### **Summary of Information Collection**

This cross-sectional postal survey is nested within an IRB-approved historical prospective epidemiologic study of DoD medical records designed to ascertain potential long-term deleterious effects of exposure to the smallpox vaccine. The postal survey will systematically collect self-reported demographic, health and exposure data from a randomly selected subset of the US military population. Half of those surveyed will have been immunized with the smallpox vaccine and half will not. Objective DoD healthcare utilization data will already have been collected for all survey subjects. The purpose of the survey will be to determine whether health problems exist among service members that are not visible to the DoD medical treatment system, and further, whether such problems may be related to exposure to the smallpox vaccine. Eligible respondents of this survey are individuals who were included in the historical prospective study and have verifiable mailing addresses.

Dated: December 1, 2003.

### Patricia L. Toppings,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 03–30549 Filed 12–9–03; 8:45 am]

BILLING CODE 5001-06-M

### **DEPARTMENT OF DEFENSE**

### Office of the Secretary

# Designation of Local Redevelopment Authority for Naval Station Roosevelt Roads Military Reservation

**AGENCY:** Office of Economic Adjustment, DoD.

**ACTION:** Notice.

**SUMMARY:** Section § 8132 of Public Law 108-87, Department of Defense Appropriations Act, 2004, September 30, 2003, directs the Secretary of the Navy to close naval Station Roosevelt Roads, Puerto Rico, no later than 6 months after enactment. This notice provides the point of contact, address, and telephone number for the Local Redevelopment Authority (LRA) responsible for developing the redevelopment plan for the Naval Station Roosevelt Roads Military Reservation, Ceiba, Puerto Rico. Representatives of the Commonwealth, local governments, and homeless providers intersted in reuse of the installation should contact the organization listed. The following information will be published in a newspaper of general circulation in the communities in the vicinity of Naval Station Roosevelt Roads.

Installation Name: Naval Station Roosevelt Roads Military Reservation.

LRA Name: Puerto Rico Department of Economic Development and Commerce.

*Point of Contact:* Honorable Milton Segarro, Secretary.

Address: 355 F.D. Roosevelt Avenue, Suite 404, Hato Rey, PR 00918. Phone: (787) 758–4747.

**EFFECTIVE DATE:** November 20, 2003.

### FOR FURTHER INFORMATION CONTACT:

Director, Office of Economic Adjustmnet, 400 Army Navy Drive, Suite 200, Arlington, VA 22202; telephone (703) 604–6020.

Dated: December 1, 2003.

### Patricia L. Toppings,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 03–30547 Filed 12–9–03; 8:45 am]

BILLING CODE 5001-06-M

### **DEPARTMENT OF EDUCATION**

# Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory
Information Management Group, Office
of the Chief Information Officer invites
comments on the submission for OMB
review as required by the Paperwork
Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 9, 2004.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Melanie Kadlic, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address Melanie Kadlic@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the follwing: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

#### Angela C. Arrington,

Aid Study: 2004.

Leader, Regulatory Information Management Group Office of the Chief Information Officer.

### **Institute of Education Sciences**

Type of Review: Revision.
Title: National Postsecondary Student

Frequency: One time.

Affected Public: Individuals or household; businesses or other for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 103,431. Burden Hours: 43,096. Abstract: The 2004 National Postsecondary Student Aid Study is being conducted to meet the continuing need for national-level data about significant financial aid issues for students enrolling in postsecondary education. Information about financial aid policies and postsecondary affordability is critical to policymakers who determine the need analysis formulas for Pell Grants, maximum amounts for student loans and other need-based federal programs, and estimate the continuing and future burden that ensuring federal aid places on the Federal Government. For the first time this study will also collect representative data on state aid and tuition policies which have been previously unavailable at the student level. This clearance request covers fullscale activities for the student interview phase of the study. This interview will collect information on background, program of study, enrollment status, federal aid amounts, other types of aid, tuition, school-related expenses, student and parent finances, student employment, credit card usage, and

Requests for copies of the submission for OMB review; comment request may be accessed from <a href="http://edicsweb.ed.gov">http://edicsweb.ed.gov</a>, by selecting the

educational expectations.

"Browse Pending Collections" link and by clicking on link number 2417. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address vivan.reese@ed.gov. Requests may also be electronically mailed to the Internet address OCIO RIMG@ed.gov or faxed to (202) 708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address *Kathy.Axt@ed.gov.* Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 03–30545 Filed 12–9–03; 8:45 am] BILLING CODE 4000–01–M

### **DEPARTMENT OF EDUCATION**

# Office of Special Education and Rehabilitative Services; List of Correspondence

**AGENCY:** Department of Education. **ACTION:** List of correspondence from July 1, 2003, through September 30, 2003.

SUMMARY: The Secretary is publishing the following list pursuant to section 607(d) of the Individuals with Disabilities Education Act (IDEA). Under section 607(d) of the IDEA, the Secretary is required, on a quarterly basis, to publish in the Federal Register a list of correspondence from the Department of Education received by individuals during the previous quarter that describes the interpretations of the Department of Education (Department) of the IDEA or the regulations that implement the IDEA.

## FOR FURTHER INFORMATION CONTACT:

Melisande Lee or JoLeta Reynolds. Telephone: (202) 205–5507 (press 3).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain a copy of this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact persons listed in the preceding paragraph.

**SUPPLEMENTARY INFORMATION:** The following list identifies correspondence

from the Department issued from July 1, 2003, through September 30, 2003.

Included on the list are those letters that contain interpretations of the requirements of the IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date and topic addressed by a letter are identified, and summary information is also provided, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been deleted, as appropriate.

### Part A—General Provisions

Section 602—Definitions

Topic Addressed: Special Education and Related Services

- Letters dated August 22, 2003, to National School Transportation Association Regulatory Liaison Robin L. Leeds and National Association for Pupil Transportation Executive Director Michael J. Martin, regarding the obligations of local educational agencies (LEAs) under Part B of the IDEA toward related service providers, including transportation providers.
- OSEP memorandum 03–10 dated August 22, 2003, to State Directors of Special Education, regarding how to ensure safe and appropriate transportation for children with disabilities.

Section 603—Office of Special Education Programs

Topic Addressed: Responsibilities of the Office of Special Education Programs

• Letter dated August 15, 2003, to individual (personally identifiable information redacted), clarifying that Part B of the IDEA does not provide for the Office of Special Education Programs' review of individual Statelevel complaint decisions or due process hearings, clarifying the procedures for requesting and amending school records, and clarifying the Department's responsibility to monitor a State's compliance with the IDEA.

# Part B—Assistance for Education of All Children With Disabilities

Section 611—Authorization; Allotment; Use of Funds; Authorization of Appropriations

Topic Addressed: Distribution of Funds

• OSEP memorandum 08–03 [sic] dated July 1, 2003, regarding implementation of the funding formula

and funding formula distributions under section 611 of Part B of the IDEA and requesting that the States sign an Assurance Statement attesting to the accuracy of their funding formula distributions.

Section 612—State Eligibility

Topic Addressed: Free Appropriate Public Education

• Letter dated August 19, 2003, to Children's Advocacy Network of Florida Founder Beth Davis-Wellington, regarding: (1) The role of the individualized education program (IEP) team in implementing the State's policy for retention or promotion of students with disabilities, (2) the establishment of proficiency standards for a regular high school diploma as they relate to children with disabilities and the IDEA requirements; and (3) the timing of initial evaluations for students with disabilities.

Topic Addressed: Free Appropriate Public Education for Eligible Youth With Disabilities Incarcerated in Adult Prisons

• Letter dated August 19, 2003, to Vermont Department of Education Legal Counsel Geoffrey A. Yudien, clarifying that (1) The provisions in 20 U.S.C. 1414(d)(6) and 34 CFR 300.311(c)(1) apply to post-conviction incarcerations; (2) to the extent consistent with the age ranges established under State law, States and LEAs must include in their child find systems those incarcerated youth who would be eligible to receive a free appropriate public education (FAPE) and who do not fall into the exception to the FAPE requirement; (3) individuals in the Federal correctional system fall under the jurisdiction of the Federal Bureau of Prisons (BOP) and the IDEA makes no specific provision for funding educational services through the BOP; and (4) under Part B of the IDEA, if a youth with disabilities is referred or placed by the State into an out-of-State facility, the referring State is generally responsible for ensuring that FAPE is available during the course of the youth's placement in that facility.

Topic Addressed: Procedural Safeguards

• Letter dated September 9, 2003, to North Dakota State Director of Special Education Robert Rutten, clarifying that it is not inconsistent with the State complaint procedures required by 34 CFR 300.660–300.662 for a complainant to have an advocate present during an interview or for the complaint investigator to send a copy of the issues to be investigated to an advocate if requested to do so by the complainant.