

DEPARTMENT OF EDUCATION**Submission for OMB Review;
Comment Request**

AGENCY: Department of Education

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 30, 2007.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to oir_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: February 21, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Midwest Regional Educational Laboratory Needs Assessment and Focus Groups.

Frequency: Monthly.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs; Individuals or household; Businesses or other for-profit; Not-for-profit institutions; Farms; Federal Government.

Reporting and Recordkeeping Hour Burden:

Responses: 2,840.

Burden Hours: 993.

Abstract: Documentation in this submission includes data collection instruments and sample designs for gathering information about the educational needs of state departments, districts, schools, and other educational stakeholders in the Midwest region. Information regarding regional needs is gathered as part of Task 1.1 of the Midwest Regional Laboratory contract and will be used to set priorities for selecting content on particular issues, practices, and policies that warrant attention. Analyses of regional educational needs assessments will be used to identify training, technical assistance priorities and needs, to monitor such needs and activities, and to ensure that the activities respond to the region's needs.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3213. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-3392 Filed 2-27-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION**Notice of Proposed Information
Collection Requests**

AGENCY: Department of Education.

ACTION: Notice of Proposed Information Collection Requests.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by March 29, 2007.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to oir_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3)

Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: February 21, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Planning, Evaluation and Policy Development

Type of Review: New.

Title: National Survey of Algebra Teachers.

Abstract: The National Mathematics Advisory Panel (Panel), established within the Department of Education as part of the President's American Competitiveness Initiative through Executive Order 13398, April 18, 2006, intends to conduct a national survey of algebra teachers currently teaching during 2007 spring semester. Through this survey, the Panel seeks to understand day-to-day experiences of algebra teachers in public school classrooms across the nation to obtain thought-provoking, revealing information and to conduct further research. Because learning algebra is so often a turning point in a student's math education—when the student either thrives and moves forward or struggles and perhaps gives up on math—algebra teachers can offer a unique perspective on math education that is well worth understanding in some detail.

Additional Information: The Department is requesting emergency processing for this collection in order to conduct this survey immediately. The Math Panel must survey algebra teachers this school term of 2007 by the beginning of April 2007, allowing teachers several weeks to respond to the survey before the end of the school year. The Panel intends to study the survey responses, and review results of the research and will summarize their findings. These findings will under-pin

recommendations presented by the Panel in the final report. If the normal clearance process was followed, this survey would not be able to be conducted and a final report would be incomplete. Therefore, it is essential that the survey is conducted by the beginning of April 2007 so that teachers have enough time to respond to the survey and results of the survey can be presented in time.

Frequency: One time.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 1,000.

Burden Hours: 333.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3284. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; National Institute on Disability and Rehabilitation Research—Disability and Rehabilitation Research Projects and Centers Program—Rehabilitation Engineering Research Centers (RERCs)—Accessible Medical Instrumentation (CFDA No. 84.133E-6); and Workplace Accommodations (CFDA No. 84.133E-7)

ACTION: Notices inviting applications for new awards for fiscal year (FY) 2007; Correction.

SUMMARY: On February 14, 2007, we published in the **Federal Register** (72 FR 7325 and 7328) two notices inviting

applications (NIAs) for new awards for FY 2007 for the RERC for Accessible Medical Instrumentation and the RERC for Workplace Accommodations competitions. Each of the NIAs contained an incorrect date for the deadline of transmittal of applications.

In the NIA for the RERC for Accessible Medical Instruction (CFDA No. 84.133E-6), on pages 7325 and 7326, first columns, "Deadline for Transmittal of Applications: April 30, 2007" is corrected to read "Deadline for Transmittal of Applications: April 16, 2007."

In the NIA for the RERC for Workplace Accommodations (CFDA No. 84.133E-7), on pages 7328 and 7329, third columns, "Deadline for Transmittal of Applications: April 30, 2007" is corrected to read "Deadline for Transmittal of Applications: April 16, 2007."

FOR FURTHER INFORMATION CONTACT:

Donna Nangle, U.S. Department of Education, 400 Maryland Avenue, SW., room 6030, Potomac Center Plaza, Washington, DC 20202. Telephone: (202) 245-7462 or by e-mail: donna.nangle@ed.gov.

If you use a telecommunications device for the deaf (TDD), you may call the TDD number at (202) 245-7317 or the Federal Relay Service (FRS) at 1-800-877-8339.

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