Reporting and  
Dissemination Committee will meet in  
open sessions from 10:15 a.m. to 12:30  
p.m. The Committee on Standards,  
Design and Methodology (COSDAM)  
will meet in open session from 10:15  
a.m. to 11:30 a.m. and thereafter in  
closed session from 11:30 a.m. to 12:30  
p.m. During the closed session  
COSDAM will discuss information  
regarding analyses of the 2014 grade 8  
Technology and Engineering Literacy  
(TEL) assessment, and discuss secure  
NAEP TEL data. This part of the  
meeting must be conducted in closed  
session because the analysis involves  
the use of secure data for the NAEP TEL  
assessment. Public disclosure of secure  
data would significantly impede  
implementation of the NAEP assessment  
program if conducted in open session.  
Such matters are protected by  
exemption 9(B) of § 552b of Title 5  
U.S.C.

Following the Committee meetings, the Board will convene in open session from 1:00 p.m. to 2:15 p.m. to discuss the Governing Board's Strategic Planning Initiative. This session will be followed by discussions on the NAEP Assessment Literacy Initiative led by the Work Group Chair from 2:30 p.m. to 4:00 p.m. From 4:15 p.m. to 5:00 p.m. the Board will discuss a draft resolution on NAEP Trend Reporting.

The May 15, 2015 session of the Board meeting will adjourn at 5:00 p.m.

On May 16, 2015, the Nominations Committee will meet in closed session from 7:30 a.m. to 8:15 a.m. to discuss candidates for the eight Board vacancies for terms beginning on October 1, 2015 and begin discussion of the process for nominating candidates for terms beginning in October 2016. The Committee's discussions pertain solely to internal personnel rules and practices of an agency and information of a personal nature where disclosure would constitute an unwarranted invasion of personal privacy. As such, the discussions are protected by exemptions 2 and 6 of § 552b(c) of Title 5 of the United States Code.

Thereafter, the Board will meet in closed session from 8:30 a.m. to 9:45 a.m. to review and discuss independent government costs estimates for subjects to be assessed under the NAEP Schedule of Assessments. During the closed session, the Board will receive and discuss cost estimates on various options for implementing NAEP's Assessment Schedule through the year 2024 and will discuss NAEP's budgetary needs for the President's FY 2017 budget request. The implications of the cost estimates and funds in support of the NAEP Assessment Schedule and future NAEP activities will also be discussed. This session will be an in-depth briefing and discussion to examine cost projections which will impact the NAEP schedule through 2024. This part of the meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program by providing contractors attending the Board meeting an unfair advantage in procurement and contract negotiations for NAEP. Discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of § 552b of Title 5 U.S.C.

Following the closed session, from 10:00 a.m. to 10:15 a.m., the incoming Executive Director will provide remarks to the full Board in open session. The

Board will then receive reports from the standing committees and take action on a recommendation from the Reporting and Dissemination Committee on NAEP Core Contextual Variables. The May 16, 2015 meeting is scheduled to adjourn at 11:00 a.m.

**Access to Records of the Meeting:** Pursuant to FACA requirements, the public may also inspect the meeting materials at [www.nagb.gov](http://www.nagb.gov) on Friday, May 8, 2015 by 9:00 a.m. ET. The official verbatim transcripts of the public meeting sessions will be available for public inspection no later than 30 calendar days following the meeting.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Electronic Access to this Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Pub. L. 107-279, Title III—National Assessment of Educational Progress § 301.

Dated: April 23, 2015.

**Mary Crovo,**

*Deputy Executive Director, National Assessment Governing Board (NAGB), U.S. Department of Education.*

[FR Doc. 2015-09956 Filed 4-28-15; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0051]

### Agency Information Collection Activities; Comment Request; U.S. Department of Education Pre-Authorized Debit Account Brochure and Application

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before June 29, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0051 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, (202) 377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed