

**DEPARTMENT OF DEFENSE****Office of the Secretary****Defense Science Board Task Force on Test and Evaluation**

**ACTION:** Notice of advisory committee meetings.

**SUMMARY:** The Defense Science Board Task Force on Test and Evaluation will meet in closed session on July 14–15, 1998 at Strategic Analysis, Inc., 4001 N. Fairfax Drive, Arlington, Virginia.

The mission of the Defense Science Board is to advise the Secretary of Defense through the Under Secretary of Defense for Acquisition and Technology on scientific and technical matters as they affect the perceived needs of the Department of Defense. At this meeting the Task Force will review the entire range of activities relating to Test and Evaluation and recommend new and innovative ways that the T&E community can better support the warfighter.

In accordance with Section 10(d) of the Federal Advisory Committee Act, Pub. L. No. 92–463, as amended (5 U.S.C. App. II, (1994)), it has been determined that this DSB Task Force meeting concerns matters listed in 5 U.S.C. 552b(c)(1) (1994), and that accordingly this meeting will be closed to the public.

Dated: June 23, 1998.

**Patricia L. Toppings,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 98–17159 Filed 6–26–98; 8:45 am]

BILLING CODE 5000–04–M

**DEPARTMENT OF EDUCATION****Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before August 28, 1998.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202–4651.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708–8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 23, 1998.

**Hazel Fiers,**

*Acting Deputy Chief Information Officer, Office of the Chief Information Officer.*

**Office of Elementary and Secondary Education**

*Type of Review:* Reinstatement.

*Title:* Indian Student Eligibility Certification Form for Formula Grants to Local Educational Agencies.

*Frequency:* Annually.

*Affected Public:* Individuals or households; State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 11,200.

Burden Hours: 3,100.

*Abstract:* The Indian Student Eligibility Certification Form is used by LEAs to certify the number of eligible Indian students enrolled within their school system for the purpose of generating funds under the Indian Education Formula Grant Program to LEAs.

**Office of Special Education and Rehabilitative Services**

*Type of Review:* New.

*Title:* Early Intervention Program for Infants and Toddlers with Disabilities (Part C of the Individuals with Disabilities Education Act) Self-Study Instrument.

*Frequency:* Every 3 or 4 years per State, based on the monitoring schedule.

*Affected Public:* Individuals or households; Businesses or other for-profits; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 12.

Burden Hours: 3,360.

*Abstract:* Under the Early Intervention Program for Infants and Toddlers with Disabilities (Part C of the Individuals with Disabilities Education Act), States are required to maintain and implement a Statewide, comprehensive, coordinated, multi disciplinary, interagency system that provides early intervention services to infants and toddlers with disabilities and their families. The State's lead agency for Part C is responsible for the monitoring of programs and activities within the State, and the Federal government must provide technical assistance to States to carry out their Part C responsibilities. The self study instrument provides technical guidance to the State, and is also used for Federal and State monitoring of the Part C program.

**Office of Special Education and Rehabilitative Services**

*Type of Review:* Reinstatement.

*Title:* Section 704 Annual Performance Report.

*Frequency:* Annually.

*Affected Public:* Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't. SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 320.  
Burden Hours: 44.

*Abstract:* Section 752(I)(2)(A) of the Rehabilitation Act Amendments of 1992 (Attachment A) requires each grantee under this program to submit an annual report to the Commissioner of the Rehabilitation Services Administration (RSA) on essential demographic, service and outcome information. The information collected by RSA will be used to evaluate the program, including the new Government Performance Results Act requirements, and make recommendations to Congress. It provides RSA with a uniform and efficient method of monitoring the program for compliance with statutory and regulatory requirements and to determine substantial progress required for funding of all non-competing continuation discretionary grants. The respondents are Centers for Independent Living and Designated State Units.

[FR Doc. 98-17187 Filed 6-26-98; 8:45 am]  
BILLING CODE 4000-01-P

**DEPARTMENT OF EDUCATION**

**National Board of the Fund for the Improvement of Postsecondary Education; Meeting**

**AGENCY:** National Board of the Fund for the Improvement of Postsecondary Education, Education.

**ACTION:** Correction.

**SUMMARY:** On June 16, 1998 a notice of the proposed agenda of a forthcoming meeting of the National Board of the Fund for the Improvement of Postsecondary Education was published in the **Federal Register** (63 FR 32866-32867).

This notice corrects the times allocated for the closed and open sessions. The correct times for the closed sessions are from 8:30 a.m. to 12:00 p.m., and from 2:30 p.m. to 5:00 p.m. The correct time for the open session is from 12:00 p.m. to 2:30 p.m.

**FOR FURTHER INFORMATION CONTACT:** Charles Karelis, U.S. Department of Education, 600 Independence Avenue, SW, Room 3100, ROB #3, Washington, DC 20202-5175. Telephone: (202) 708-5750. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8:00 a.m. and 8:00 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph

Dated: June 19, 1998.

**David A. Longanecker,**  
*Assistant Secretary for Postsecondary Education.*

[FR Doc. 98-17139 Filed 6-26-98; 8:45 am]

BILLING CODE 4000-01-M

**DEPARTMENT OF ENERGY**

**Federal Energy Regulatory Commission**

[Docket No. IC98-561-000; FERC-561]

**Proposed Information Collection and Request for Comments**

June 23, 1998.

**AGENCY:** Federal Energy Regulatory Commission.

**ACTION:** Notice of proposed information collection and request for comments.

**SUMMARY:** In compliance with the requirements of Section 3506(c)(2)(a) of the Paperwork Reduction Act of 1995 (Pub. L. No. 104-13), the Federal Energy Regulatory Commission (Commission) is soliciting public comment on the specific aspects of the information collection described below.

**DATES:** Consideration will be given to comments submitted on or before August 28, 1998.

**ADDRESSES:** Copies of the proposed collection of information can be obtained from and written comments may be submitted to the Federal Energy

Regulatory Commission, Attn: Michael Miller, Office of the Chief Information Officer, CI-1, 888 First Street NE., Washington, DC 20426.

**FOR FURTHER INFORMATION CONTACT:** Michael Miller may be reached by telephone at (202) 208-1415, by fax at (202) 273-0873, and by e-mail at michael.miller@ferc.fed.us.

**SUPPLEMENTARY INFORMATION:** The information collected under the requirements of FERC Form 561 "Annual Report of Interlocking Positions" (OMB No. 1902-0099) is used by the Commission to implement the statutory provisions of Title II, Section 211 of the Public Utility Regulatory Policies Act of 1978 (PURPA) (16 U.S.C. 825d) which amended Part III Section 305 © of the Federal Power Act (FPA). Submission of the list is necessary to fulfill the requirements of Section 211—Interlocking Directorates, which defines monitoring and regulatory operations concerning interlocking directorate positions held by utility personnel and possible conflicts of interest. The information is collected by the Commission to identify persons holding interlocking position between public utilities and possible conflicts of interest. Through this process, the Commission is able to review and exercise oversight of interlocking directorates of public utilities and their related activities. Specifically, the Commission must determine that individuals in utility operations holding two positions at the same time would adversely affect the public interest. The Commission can employ enforcement proceedings when violations and omissions of the Act's provisions occur. The compliance with these requirements is mandatory. The reporting requirements are found at 18 CFR 46.6. and 131.31.

*Action:* The Commission is requesting a three-year extension of the current expiration date, with no changes to the existing collection of data.

*Burden Statement:* Public reporting burden for this collection is estimated as:

Number of respondents annually	Number of responses per respondent	Average burden hours per response	Total annual burden hours
(1)	(2)	(3)	(1)x(2)x(3)
1,600	1	0.25	400

The estimated total cost to respondents is \$21,052. (400 hours divided by 2,088 hours per year per employee times \$109,889 per year per

average employee = \$21,052). The cost per respondent is \$13.

The reporting burden includes the total time, effort, or financial resources

expended to generate, maintain, retain, disclose, or provide the information including: (1) Reviewing instructions; (2) developing acquiring, installing, and