

5:30 p.m., and on Wednesday, July 8, 1998 from 8:00 a.m. to 5:30 p.m.

ADDRESSES: The meeting will be held at Lockheed Martin Federal Systems, 9500 Godwin Drive, Building 250, Room 1GG18, Manassas, Virginia.

FOR FURTHER INFORMATION CONTACT: Diane Mason-Muir, Program Director, Naval Research Advisory Committee, 800 North Quincy Street, Arlington, VA 22217-5660, telephone number (703) 696-6769.

SUPPLEMENTARY INFORMATION: This notice of meeting is provided in accordance with the provisions of the Federal Advisory Committee Act (5 U.S.C. App. 2). All sessions of the meeting will be devoted to briefings and discussions involving technical examination of information related to interoperability among and between command, control, communications, computers and information systems/ combat systems. These briefings and discussions will contain classified information that is specifically authorized under criteria established by Executive Order to be kept secret in the interest of national defense and are in fact properly classified pursuant to such Executive Order. The classified and non-classified matters to be discussed are so inextricably intertwined as to preclude opening any portion of the meeting. In accordance with 5 U.S.C. App. 2, section 10(d), the Secretary of the Navy has determined in writing that the public interest requires that all sessions of the meeting be closed to the public because they will be concerned with matters listed in 5 U.S.C. section 552b(c)(1).

Matthews G. Shirley,

LCDR, JAGC, USN, Federal Register Liaison Officer.

[FR Doc. 98-17016 Filed 6-25-98; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

ACTION: Submission for OMB review; comment request.

SUMMARY: The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before July 27, 1998.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: June 22, 1998.

Hazel Fiers,

*Acting Deputy Chief Information Officer,
Office of the Chief Information Officer.*

Office of Vocational and Adult Education

Type of Review: Extension.
Title: Progress Measures.
Frequency: Annually.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 1,157

Burden Hours: 11,000

Abstract: The National School-to-Work Office collects information from funded local partnerships (n=1,157) to gather evidence on state and local progress in implementing school-to-work. Data elements include student, school, and employer involvement in school-to-work; graduation and postsecondary transition rates for students; and funds leveraged by partnerships to sustain their school-to-work systems. Information is used to provide an annual school-to-work report to Congress, as well as to building state's capacity to collect and analyze information for their own system improvement purposes.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Report of Children with Disabilities Exiting Special Education During the 1998-99 School Year.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 58

Burden Hours: 53,244

Abstract: This package provides instructions and a form necessary for States to report the number of students aged 14 and older served under the Individuals with Disabilities Education Act (IDEA-B) exiting special education. The form satisfies reporting requirements and is used by the Office of Special Education Programs to monitor state educational agencies and for Congressional reporting.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement

Title: Report of Children with Disabilities Receiving Special Education under Part B of Individuals with Disabilities Education Act (IDEA), As Amended.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 58.

Burden Hours: 30,624.

Abstract: This package provides instructions and a form necessary for States to report the number of children with disabilities served under IDEA-B receiving special education and related

services. It serves as the basis for distributing federal assistance, monitoring, implementing, and Congressional reporting.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Report of Early Intervention Services of Individualized Family Service Plans (IFSPs) Provided to Infants, Toddlers and Their Families in Accordance with Part C and Report of Number and Type of Personnel Employed and Contracted to Provide Early Intervention Services.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 57.

Burden Hours: 5,187.

Abstract: This package provides instructions and forms necessary for States to report, by race and ethnicity, the number of infants and toddlers with disabilities and their families receiving different types of Part C services, and the number of personnel employed and contracted to provide services for infants and toddlers with disabilities and their families. Data are obtained from state and local service agencies and are used to assess and monitor the implementation of the Individuals with Disabilities Education Act (IDEA) and for Congressional reporting.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement.

Title: Report of Infants and Toddlers Receiving Early Intervention Services and of Program Settings Where Services are Provided in Accordance with Part C, and Report on Infants and Toddlers Exiting Part C.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 57.

Burden Hours: 5,472.

Abstract: This package provides instructions and forms necessary for States to report, by race and ethnicity, the number of infants and toddlers with disabilities who: a) are served under the Individuals with Disabilities Education Act (IDEA), Part C; b) are served in different program settings; and c) exit Part C because of program completion and for other reasons. Data are obtained from state and local service agencies and are used to assess and monitor the implementation of IDEA and for Congressional reporting.

Office of Special Education and Rehabilitative Services.

Type of Review: Reinstatement.

Title: Personnel (In Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children with Disabilities.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 58.

Burden Hours: 7,685.

Abstract: This package provides instructions and a form necessary for States to report the number of personnel employed and contracted in the provision of special education and related services. Data are obtained from state and local educational agencies, and are used to assess the implementation of the Individuals with Disabilities Education Act (IDEA) and for monitoring, planning and reporting to Congress.

Office of Special Education and Rehabilitative Services

Type of Review: New.

Title: Report of Children with Disabilities Subject to Unilateral Changes in Placement, Change in Placement Based on a Hearing Officer Determination, or Long-term Suspension-Expulsion.

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 58.

Burden Hours: 149,350.

Abstract: This package provides instructions and a form for States to report the number of children and youth and the number of acts involving students served under the Individuals with Disabilities Education Act (IDEA) involving a unilateral change in placement, change in placement based on a hearing officer determination, or long-term suspension/expulsion. The form satisfies reporting requirements and is used by the Office of Special Education Programs to monitor state educational agencies and for Congressional reporting.

Office of Special Education and Rehabilitative Services

Type of Review: Reinstatement

Title: Part B, Individuals with Disabilities Education Act (IDEA) Implementation of Free Appropriate Public Education (FAPE) Requirements 1998-99 School Year

Frequency: Annually.

Affected Public: State, local or Tribal Gov't; SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 58.

Burden Hours: 257,752.

Abstract: This package provides instructions and a form for States to report the settings in which children with disabilities served under IDEA-B receive special education and related services. The form satisfies reporting requirements and is used by the Office of Special Education Programs to monitor state educational agencies and for Congressional reporting.

[FR Doc. 98-17045 Filed 6-25-98; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of Postsecondary Education

[CFDA No.: 84.063]

Federal Pell Grant Program

AGENCY: Department of Education.

ACTION: Notice of deadline dates for receipt of applications, reports, and other documents for the 1998-99 award year.

SUMMARY: The Secretary announces the deadline dates for receiving documents from persons applying for grants under, and from institutions participating in, the Federal Pell Grant Program in the 1998-99 award year.

SUPPLEMENTARY INFORMATION: The Federal Pell Grant Program, administered by the U.S. Department of Education (Department), provides grants to students attending eligible institutions of higher education to help them pay for their educational costs. The program supports priority three of the Department's Seven Priorities, which states that all students should be prepared for and able to afford at least two years of college by age 18, and be able to pursue lifelong learning as adults. Authority for the Federal Pell Grant Program is contained in section 401 of the Higher Education Act of 1965, as amended, 20 U.S.C. 1070a.

DEADLINE DATES: The following tables provide the deadline dates for the Federal Pell Grant Program for the 1998-99 award year. Please note that the Department may impose an adverse action, such as a fine or other penalty, for an institution's failure to report Federal Pell Grant payment data within the required 30-day timeframe as outlined in Table B. Also, failing to report within the required 30-day