

Mailstop L-OM-2-2E319, Room 2E115, Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Andrew Brake, 202-260-0998.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Consolidated State Application.

*OMB Control Number:* 1810-0576.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* State, Local or Tribal Government.

*Total Estimated Number of Annual Responses:* 30.

*Total Estimated Number of Annual Burden Hours:* 2,400.

*Abstract:* Title IX, Part C, Sections 9301-9306, of the Elementary and Secondary Education Act (ESEA), as amended, authorizes the Secretary of Education to provide States the option of submitting consolidated applications to obtain funds for covered programs in which the State participates. The purpose of consolidated applications as defined in ESEA is to improve teaching and learning by encouraging greater cross-program coordination, planning, and service delivery; to enhance program integration; and to provide greater flexibility and less burden for State educational agencies.

The Department will use the information from the consolidated State application as the basis for approving funding under the covered ESEA, as amended programs (in which the State participates). The Department also will use the performance targets, baseline data, and other related information in the consolidated application to continue to assess the degree of progress States make over time in achieving ESEA goals. As with previous collections, the information in this collection will allow the Department to continue to monitor effectiveness of the use of program funds, and provide grantees with technical assistance.

Dated: November 5, 2014.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2014-26652 Filed 11-10-14; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2014-ICCD-0147]

### Agency Information Collection Activities; Comment Request; Teacher Education Assistance for College and Higher Education Grant Program (TEACH Grant Program) Agreement To Serve

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before January 12, 2015.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2014-ICCD-0147 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will only accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by

postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L-OM-2-2E319, Room 2E103 Washington, DC 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Jon Utz, 202-377-4040.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Teacher Education Assistance for College and Higher Education Grant Program (TEACH Grant Program) Agreement to Serve.

*OMB Control Number:* 1845-0083.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or households.

*Total Estimated Number of Annual Responses:* 34,116.

*Total Estimated Number of Annual Burden Hours:* 17,058.

*Abstract:* As a condition for receiving a TEACH Grant, a student must sign an Agreement to Serve. A new Agreement to Serve must be signed for each award year during which a student wishes to receive a TEACH Grant. By signing the Agreement to Serve, a TEACH Grant recipient agrees to meet the teaching

service obligation and other terms and conditions of the TEACH Grant Program that are described in the Agreement to Service. In accordance with these terms and conditions, if a TEACH Grant recipient does not fulfill the required teaching service obligation or otherwise fails to meet the requirements of the TEACH Grant Program, any TEACH Grant funds the individual received will be converted to a Direct Unsubsidized Loan that the grant recipient must repay in full, with interest. The Agreement to Serve also explains the repayment terms and conditions that will apply if a TEACH Grant is converted to a Direct Unsubsidized Loan.

Dated: November 6, 2014.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2014-26717 Filed 11-10-14; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Office of Energy Efficiency and Renewable Energy

#### Transitioning the National Training and Education Resource to the Public

**AGENCY:** Office of Energy Efficiency & Renewable Energy, U.S. Department of Energy.

**ACTION:** Request for information.

**SUMMARY:** The U.S. Department of Energy (DOE) is seeking input from the public on its plan to transition its stewardship of the National Training and Education Resource (NTER) in spring 2015. The information sought under this Request for Information (RFI) is intended to assist DOE in further understanding potential strategic approaches to transitioning central administration of NTER to the private sector and the impacts on users. DOE seeks input from entities interested in taking over NTER as well as from impacted parties. The information collected may be used for internal DOE planning and decision-making purposes.

**DATES:** Comments regarding the RFI must be received on or before December 3rd, 2014.

**ADDRESSES:** The RFI is available at: <https://eere-exchange.energy.gov>. Responses and questions may be sent to:

- Email: [NTER-RFI@ee.doe.gov](mailto:NTER-RFI@ee.doe.gov).

**FOR FURTHER INFORMATION CONTACT:** Requests for additional information should be directed to Linda Silverman,

U.S. Department of Energy, Mailstop EE-61T, 1000 Independence Avenue SW., Washington, DC 20585, or [linda.silverman@ee.doe.gov](mailto:linda.silverman@ee.doe.gov), 202-586-3896.

**SUPPLEMENTARY INFORMATION:** The U.S. Department of Energy (DOE) developed the National Training and Education Resource (NTER) to provide an open source platform for multimedia, self-paced training courses designed to build skills in clean energy vocations at lower costs than proprietary packages. NTER offers DOE and other organizations a unified platform to provide state-of-the-art training. NTER users earn certifications and demonstrate competency that translate directly into on-the-job performance. Its highly modular design allows it to be used as a stand-alone open-source toolkit or combined with proprietary third-party materials. NTER is a learning management system (LMS) and Content Management System (CMS) that streamlines the delivery of training and content to stakeholders. It was designed to leverage open source code, enabling educators to create content and students to take courses easily.

DOE's mission is to ensure America's security and prosperity by addressing its energy, environmental, and nuclear challenges through transformative science and technology solutions. DOE's intent has been to transfer stewardship of the platform to an entity within the open source community in order to maximize market adoption while fostering open source, shared learning environments. It is envisioned that one or more non-governmental entities with expertise in open source development of educational content creation and sharing will be most qualified to take over this well-developed product and its customer-base. This RFI seeks input from those entities interested in taking over NTER as well as from impacted parties.

The RFI is available at: <https://eere-exchange.energy.gov>.

Issued in Washington, DC, on November 4, 2014.

**John Lushetsky,**

*Director, Strategic Programs, Office of Energy Efficiency and Renewable Energy.*

[FR Doc. 2014-26727 Filed 11-10-14; 8:45 am]

**BILLING CODE 6450-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Combined Notice of Filings

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

#### Filings Instituting Proceedings

*Docket Numbers:* PR15-5-000.

*Applicants:* Washington Gas Light Company.

*Description:* Tariff filing per 284.123(b)(1): Annual LAUF Adjustment Filing to be effective 11/1/2014; TOFC: 980.

*Filed Date:* 10/31/14.

*Accession Number:* 20141031-5073.

*Comments Due:* 5 p.m. ET 11/21/14.

*Docket Numbers:* PR15-6-000.

*Applicants:* SourceGas Distribution LLC.

*Description:* Tariff filing per 284.123(b)(1) + (g): Second Revised Statement of Operating Conditions to be effective 10/1/2014; TOFC: 1300.

*Filed Date:* 10/31/14.

*Accession Number:* 20141031-5099.

*Comments Due:* 5 p.m. ET 11/21/14.

284.123(g) Protests Due: 5 p.m. ET 12/30/14.

*Docket Numbers:* RP15-146-000.

*Applicants:* Gulf Crossing Pipeline Company LLC.

*Description:* § 4(d) rate filing per 154.204: Cap Rel Neg Rate Agmt (Vanguard 597, 598 to Tenaska 1614, 1615) to be effective 11/1/2014.

*Filed Date:* 11/4/14.

*Accession Number:* 20141104-5030.

*Comments Due:* 5 p.m. ET 11/17/14.

Any person desiring to intervene or protest in any of the above proceedings must file in accordance with Rules 211 and 214 of the Commission's Regulations (18 CFR 385.211 and 385.214) on or before 5:00 p.m. Eastern time on the specified date(s). Protests may be considered, but intervention is necessary to become a party to the proceeding.

#### Filings in Existing Proceedings

*Docket Numbers:* PR14-52-001.

*Applicants:* Acadian Gas Pipeline System.

*Description:* Tariff filing per 284.123(b), (e) + (g): Rate Petition Amendment to be effective 9/8/2014; TOFC: 1270.

*Filed Date:* 11/3/14.

*Accession Number:* 20141103-5033.

*Comments Due:* 5 p.m. ET 11/24/14.

284.123(g) Protests Due: 5 p.m. ET 11/24/14.

*Docket Numbers:* PR14-53-001.