

Electronic Access to this Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Delegation of Authority: The Secretary of Education has delegated authority to Jamienne S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

Authority: 20 U.S.C. 1011c.

Jamienne S. Studley,
Deputy Under Secretary.

[FR Doc. 2015-09978 Filed 4-28-15; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0018]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Middle Grades Longitudinal Study of 2016-2017 (MGLS: 2017) Recruitment for Item Validation and Operational Field Tests

AGENCY: Institute of Education Sciences/ National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before May 29, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting

Docket ID number ED-2015-ICCD-0018 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202-502-7411.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Middle Grades Longitudinal Study of 2016-2017 (MGLS: 2017) Recruitment for Item Validation and Operational Field Tests.

OMB Control Number: 1850-0911.

Type of Review: A reinstatement of a previously approved information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 8,128.

Total Estimated Number of Annual Burden Hours: 1,794.

Abstract: The Middle Grades Longitudinal Study of 2016-2017 (MGLS:2017) is the first study sponsored by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6-8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Baseline data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students in winter of 2017 with annual follow-ups in winter 2018 and winter 2019 when most of the students in the sample will be in grades 7 and 8, respectively. This request is to contact and recruit public school districts and public and private schools to participate in the winter 2016 concurrent item validation and operational field tests for the MGLS: 2017. The primary purpose of the Item Validation Field Test is to determine the psychometric properties of items and the predictive potential of assessment and survey items so that valid, reliable, and useful assessment and survey instruments can be composed for the main study. The primary purposes of the Operational Field Test are to obtain information on recruiting, particularly for the targeted disability groups; on obtaining a tracking sample that can be used to study mobility patterns in subsequent years; and on administrative procedures.

Dated: April 23, 2015.

Stephanie Valentine,

*Acting Director, Information Collection
Clearance Division, Office of the Chief Privacy
Officer, Office of Management.*

[FR Doc. 2015-09946 Filed 4-28-15; 8:45 am]

BILLING CODE 4000-01P

DEPARTMENT OF EDUCATION

National Assessment Governing Board Quarterly Board Meeting

AGENCY: National Assessment
Governing Board, U.S. Department of
Education.

ACTION: Announcement of open and
closed meetings.

SUMMARY: This notice sets forth the
agenda for the May 14–16, 2015
Quarterly Meeting of the National
Assessment Governing Board (hereafter
referred to as Governing Board). This
notice provides information to members
of the public who may be interested in
attending the meeting or providing
written comments on the meeting. The
notice of this meeting is required under
Section 10(a)(2) of the Federal Advisory
Committee Act (FACA).

DATES: The Quarterly Board meeting
will be held on the following dates:

- May 14, 2015 from 11:30 a.m. to 5:45
p.m.
- May 15, 2015 from 8:30 a.m. to 5:00
p.m.
- May 16, 2015 from 7:30 a.m. to 11:00
a.m.

ADDRESSES:

May 14: Assessment Development
Committee—Hotel Indigo: 400 Brown
Street, Columbus, Indiana

May 14: Executive Committee—
Columbus Visitor's Center, 501 5th
Street, Columbus, Indiana

May 15: Full Board: The Commons, 300
Washington Street, Columbus,
Indiana.

Committee Meetings:

May 15: Assessment Development
Committee—The Commons

May 15: Committee on Standards,
Design and Methodology: Zaharakos,
329 Washington Street, Columbus,
Indiana.

May 15: Reporting and Dissemination
Committee—Columbus Visitors
Center

May 16: Nominations Committee—The
Commons

May 16: Full Board—The Commons

FOR FURTHER INFORMATION CONTACT:

Munira Mwalimu, Executive Officer,
800 North Capitol Street NW., Suite 825,
Washington, DC 20002, telephone: (202)
357-6938, fax: (202) 357-6945.

SUPPLEMENTARY INFORMATION: *Statutory
Authority and Function:* The National
Assessment Governing Board is
established under Title III—National
Assessment of Educational Progress
Authorization Act, Public Law 107-279.
Information on the Board and its work
can be found at www.nagb.gov.

The Board is established to formulate
policy for the National Assessment of
Educational Progress (NAEP). The
Board's responsibilities include the
following: Selecting subject areas to be
assessed, developing assessment
frameworks and specifications,
developing appropriate student
achievement levels for each grade and
subject tested, developing standards and
procedures for interstate and national
comparisons, improving the form and
use of NAEP, developing guidelines for
reporting and disseminating results, and
releasing initial NAEP results to the
public.

Detailed Meeting Agenda: May 14–16, 2015

May 14: Committee Meetings

Assessment Development Committee:

Open Session: 11:30 a.m.–3:00 p.m.

Executive Committee: Open Session:
4:30 p.m.–5:00 p.m.; Closed Session:
5:00 p.m.–5:45 p.m.

May 15: Full Board and Committee Meetings

Full Board: Open Session: 8:30 a.m.–
9:45 a.m.; Open Session 1:00 p.m.–
5:00 p.m.

Committee Meetings

*Assessment Development Committee
(ADC):* Open Session: 10:15 a.m.–
12:30 p.m.

*Reporting and Dissemination Committee
(R&D):* Open Session: 10:15 a.m.–
12:30 p.m.

*Committee on Standards, Design and
Methodology (COSDAM):* Open
Session: 10:15 a.m.–11:30 a.m.;
Closed Session: 11:30 a.m.–12:30 p.m.

May 16: Full Board and Committee Meetings

Nominations Committee: Closed
Session: 7:30 a.m.–8:15 a.m.

Full Board: Closed Session: 8:30 a.m.–
9:45 a.m. Open Session 10:00 a.m.–
11:00 a.m.

On May 14, 2015, from 11:30 a.m. to
3:00 p.m., the Assessment Development
Committee will meet in open session to
review NAEP contextual variables. The
Executive Committee will convene in
open session on May 14, 2015 from 4:30
p.m. to 5:00 p.m. and thereafter in
closed session from 5:00 p.m. to 5:45
p.m. During the closed session, the

Executive Committee will receive and
discuss cost estimates on various
options for implementing NAEP's
Assessment Schedule for 2014–2024
and will discuss NAEP's budgetary
needs for the President's FY 2017
budget. The implications of the cost
estimates and funds in support of the
NAEP Assessment Schedule and future
NAEP activities will also be discussed.
This meeting must be conducted in
closed session because public disclosure
of this information would likely have an
adverse financial effect on the NAEP
program by providing confidential cost
details and proprietary contract costs of
current contractors to the public.
Discussion of this information would be
likely to significantly impede
implementation of a proposed agency
action if conducted in open session.
Such matters are protected by
exemption 9(B) of § 552b of Title 5
U.S.C.

On May 15, 2015, the full Board will
meet in open session from 8:30 a.m. to
9:45 a.m. The Board will review and
approve the May 15–16, 2015 Board
meeting agenda and meeting minutes
from the March 2015 Quarterly Board
meeting. This session will be followed
by the Chairman's remarks and welcome
remarks from Dale Nowlin, Governing
Board member and Glenda Ritz, Indiana
Superintendent of Public Instruction.
Thereafter, the full Board will receive
update reports from the Deputy
Executive Director of the Governing
Board, the Acting Director of the
Institute of Education Sciences, and the
Acting Commissioner of the National
Center for Education Statistics. The
Board will recess for Committee
meetings from 10:15 a.m. to 12:30 p.m.

The Assessment Development
Committee and the Reporting and
Dissemination Committee will meet in
open sessions from 10:15 a.m. to 12:30
p.m. The Committee on Standards,
Design and Methodology (COSDAM)
will meet in open session from 10:15
a.m. to 11:30 a.m. and thereafter in
closed session from 11:30 a.m. to 12:30
p.m. During the closed session
COSDAM will discuss information
regarding analyses of the 2014 grade 8
Technology and Engineering Literacy
(TEL) assessment, and discuss secure
NAEP TEL data. This part of the
meeting must be conducted in closed
session because the analysis involves
the use of secure data for the NAEP TEL
assessment. Public disclosure of secure
data would significantly impede
implementation of the NAEP assessment
program if conducted in open session.
Such matters are protected by
exemption 9(B) of § 552b of Title 5
U.S.C.