

projects. The second phase will address revisions to the Procedures (Chapters II through IV of the 1983 P&G)

Upon approval of the revised "Principles and Standards" and the future revision of the Procedures, the entire revision will apply to Federal water resources implementation studies including project reevaluations and modifications except those commenced prior to the issuance of the revised guidance. The purpose of this notice is to provide an opportunity for interested individuals and organizations to submit comments on the revised "Principles and Standards". Using these comments and those from the National Academy of Sciences, CEQ will lead an interagency effort to finalize the Principles and Standards and draft the Procedures sections of the Principles and Guidelines.

Draft Document for Review: The draft "Principles and Standards" for review can be accessed on the Internet at <http://www.whitehouse.gov/administration/eop/ceq/initiatives/PandG/> or, upon request, will be provided by mail or e-mail.

DATES: CEQ is inviting written comments and they will be accepted through March 5, 2010.

ADDRESSES: Comments may be submitted in writing to the Council on Environmental Quality, Attn: Terry Breyman, 722 Jackson Place, NW., Washington, DC 20503, via e-mail to P&G@ceq.eop.gov, FAX 202-456-6546, or submitted via the CEQ Web page at <http://www.whitehouse.gov/administration/eop/ceq/initiatives/PandG/>.

FOR FURTHER INFORMATION CONTACT: Terry Breyman, Deputy Associate Director for Natural Resources, at 202-456-9721.

SUPPLEMENTARY INFORMATION: The Council on Environmental Quality in conjunction with the Office of Management and Budget is seeking comments on the revised draft of the "Principles and Standards" (Chapter I of the 1983 P&G) which is the first phase. Revision of Chapters II through IV of the Procedures will be initiated at a later date. Written comments should be submitted to Terry Breyman, 722 Jackson Place, NW., Washington, DC 20503 or via e-mail to P&G@ceq.eop.gov or FAX 202-456-6546. Comments may also be submitted directly to the Council of Environmental Quality Web page at <http://www.whitehouse.gov/administration/eop/ceq/initiatives/PandG/>. To help understand the changes, the following background documents will be made available by mail or e-mail or they may be accessed

at the Internet addresses indicated: "Economic and Environmental Principles and Guidelines for Water and Related Land Resources Implementation Studies dated March 10, 1983 (http://www.usace.army.mil/CECW/PlanningCOP/Documents/library/Principles_Guidelines.pdf) Water Resources Development Act of 2007 (Pub. L. 110-114) at http://www.usace.army.mil/CECW/PlanningCOP/Documents/library/hr1495_pl110-114.pdf.

Dated: December 3, 2009.

Nancy H. Sutley,

Chairman, Council on Environmental Quality.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before February 8, 2010.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the

information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 3, 2009.

James Hyler,

Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.

Title: Trends in International Mathematics and Science Study (TIMSS:11) and Progress in International Reading Literacy Study (PIRLS:11).

Frequency: Annually.

Affected Public: Individuals or households; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2,130.

Burden Hours: 5,858.

Abstract: NCES seeks OMB approval to recruit schools for the full-scale administration of the Trends in International Mathematics and Science Study (TIMSS) 2011 and the Progress in International Reading Literacy Study (PIRLS) 2011, both coordinated by the International Association for the Evaluation of Educational Achievement (IEA). TIMSS is administered every four years in more than 60 countries and provides data for internationally benchmarking U.S. performance in mathematics and science at the fourth- and eighth-grade levels against other countries around the world. PIRLS is administered every five years in more than 50 countries and provides assessment data for internationally benchmarking U.S. performance in fourth-grade reading. NCES has received OMB approval for the international field test for the two studies, March 1–April 15, 2010. The full-scale data collection will be in April–May 2011. NCES will seek approval for the full-scale instruments in the fall of 2010.

Requests for copies of the proposed information collection request may be

accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4181. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education Overview Information; Indian Education Formula Grants to Local Educational Agencies

Notice inviting applications for fiscal year (FY) 2010.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.060A.

Dates:

Part I of the Formula Grant Electronic Application System for Indian Education (EASIE) Applications Available: January 4, 2010. *Deadline for Transmittal of PART I Applications:* February 12, 2010.

Part II of Formula Grant (EASIE) Applications Available: April 5, 2010. *Deadline for Transmittal of Part II Applications:* May 5, 2010.

Applications that do not meet both the deadline for Part I and the deadline for Part II will not be considered for funding in the initial allocation of awards. If, after the initial allocation of funds, the Secretary determines that funds are not needed by an LEA that filed on time or that additional funds have otherwise become available, the Secretary may reallocate those funds to LEAs not included in the initial allocation. Such allocations might not be made in the same amount, or at the same time, as if the LEA had applied on time.

Deadline for Intergovernmental Review: July 5, 2010.

SUPPLEMENTARY INFORMATION:

Purpose of Program: The Indian Education Formula Grants to Local

Educational Agencies program provides grants to support local educational agencies (LEAs) and other eligible entities described in this notice in their efforts to reform and improve elementary and secondary school programs that serve Indian students. The Department funds programs designed to help Indian students meet the same challenging State academic content and student academic achievement standards used for all students. In addition, under section 7116 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), the Secretary will, upon receipt of an acceptable plan for the integration of education and related services, authorize the entity receiving the funds under this program to consolidate, in accordance with the entity's plan, the funds for any Federal program exclusively serving Indian children, or the funds reserved under any Federal program to exclusively serve Indian children, that are awarded under a statutory or administrative formula to the entity, for the purpose of providing education and related services to Indian students. Instructions for submitting an integration of education and related services plan are included in the EASIE described elsewhere in this notice under *Application Process and Submission Information*.

Eligible Applicants: LEAs, including charter schools authorized as LEAs under State law, certain schools funded by the Bureau of Indian Education of the Department of the Interior, and Indian tribes under certain conditions, as prescribed by section 7112(c) of the ESEA.

Application Process and Submission Information: Formula Grant EASIE is an easy-to-use, electronic application system. It communicates with data from State submissions to ED^{Facts}, the Department's data collection system that contains performance information from State educational agencies about schools and Federal education programs. To the extent that your State has provided the necessary ED^{Facts} data files, Formula Grant EASIE will be able to interface with ED^{Facts} and pull those LEA-specific data into the application. Additionally, this system allows the Department to review applications and interact online with applicants during the application review and approval process.

Although you may download and print sample forms from the system, the application must be submitted electronically through the Formula Grant EASIE unless you do not have Internet access and have made prior arrangements with the Department. For

approval to submit a paper application, you must contact the ED^{Facts} Partner Support Center (see the contact information listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT**) prior to the deadline for transmittal of both Part I and Part II—applications. If you are approved to submit a paper application, you must meet the submission deadlines included in this notice.

Registration for Formula Grant EASIE is required. For information on how to register, contact the ED^{Facts} Partner Support Center listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT**.

The Formula Grant EASIE application is divided into two parts—Part I and Part II.

Part I, Student Count, provides the appropriate data entry screens to submit your Indian student count totals.

Part II, Program and Budget Information, provides your award amount based on the Indian student count total submitted under Part I. Part II also enables you to enter student performance data, identify your project's services and activities, and build a realistic program budget based on a known grant amount. Based on student assessment data, you will select your program objectives and services from a variety of menu options that were designed with grantee input.

Estimated Available Funds: The Administration has requested \$99,331,000 for this program for FY 2010. The actual level of funding, if any, depends on final Congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Estimated Range of Awards: \$4,000–\$2,000,000.

Estimated Average Size of Awards: \$78,460.

Estimated Number of Awards: 1,266.

Note: The Department is not bound by any estimates in this notice and funding levels may change based on final appropriations for the program.

Project Period: 12 months.
Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Performance Measures: The Secretary has established the following key performance measures for assessing the effectiveness and efficiency of the Indian Education Formula Grants to