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**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: January 4, 1999.

**Kent H. Hannaman,**

Leader Information Management Group,  
Office of the Chief Financial and Chief  
Information Officer.

#### **Office of Educational Research and Improvement**

*Type of Review:* New.

*Title:* School-level Expenditure Survey Field Test.

*Frequency:* One time.

*Affected Public:* Businesses or other for-profit; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 525.

Burden Hours: 658.

*Abstract:* This field test would test the procedures and an instrument for collecting public school-level expenditure data from public school district financial officers and private school finance data from private school business officers. Currently, national school level finance data are not available from any source. The public

school component will satisfy the mandate from Congress for the development of school-level expenditure data collection. School-level expenditure data would allow for the comparison of per pupil expenditures, instructional and instructional support expenditures, and some program expenditures across school types, sizes, regions, and grade levels. Comparisons of the resource allocation and private schools could also be made.

[FR Doc. 99-332 Filed 1-7-99; 8:45 am]

BILLING CODE 4000-01-P

#### **DEPARTMENT OF EDUCATION**

[CFDA No.: 84.004D]

#### **Desegregation of Public Education-Equity Assistance Center (EAC) Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1999**

*Purpose of Program:* To award grants (cooperative agreements) to operate regional equity assistance centers to enable them to provide technical assistance and training, at the request of school boards and other responsible governmental agencies, on issues related to equity in education on the basis of race, gender, and national origin.

*Eligible Applicants:* A public agency (other than a State educational agency or a school board) or private, non-profit organization.

*Deadline Date for Transmittal of Applications:* March 1, 1999.

*Deadline Date for Intergovernmental Review:* April 30, 1999.

*Applications Available:* January 12, 1999.

*Available Funds:* \$7,344,000.

*Estimated Range of Awards:* \$300,000 to \$1,000,000 per year.

*Estimated Average Size of Awards:* \$730,000.

*Estimated Number of Awards:* 10.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* Up to 36 months.

*Applicable Regulations:* (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 80, 81, 82, 85 and 86; except that 34 CFR 75.232 does not apply to grants under 34 CFR Part 272; and (b) the regulations for this program in 34 CFR Part 270 and 272.

#### **Priorities**

##### *Invitational Priorities*

While applicants may propose any project within the scope of 34 CFR

272.10, the Equity (Desegregation) Assistance Center Program Regulations, pursuant to 34 CFR 75.105(c)(1) the Secretary is particularly interested in applications that meet one or more of the following invitational priorities. However, an application that meets one or more of the invitational priorities does not receive competitive or absolute preference over the other applicants.

**Invitational Priority 1—**Projects that will give priority to assisting public school districts that have been released from mandatory desegregation plans and that are seeking ways to maintain or advance the voluntary desegregation of their schools.

**Invitational Priority 2—**Projects that will give priority to assisting public school districts that promote equity in education by providing opportunities for students to learn how to interact in positive ways with students who are different from themselves, and to overcome racial and ethnic prejudices.

*For Applications or Information Contact:* Sandra Shever Brown, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3C122, Washington, DC 20202-6140. Telephone (202) 260-2638. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request from the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

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Anyone may also view these documents in text copy only on an

electronic bulletin board of the Department. Telephone: (202) 219-1511 or, toll free, 1-800-222-4922. The documents are located under Option G-Files/Announcements, Bulletins and Press Releases.

**Note:** The official version of this document is the document published in the **Federal Register**.

**Program Authority:** 42 U.S.C. 2000c-2000c-2, 2000c-5.

Dated: January 5, 1999.

**Gerald N. Tirozzi,**

*Assistant Secretary, Elementary and Secondary Education.*

[FR Doc. 99-422 Filed 1-7-99; 8:45 am]

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## DEPARTMENT OF EDUCATION

[CFDA No.: 84.235C]

### Systems-Change Projects To Expand Employment Opportunities for Individuals With Mental or Physical Disabilities, or Both, Who Receive Public Support; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1999

**Purpose of Program:** To provide financial assistance to model demonstration projects that stimulate and advance systems change in order to expand employment outcomes for individuals with mental or physical disabilities, or both, who are participants in Federal, State, and local public support programs.

**Eligible Applicants:** Consortia composed of, at a minimum, the State vocational rehabilitation agency, the State welfare agency, the State educational agency, the State agency responsible for administering the Medicaid program, and an agency administering an employment or employment training program supported by the U.S. Department of Labor.

**Deadline for Receipt of Applications:** May 11, 1999.

In order to ensure timely receipt and processing of applications, an application must be received on or before the deadline date announced in this application notice. The Secretary will not consider an application for funding if it is not received by the deadline date unless the applicant can show proof that the application was: (1) sent by registered or certified mail not later than five days before the deadline date; or (2) sent by commercial carrier not later than two days before the deadline date. An applicant must show proof of mailing in accordance with 34 CFR 75.102(d) and (e). Applications

delivered by hand must be received by 4:00 p.m. (Eastern Time on the deadline date. For the purposes of this program competition, the Secretary does not apply 34 CFR 74.102(b), which requires an application to be mailed, rather than received, by the deadline date.

**Note:** All applications must be received on or before the deadline date. This requirement takes exception to the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.102. In accordance with the Administrative Procedure Act (5 U.S.C. 553), it is the practice of the Secretary to offer interested parties the opportunity to comment on proposed regulations. However, this amendment to EDGAR makes procedural changes only and does not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), proposed rulemaking is not required.

**Deadline for Intergovernmental Review:** July 12, 1999.

**Applications Available:** January 11, 1999.

**Available Funds:** \$2,000,000.

**Estimated Range of Awards:** \$250,000-\$600,000.

**Estimated Average Size of Awards:** \$500,000.

**Estimated Number of Awards:** 4.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 60 months.

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, and 85.

### Priority

The priority in the notice of final priority and definitions for this program, published in the **Federal Register** on July 8, 1998 (63 FR 37016), applies to this competition.

This priority is now authorized under Title III, section 303(b) of the Rehabilitation Act of 1973, as amended.

**Selection Criteria:** In evaluating an application for a new grant under this competition, the Secretary uses selection criteria chosen from the general selection criteria in 34 CFR 75.210 of EDGAR. The selection criteria to be used for this competition will be provided in the application package for this competition.

**For Applications Contact:** The Grants and Contracts Service Team (GCST), U.S. Department of Education, 400 Maryland Avenue, SW, Room 3317, Switzer Building, Washington, DC 20202-4725. Telephone: (202) 205-8351. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time,

Monday through Friday. The preferred method for requesting applications is to FAX your request to (202) 205-8717.

Individuals with disabilities may obtain a copy of the application package in an alternate format by contacting the GCST. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

**For Further Information Contact:** Pedro Romero, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3316, Switzer Building, Washington, DC 20202-4725. Telephone: (202) 205-9797. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

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**Note:** The official version of a document is the document published in the **Federal Register**.

**Program Authority:** Title III, section 303(b) of the Rehabilitation Act of 1973, as amended (29 U.S.C. 762(b)(3))

Dated: December 22, 1998.

**Judith E. Heumann,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 99-420 Filed 1-7-99; 8:45 am]

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