

MAGNETOSTRICTIVE MATERIAL.//U.S. Patent Number 6,150,974: INFRARED TRANSPARENT RADAR ANTENNA.//U.S. Patent Number Re. 36,979: SURFACE CONFORMING FLEXIBLE EDDY CURRENT PROBE FOR SCANNING VARYING SURFACE CONTOURS.//U.S. Patent Number 6,159,060: PROTECTIVE SHROUDING WITH DEBRIS DIVERTING INFLOW VANES FOR PUMP-JET PROPULSION UNIT.//U.S. Patent Number 6,164,411: SUPPRESSION OF ACOUSTIC CAVITY RESONANCE INDUCED BY FLUID FLOW.//U.S. Patent Number 6,170,422: ATTACHMENT OF EQUIPMENT TO COMPOSITE SANDWICH CORE STRUCTURES.//U.S. Patent Number 6,171,159: STEERING AND BACKING SYSTEMS FOR WATERJET CRAFT WITH UNDERWATER DISCHARGE.//U.S. Patent Number 6,172,510: SYSTEM FOR DETECTION OF FLAWS BY USE OF MICROWAVE RADIATION.//U.S. Patent Number 6,174,688: MULTIASSAY METHOD FOR DETERMINING THE CONCENTRATIONS OF ANTIGENS AND INTERFERANTS.//U.S. Patent Number 6,176,943: PROCESSING TREATMENT OF AMORPHOUS MAGNETOSTRICTIVE WIRES.//U.S. Patent Number 6,182,495: TEST MACHINE FOR SIMULATION OF SHOCK WAVE INDUCED MOTION.//U.S. Patent Number 6,189,475: PROPELLED CABLE FAIRING.//U.S. Patent Number 6,192,541: DYNAMIC RAMP INTERFACE SYSTEM.//U.S. Patent Number 6,196,107: EXPLOSIVE CONTAINMENT DEVICE.//U.S. Patent Number 6,207,065: INTEGRATED LIQUID DISCHARGE SYSTEM.//U.S. Patent Number 6,208,268: VEHICLE PRESENCE, SPEED AND LENGTH DETECTING SYSTEM AND ROADWAY INSTALLED DETECTOR THEREFOR.//U.S. Patent Number 6,213,021: ELECTROMAGNETIC SEA MINE DETONATION SYSTEM.//U.S. Patent Number 6,227,139: CONTROL TAB ASSISTED LIFT REDUCING SYSTEM FOR UNDERWATER HYDROFOIL SURFACE.//U.S. Patent Number 6,229,762: ACOUSTIC SENSOR FOR A POINT IN SPACE.//U.S. Patent Number: 6,235,541: PATTERNING ANTIBODIES ON A SURFACE.

ADDRESSES: Requests for copies of the patents cited should be directed to: Naval Surface Warfare Center Carderock Division, Code 0117, 9500 MacArthur Boulevard, West Bethesda, MD 20817-5700, and must include the patent number.

FOR FURTHER INFORMATION CONTACT: Mr. Dick Bloomquist, Director, Technology Transfer Office, Naval Surface Warfare

Center Carderock Division, Code 0117, 9500 MacArthur Boulevard, West Bethesda, MD 20817-5700, telephone (301) 227-4299.

(Authority: 35 U.S.C. 207, 37 CFR Part 404)
Dated: June 8, 2001.

J.L. Roth,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 01-15447 Filed 6-19-01; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Government-Owned Invention; Available for Licensing

AGENCY: Department of the Navy, DOD.

ACTION: Notice.

SUMMARY: The Department of the Navy hereby gives notice of the general availability of exclusive or partially exclusive licenses under the following pending patent. Any license granted shall comply with 35 U.S.C. 209 and 37 CFR part 404. Applications will be evaluated utilizing the following criteria: (1) Ability to manufacture and market the technology; (2) manufacturing and marketing ability; (3) time required to bring technology to market and production rate; (4) royalties; (5) technical capabilities; and (6) small business status.

Patent application Serial Number 09/747,521 entitled "Methods for Protection Against Lethal Infection with *Bacillus Anthracis*" filed 21 December 2000. The present invention relates to the use selected genes from the pathogen *Bacillus anthracis* for constructing a plasmid or DNA-based vaccine which can be used to immunize susceptible hosts against the pathogenic effects of *B. anthracis* infection. Moreover, the invention describes the protective effects of immunization with DNA constructs encoding the Protective Antigen (PA) or the Lethal Factor (LF) and mutants thereof. Most importantly, the invention describes the complete protection of hosts following co-immunization of a host with PA and LF demonstrating a surprising synergistic effect. Lastly, the invention teaches the use of the synergistic effect of PA and/or LF genes for use as a general adjuvant for co-immunization with other DNA or protein based vaccines.

DATES: Applications for an exclusive or partially exclusive license may be submitted at any time from the date of this notice.

ADDRESSES: The Office of Technology Transfer, Naval Medical Research Center, 503 Robert Grant Ave., Silver Spring, MD 20910-7500, telephone (301) 319-7428.

FOR FURTHER INFORMATION CONTACT: Dr. Charles Schlagel, Director, Office of Technology Transfer, Naval Medical Research Center, 503 Robert Grant Ave., Silver Spring, MD 20910-7500, telephone (301) 319-7428 or E-Mail at schlagelc@nmrc.navy.mil.

Dated: June 11, 2001.

J.L. Roth,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 01-15448 Filed 6-19-01; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education; Title I, Part C—Education of Migratory Children

AGENCY: Department of Education.

ACTION: Notice of funding level for fiscal year (FY) 2001 consortium incentive grants available under Part C of Title I of the Elementary and Secondary Education Act of 1965.

SUMMARY: The Assistant Secretary for Elementary and Secondary Education reserves \$2,300,000 for FY 2001 consortium incentive grant awards authorized under section 1308(d) of Title I of the Elementary and Secondary Education Act of 1965. (The FY 2001 Appropriations Act for the Department (P.L. 106-554) authorizes the Department to reserve up to \$3,000,000 for these grant awards, notwithstanding the \$1,500,000 ceiling in the authorizing statute). State educational agencies (SEAs) operating Migrant Education Programs (MEPs) are the only eligible entities for this formula grant program. Criteria for an SEA's receipt of consortium incentive grants were published in the **Federal Register** on April 8, 1996 (61 FR 15670).

FOR FURTHER INFORMATION CONTACT: Mr. James English, U.S. Department of Education, 400 Maryland Avenue, SW., Rm. 3E315, Washington, DC 20202-6135. Telephone: 202-260-1394. Email: james.english@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay System (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, or computer diskette) on request of the

contact person listed in the preceding paragraph.

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

(Catalog of Federal Domestic Assistance Number 84.144, Migrant Education Coordination Program)

Program Authority: 20 U.S.C. 6398(d).

Dated: June 14, 2001.

Thomas M. Corwin,

Acting Deputy Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 01-15555 Filed 6-19-01; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

[CFDA No.: 84.351-C]

The Professional Development for Music Educators Program

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2001.

Purpose of Program: The Professional Development for Music Educators Program, funded under Subpart 1 of Part D of Title X of the Elementary and Secondary Education Act, makes grants to eligible entities for the development of high-quality professional development programs for K-12 music educators. Professional development model programs based upon innovative methodologies or best practices will be funded under this program.

Eligible Applicants: A local educational agency (LEA), acting on behalf of an individual school or schools where 75 percent or more of the children are from low-income families, based on the poverty criteria described in Title I Section 1113(a)(5) of the Elementary and Secondary Education Act, in collaboration with at least one of the following: (1) Institution of higher

education; (2) State educational agency; or (3) public or private non-profit agency with a history of providing high-quality professional development services to public schools. Only schools where 75 percent or more of the children served are from low-income families may receive services under this program. Each school served through this program must submit evidence that it meets the poverty criteria. Applicants may submit records kept for the purpose of Title I of the ESEA that demonstrate proof of eligibility for each school to be served.

Note: The LEA must serve as the fiscal agent for the program.

Applications Available: June 20, 2001.

Applications Must be Received By:

August 6, 2001.

Deadline for Intergovernmental Review: September 4, 2001.

Available Funds: approximately \$2,000,000.

Estimated Number of Awards: 7-10.

Estimated Size of Awards: \$100,000-\$250,000.

Average size of Awards: \$200,000.

Note: These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice. The Administration is not requesting funding for this program in FY 2002.

Project Period: 12 months.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

E-Mail Notification of Intent to Apply for Funding: The Department will be able to develop a more efficient process for reviewing grant applications if it has a better understanding of the number of entities that intend to apply for funding under this competition. Therefore, the Secretary strongly encourages each potential applicant to notify the Department by e-mail that it intends to submit an application for funding. The Secretary requests that this e-mail notification be sent no later than July 20, 2001. The e-mail notification should be sent to Ms. Madeline Baggett at madeline.baggett@ed.gov. Applicants that fail to provide this e-mail notification may still apply for funding.

SUPPLEMENTARY INFORMATION:

Background

Participation in music education programs fosters an appreciation of music, creativity in expression, and greater academic potential for all students. Recent studies have linked student participation in music programs to academic and potential academic benefits including:

(1) Improved scores on standardized tests; (2) improved math achievement; and (3) improved reading achievement.

Research has demonstrated a correlation between the development of musical ability and positive academic and behavioral changes. Students, especially middle and high school youth, are encouraged to express themselves through music education. Positive academic gains as well as increased self-confidence, motivation, and willingness to remain in school have been reported. In addition, students participating in band and orchestra have exhibited:

(1) Increased facility in non-verbal expression of ideas; (2) increased utilization of a variety of problem-solving skills; (3) greater success in collaborative learning environments; and (4) learning involving multiple intelligences.

While all students have musical ability, not all students are able to develop fully their musical potential. Financially strapped school districts often cut or curtail arts education programs, including music programs. Professional development opportunities for teachers are generally inadequate as well. Support for high-quality professional development for music teachers would enable them to assist students, especially in high-poverty schools where funding deficits are most severe, in developing their musical talents and abilities and in potentially improving in other academic areas as well.

Program Purposes

The extent to which teachers have received substantial formal education in their field directly affects their effectiveness in the classroom. Research findings have established a clear connection between teacher qualifications and student performance. The fundamental characteristics of effective professional development are well documented, and studies continue to indicate that sustained, substantive teacher learning must take place if students are to learn to high standards. In addition, teachers must have sufficient time to absorb and apply new knowledge in their classrooms.

High-quality music education programs are integrally linked to the qualifications of the music educators. Students have a greater likelihood of success when their teachers are qualified music professionals whose ongoing professional development enables them to offer high-quality instruction linked to performance standards. While adequate staff, facilities, and equipment are important