

DEPARTMENT OF EDUCATION

[CFDA No.: 84.902B]

National Assessment of Educational Progress (NAEP)—Secondary Analysis Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 1999

Purpose of Program: The purpose of the NAEP Secondary Analysis program is to encourage eligible parties to prepare reports that would not otherwise be available utilizing new ideas or state-of-the-art techniques to analyze and report the information contained in NAEP and NAEP High School Transcript Studies. Analyses and reports prepared under this program should potentially be useful to the general public, parents, educators, educational researchers, or policy makers.

Eligible Applicants: Public or private organizations and consortia of organizations.

Deadline for Transmittal of Applications: November 30, 1998.

Applications Available: October 9, 1998.

Available Funds: \$700,000.

The Administration's budget request for FY 1999 does not include funds for this program. However, applications are being invited to allow sufficient time to complete the grant process before the end of the fiscal year, should the Congress appropriate funds for this program.

Estimated Range of Awards: \$15,000—\$100,000.

Estimated Average Size of Awards: \$85,000.

Estimated Number of Awards: 5–7.

Maximum Award: The Secretary will not consider an application that proposes a budget exceeding \$100,000.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 18 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 80, 81, 82, 85, and 86; and (b) the regulations in 34 CFR Part 700.

Invitational Priorities: The Secretary is particularly interested in applications that meet one or more of the invitational priorities in this notice. However, an application that meets one or more of these invitational priorities does not receive competitive or absolute preference over other applications (34 CFR 75.105(c)(1)).

Invitational Priority 1—Projects that use NAEP achievement data alone or in combination with other data sets to assist policymakers and educators who make decisions about curriculum and instruction.

Invitational Priority 2—Projects designed to assist States in analyzing, interpreting and reporting their State-level NAEP results.

Invitational Priority 3—Projects that include the development of analytic procedures that improve precision with which NAEP estimates group and subgroup performance.

Invitational Priority 4—Projects that develop improved sampling procedures for national or State-level NAEP.

Invitational Priority 5—Projects to analyze and report data using statistical software developed by the project to permit more advanced analytic techniques to be readily applied to NAEP data.

Evaluation Criteria: The Secretary selects from the criteria in 34 CFR 700.30(e) to evaluate applications for new grants under this competition. Under 34 CFR 700.30(a), the Secretary announces in the application package the evaluation criteria selected for this competition and the maximum weight assigned to each criterion.

For Applications on Information Contact: For an application package send written request to Alex Sedlacek, U.S. Department of Education, National Center for Education Statistics, Office of Educational Research and Improvement, Room 404B, 555 New Jersey Avenue, NW, Washington, DC 20208-5653; Internet (alex—sedlacek@ed.gov); or FAX your request to (202) 219-2061 (include CFDA number listed above and the surface mail address to which the application should be sent). For information contact Alex Sedlacek at (202) 219-1734. Individuals who use a

telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternate format, also, by contacting that person. However, the Department is not able to reproduce in an alternate format the standard forms included in the application package.

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Note: The official version of this document is the document published in the **Federal Register**.

Program Authority: 20 U.S.C. 9010.

Dated: September 28, 1998.

C. Kent McGuire,

Assistant Secretary for Educational Research and Improvement.

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