# COMMODITY FUTURES TRADING COMMISSION

# Sunshine Act; Meeting

#### AGENCY HOLDING THE MEETING:

Commodity Futures Trading Commission.

**TIME AND DATE:** 11:00 a.m., Friday, April 19, 2002.

**PLACE:** 1155 21st St., NW., Washington, DC, 9th Floor Conference Room. **STATUS:** Closed.

**MATTERS TO BE CONSIDERED:** Surveillance Matters.

**FOR MORE INFORMATION CONTACT:** Jean A. Webb, 202–418–5100.

#### Jean A. Webb,

Secretary of the Commission. [FR Doc. 02–7982 Filed 3–28–02; 4:21 pm] BILLING CODE 6351–01–M

# COMMODITY FUTURES TRADING COMMISSION

# Sunshine Act; Meeting

AGENCY HOLDING THE MEETING: Commodity Futures Trading Commission.

**TIME AND DATE:** 11:00 a.m., Friday, April 26, 2002.

**PLACE:** 1155 21st St., NW., Washington, DC, 9th Floor Conference Room.

STATUS: Closed.

MATTERS TO BE CONSIDERED: Surveillance Matters.

FOR MORE INFORMATION CONTACT: Jean A. Webb, 202–418–5100.

#### Jean A. Webb,

Secretary of the Commission. [FR Doc. 02–7983 Filed 3–28–02; 8:45 am] BILLING CODE 6351–01–M

# DEPARTMENT OF DEFENSE

### Office of the Secretary of Defense

#### Reestablishment of the Defense Advisory Committee on Women in the Services

**AGENCY:** Department of Defense. **ACTION:** Notice.

**SUMMARY:** The Defense Advisory Committee on Women in the Services (DACOWITS) is reestablished, in consonance with the public interest, and in accordance with the provisions of the "Federal Advisory Committee Act." On March 5, 2002, the Deputy Secretary of Defense approved a revised charter for the DACOWITS.

The Committee shall provide the Secretary of Defense, through the

Assistant Secretary of Defense (Force Management Policy), advice and recommendations on matters and policies relating to the recruitment and retention, treatment, employment, integration, and well-being of highly qualified professional women in the Armed Forces. In addition, the Committee shall provide advice and recommendations on family issues related to the recruitment and retention of a highly qualified professional military.

The Ďefense Advisory Committee on Women in the Services (DACOWITS) will be well balanced in terms of the interest groups represented and functions to be performed. The Committee shall be composed of not more than 35 civilian members, representing an equitable distribution of demography, professional career fields, community service, and geography, and selected on the basis of their experience in the military, as a member of a military family, or with women's or family-related workforce issues.

# FOR FURTHER INFORMATION CONTACT: Ms. Jennifer Spaeth, DoD Committee

Management Officer, 703–695–4281. Dated: March 26, 2002.

#### L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 02–7861 Filed 4–1–02; 8:45 am] BILLING CODE 5001–08–M

#### DEPARTMENT OF DEFENSE

## Office of the Secretary

## Domestic Advisory Panel (DAP) on Early Intervention and Education for Infants, Toddlers, Preschool Children, and Children With Disabilities

**AGENCY:** Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS). **ACTION:** Notice.

SUMMARY: Pursuant of Public Law 92-463, the Federal Advisory Committee Act, notice is hereby given that a meeting of the Domestic Advisory Panel (DAP) on Early Intervention and Education for Infants, Toddlers, Preschool Children, and Children with Disabilities is scheduled to be held from 8:30 a.m. to 3:30 p.m. on May 6-7, 2002. The meeting is open to the public and will be held in the DDESS Director's offices at 700 Westpark Drive, third floor, Peachtree City, GA 30269-1498. The purpose of the meeting is to: review the response to the panel's recommendations from its November 2001 meeting; review and comment on

data and information provided by DDESS; and establish subcommittees as necessary. Persons desiring to attend the meeting or desiring to make oral presentations or submit written statements for consideration by the panel must contact Dr. Cynthia Chen at (770) 486–2990.

Dated: March 25, 2002.

#### L.M. Bynum,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 02–7899 Filed 4–1–02; 8:45 am] BILLING CODE 5001–08–M

## DEPARTMENT OF EDUCATION

## Submission for OMB Review; Comment Request

**AGENCY:** Department of Education. **SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before May 2, 2002.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Acting Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address Lauren Wittenberg@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision,

extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 27, 2002.

## John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

## **Office of Postsecondary Education**

*Type of Review:* Reinstatement. *Title:* Child Care Access Means Parents in School (CCAMPIS) Program—A Guide for Preparation of Applications.

Frequency: Annually.

*Affected Public:* Not-for-profit institutions; Businesses or other for-profit.

Reporting and Recordkeeping Hour Burden:

Responses: 300.

Burden Hours: 18,000.

*Abstract:* Collection of information is necessary in order for the Secretary of Education to make new grants under the Child Care Access Means Parents in School Program. This collection will also be used to obtain the programmatic and budgetary information needed to evaluate applications and make funding decisions based on the authorizing statute of Section 419N of subpart 7, Title IV of the Higher Education Act of 1965, as amended.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890– 0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202–4651. Requests may also be electronically mailed to the internet address OCIO—IMG—Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at (202) 708– 8900 or via his internet address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal

Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 02–7885 Filed 4–1–02; 8:45 am] BILLING CODE 4000–01–P

# DEPARTMENT OF EDUCATION

### [CFDA No. 84.357]

### Reading First—Applications for State Grants

**AGENCY:** Office of Elementary and Secondary Education, Department of Education.

**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2002.

**SUMMARY:** The Department of Education invites State educational agencies to apply for Reading First grants. Reading First is the largest—and yet most focused—early reading initiative this country has ever undertaken. Reading First focuses on what works, and will support scientifically based, proven methods of early reading instruction for students in kindergarten through third grade.

Purpose of Program: Reading First provides assistance to State and local educational agencies to establish scientifically based reading programs in kindergarten through third grade classrooms, to ensure that all children learn to read well by the end of third grade.

*Eligible Applicants:* State educational agencies from the 50 states, the District of Columbia, Puerto Rico, the Bureau of Indian Affairs, Guam, American Samoa, the U.S. Virgin Islands, and the Commonwealth of the Northern Mariana Islands.

Applications Available: April 2, 2002. Deadline for Transmittal of Applications: May 29, 2002 in order to receive funds on July 1, 2002 (pending approval). Final deadline: July 1, 2003.

Deadline for Intergovernmental Review: September 1, 2003.

Estimated Available Funds: \$872,500,000.

Estimated Number of Awards: 57.

**Note:** The Department is not bound by any estimates in this notice.

Project Period: Up to 72 months. Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 76, 77, 79, 80, 82, 85, 97, 98, and 99.

*For Applications Contact:* Sandi Jacobs, Reading First Program Office, U.S. Department of Education, 400 Maryland Avenue, SW., room 2W108, Washington, DC 20202–6201. Telephone: (202) 401–4877 or via Internet: http://www.ed.gov/offices/ OESE/readingfirst.

#### FOR FURTHER INFORMATION CONTACT:

Chris Doherty, Reading First Program Office, U.S. Department of Education, 400 Maryland Avenue, SW., room 2w108, Washington, DC 20202–6201. Telephone: (202) 401–4877 or via email: *ReadingFirst@ed.gov.* 

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

### **Electronic Access to This Document**

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/ legislation/FedRegister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1– 888–293–6498; or in the Washington, DC area at (202) 512–1530.

You may also view this document at the following site: http://www.ed.gov/ offices/OESE/readingfirst/index.html

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: http://www.access.gpo.gov/nara/ index.html

Program Authority: 20 U.S.C. 1201-1208.

Dated: March 29, 2002.

#### Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education. [FR Doc. 02–8036 Filed 4–1–02; 8:45 am] BILLING CODE 4000–01–U