

SUMMARY: The Department of the Army announces the general availability of exclusive, partially exclusive or non-exclusive licenses relative to a novel optical switching technologies as described in U.S. Patent# 6,075,254, Shen, et al., June 13, 2000, "Polarization Insensitive/Independent Semiconductor Waveguide Modulator Using Tensile Stressors"; U.S. Patent# 5,770,472, Zhou, et al., June 23, 1998, "Method for Making Monolithically Integrated Signal Processing Circuit Having Active and Passive Components"; U.S. patent# 5,930,031, Zhou, et al., July 27, 1999, "Monolithically Integrated Signal Processing Circuit Having Active and Passive Components". Licenses shall comply with 35 U.S.C. 209 and 37 CFR part 404.

FOR FURTHER INFORMATION CONTACT: Michael D. Rausa, U.S. Army Research Laboratory, Office of Research and Technology Applications, ATTN: AMSRL-CS-TT/Bldg. 459, Aberdeen Proving Ground, Maryland 21005-5425, Telephone: (410) 278-5028.

SUPPLEMENTARY INFORMATION: None.

Luz D. Ortiz,

Army Federal Register Liaison Officer.

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BILLING CODE 3710-08-M

DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Intent To Prepare a Combined Environmental Impact Statement/ Environmental Impact Report (EIS/EIR) for Flood Damage Reduction Activities Along the Pajaro River in Santa Cruz and Monterey Counties, CA

AGENCY: U.S. Army Corps of Engineers, DOD.

ACTION: Notice of intent.

SUMMARY: The San Francisco District and the Counties of Santa Cruz and Monterey, California intend to prepare a combined EIS/EIR to support a cost shared study for flood damage reduction of lands surrounding the Pajaro River in the Lower Pajaro River Watershed. The project boundaries include the lower Pajaro River and its tributaries. The Pajaro River (or Main Stem) is the county border. The Pajaro River section begins at Murphy's Crossing and extends to the mouth of the Pajaro River, which empties into Monterey Bay. The tributary section located in Santa Cruz County is comprised of the lower Corralitos Creek running from Green Valley Road to Lake Avenue. Corralitos Creek empties into

Salsipuedes Creek near College Lake. The project footprint continues from the confluence of Corralitos and Salsipuedes Creeks, down Salsipuedes Creek until it empties into the Pajaro River. The project area is mainly agricultural, but includes the incorporated City of Watsonville on the Santa Cruz County, California side of the river and the unincorporated Town of Pajaro on the Monterey County, California side. Proposed plans will include: No-action, non-structural, and structural alternatives to be determined during the planning process. The EIS/EIR will analyze potential impacts on the environment on these alternatives, including the recommended plan.

FOR FURTHER INFORMATION CONTACT: For further information contact Ms. Linda Ngim either by telephone at (415) 977-8538, by fax at (415) 977-8695, or by mail at the address below.

SUPPLEMENTARY INFORMATION: The Army Corps of Engineer and Santa Cruz and Monterey Counties intends to prepare a combined EIS/EIR to assess the environmental effects associated with the proposed project. The public will have the opportunity to comment on this environmental impact analysis before any action is taken to implement the proposed action.

1. Scoping

The Army Corps of Engineers will hold a scoping meeting on Thursday, June 21, 2001 at the Watsonville Senior Center, 114 East Fifth Street in Watsonville, California, 95076 from 5 p.m. to 7 p.m. Federal, State and Local agencies are invited to participate at the public meeting or by submitting data, information, and comments identifying relevant environmental and socioeconomic issues to be addressed in the environmental analysis. Useful information includes other environmental studies, published and unpublished data, alternatives that should be addressed in the analysis, and potential measures associated with the proposed action. Comments, suggestions, and requests to be placed on the mailing list for announcements and for the Draft EIS/EIR, should be sent to Ms. Linda Ngim, U.S. Army Corps of Engineers, San Francisco District, 333 Market Street, 7th floor (CESPN-ET-PP), San Francisco, California, 94105-2197. Deadline for comments to be included into the EIS/EIR is the Close of Business July 31, 2001.

2. Availability of the Draft EIS/EIR

The Draft EIS/EIR is expected to be published in early January 2002, and a public hearing to receive comments on

the Draft EIS/EIR will be held after it is published.

Luz D. Ortiz,

Army Federal Register Liaison Officer.

[FR Doc. 01-14515 Filed 6-7-01; 8:45 am]

BILLING CODE 3710-19-M

DEPARTMENT OF DEFENSE

Department of the Army Corps of Engineers

Inland Waterways Users Board; Meeting

AGENCY: U.S. Army Corps of Engineers, DoD.

ACTION: Notice of open meeting.

SUMMARY: In Accordance with 10(a)(2) of the Federal Advisory Committee Act, Public Law (92-463), announcement is made of the next meeting of the Inland Waterways Users Board. The meeting will be held on July 18, 2001, in Davenport, Iowa, River Center, Iowa and Missouri Rooms, 136 East 3rd Street, (Tel. (563) 326-8500). Registration will begin at 7:30 am and the meeting is scheduled to adjourn at 1 pm. The meeting is open to the public. Any interested person may attend, appear before, or file statements with the committee at the time and in the manner permitted by the committee.

FOR FURTHER INFORMATION CONTACT: Mr. Norman T. Edwards, Headquarters, U.S. Army Corps of Engineers, CECW-PD, 441 G Street, NW., Washington, DC 20314-1000.

SUPPLEMENTARY INFORMATION: None.

Luz D. Ortiz,

Army Federal Register Liaison Officer.

[FR Doc. 01-14514 Filed 6-7-01; 8:45 am]

BILLING CODE 3710-92-M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 7, 2001.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and

Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 4, 2001.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Elementary and Secondary Education

Type of Review: Reinstatement.

Title: Applications for Grants under the Smaller Learning Communities Program.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 700

Burden Hours: 45,500

Abstract: This application will be used to award grants to local educational agencies for the purpose of creating and implementing smaller learning environments in large high schools.

Requests for copies of the proposed information collection request may be

accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346.

Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 01-14433 Filed 6-7-01; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 7, 2001.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and

proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 4, 2001.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Educational Research and Improvement

Type of Review: Revision.

Title: National Assessment of Educational Progress, 2002 Field Test for the 2003 Full Scale Assessment.

Frequency: Pilot and field test.

Affected Public: Individuals or households; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 9,750

Burden Hours: 2,500

Abstract: The NAEP Technology Based Assessment Project (TBA) is meant to explore the feasibility and best methods for assessing mathematics and writing on line. It is also intended to explore students' abilities to solve problems in technology-rich environments. It is anticipated that in the future such technology-based assessments will reduce assessment burden by allowing, among other things, for online administration and scoring of assessment instruments. The pilot study uses background questions and items from suitable subject questionnaires, including questions about computer use that are currently cleared for other NAEP studies.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346.