

351.216(d) and 351.222(g) of the Department's regulations.

Dated: June 11, 1998.

Robert S. LaRussa,

Assistant Secretary for Import Administration.

[FR Doc. 98-16680 Filed 6-22-98; 8:45 am]

BILLING CODE 3510-DS-M

DEPARTMENT OF COMMERCE

National Institute of Standards and Technology

Computer System Security and Privacy Advisory Board; Request for Nominations

AGENCY: National Institute of Standards and Technology, Commerce.

ACTION: Request for nominations of members to serve on the Computer System Security and Privacy Advisory Board.

SUMMARY: NIST invites and requests nomination of individuals for appointment to the Computer System Security and Privacy Advisory Board (CSSPAB). The terms of some of the members of the Board will soon expire. NIST will consider nominations received in response to this notice for appointment to the Board, in addition to nominations already received.

DATES: Please submit nominations on or before July 31, 1998.

ADDRESSES: Please submit nominations to Edward Roback, CSSPAB Secretary, NIST, Building 820, Room 426, Gaithersburg, MD 20899. Nominations may also be submitted via fax to 301-948-1233, Attn: CSSPAB Nominations.

Additional information regarding the Board, including its charter and current membership list, may be found on its electronic home page at: < <http://csrc.nist.gov/csspab/> >

FOR FURTHER INFORMATION CONTACT: Edward Roback, CSSPAB Secretary and Designated Federal Official, NIST, Building 820, Room 426, Gaithersburg, MD 20899; telephone 301-975-3696; telefax: 301-948-1233; or via e-mail at "edward.robak@nist.gov".

SUPPLEMENTARY INFORMATION:

I. CSSPAB Information

Objectives and Duties

The CSSPAB was chartered by the Department of Commerce pursuant to the Computer Security Act of 1987 (P.L. 100-235). The objectives and duties of the CSSPAB are:

1. The Board shall identify emerging managerial, technical, administrative,

and physical safeguard issues relative to computer systems security and privacy.

2. The Board shall advise the National Institute of Standards and Technology (NIST) and the Secretary of Commerce on security and privacy issues pertaining to Federal computer systems.

3. To report its findings to the Secretary of Commerce, the Director of the Office of Management and Budget, the Director of the National Security Agency, and the appropriate committees of the Congress.

4. The Board will function solely as an advisory body, in accordance with the provisions of the Federal Advisory Committee Act.

Membership

The CSSPAB is comprised of twelve members, in addition to the Chairperson. The membership of the Board includes:

(1) Four members from outside the Federal Government eminent in the computer or telecommunications industry, at least one of whom is representative of small or medium sized companies in such industries;

(2) Four members from outside the Federal Government who are eminent in the fields of computer or telecommunications technology, or related disciplines, but who are not employed by or representative of a producer of computer or telecommunications equipment; and

(3) Four members from the Federal Government who have computer systems management experience, including experience in computer systems security and privacy, at least one of whom shall be from the National Security Agency.

Miscellaneous

Members of the CSSPAB are not paid for their service, but will, upon request, be allowed travel expenses in accordance with Subchapter I of Chapter 57 of Title 5, United States Code, while otherwise performing duties at the request of the Board Chairperson, while away from their homes or a regular place of business.

Meetings of the Board take place in the Washington, DC metropolitan area, usually at the NIST headquarters in Gaithersburg, Maryland. Meetings are two to three days in duration and are held quarterly.

Board meetings are open to the public and members of the press usually attend. Members do not have access to classified or proprietary information in connection with their Board duties.

II. Nomination Information

Nominations are sought in all three categories described above, including a small business representative in the first category.

Nominees should have specific experience related to computer security or electronic privacy issues, particularly as they pertain to federal information technology. The category of membership for which the candidate is qualified should be specified in the nomination letter. Nominations for a particular category should come from organizations or individuals within that category. A summary of the candidate's qualifications should be included with the nomination, including (where applicable) current or former service on federal advisory boards and federal employment. In addition, each nomination letter should state that the person agrees to the nomination, acknowledge the responsibilities of serving on the CSSPAB, and will actively participate in good faith in the tasks of the CSSPAB. Besides participation at meetings, it is desired that members be able to devote the equivalent of two days between meetings to developing draft issue papers, researching topics of potential interest, and so forth in furtherance of their Board duties.

Selection of CSSPAB members will not be limited to individuals who are nominated. Nominees must be U.S. citizens.

The Department of Commerce is committed to equal opportunity in the workplace and seeks a broad-based and diverse CSSPAB membership.

Dated: June 17, 1998.

Robert E. Hebner,

Acting Deputy Director.

[FR Doc. 98-16620 Filed 6-22-98; 8:45 am]

BILLING CODE 3510-CN-M

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Learn and Serve America Training and Technical Assistance Exchange

AGENCY: Corporation for National and Community Service.

ACTION: Notice of availability of funds.

SUMMARY: The Corporation for National and Community Service (hereinafter "the Corporation") announces the availability of up to \$950,000 for a period of 12 months to provide service-learning training and technical assistance to Learn and Serve America (hereinafter "LSA") grantees, AmeriCorps and Senior Corps programs,

and other service-learning and youth service programs through a Learn and Serve America Training and Technical Assistance Exchange (hereinafter "the Exchange"). Further funding may be available for a second and third year depending on performance, need, and availability of funds. The Corporation seeks proposals describing plans for activities to meet the service-learning technical assistance needs of LSA grantees, other Corporation programs, and, to the extent that resources allow, others in the field of service-learning and youth service.

DATES: Application guidelines will be available Tuesday, June 23, 1998.

Applications must be submitted to the Corporation no later than 3:00 p.m. (EDT) on Wednesday, August 5, 1998. The target date for implementation is October 1, 1998.

ADDRESSES: Requests for applications must be submitted in writing to the Corporation for National and Community Service, Office of Training and Technical Assistance, Attn: Robert Seidel—Application Request, 1201 New York Avenue, N.W., Washington, DC 20525. Applications must be submitted to the Corporation for National and Community Service, Box XCH, 1201 New York Avenue, N.W., Washington, DC 20525. Applicants are requested to submit one unbound original and two copies of applications to facilitate the review process. The Corporation will not accept applications that are submitted by facsimile or e-mail transmission.

FOR FURTHER INFORMATION CONTACT: Submit all questions about the application in writing no later than 3:00 p.m. (EDT), Thursday, July 9, 1998, to the Corporation for National and Community Service, Office of Training and Technical Assistance, Attn: Robert Seidel, 1201 New York Avenue, N.W., Washington, DC 20525. Faxed questions are acceptable (fax number: 202-565-2781). A copy of all questions submitted as well as the answers will be forwarded to all parties requesting applications. This Notice may also be requested in an alternative format by calling 202-606-5000, extension 391.

SUPPLEMENTARY INFORMATION:

A. Background

The Corporation is a federal government corporation that encourages Americans of all ages and backgrounds to engage in community-based service. This service addresses the nation's educational, public safety, environmental, and other human needs to achieve direct and demonstrable results. In supporting service programs,

the Corporation fosters civic responsibility, strengthens the ties that bind us together as a people, and provides educational opportunity for those who make a substantial commitment to service. Administered by the Corporation, LSA is a federal grants program that promotes schools and students as resources in their communities through service-learning. Funds support service-learning programs for kindergarten through twelfth grade youth as well as for students in higher education and community-based programs.

B. Specific Functions of the LSA Exchange

The Corporation is soliciting applications from eligible applicants to administer the Exchange. It is anticipated that the successful applicant will have the requisite expertise and professional experience to:

1. Develop and implement a cost-effective plan for offering service-learning training and technical assistance (hereinafter "T/TA") to LSA grantees, other Corporation programs and, to the extent that resources allow, other programs across the country. The Exchange must develop a system for receiving and tracking requests for T/TA, matching the requests with likely providers, and ensuring that the T/TA is provided in a timely manner. Client and provider feedback should be solicited systematically to facilitate evaluation of specific T/TA activities as well as of the Exchange as a whole. We expect that the lead organization of the Exchange will recruit at least one partner organization in each of five regions covering the country to organize these activities. To be cost-effective, when a request for such support comes in, the Exchange will work with State Education Agencies, State Commissions on National and Community Service, Corporation State Offices, and LSA to assess whether other service programs in a given region should be invited to participate in the T/TA to be provided.

The Exchange must identify various areas of expertise likely to be important to support service-learning programs (for example, intergenerational service-learning, evaluation, discipline-specific curricula, literacy, teacher education, health, diversity, institutionalization, service-learning and school reform, etc.) and recruit expert trainers to be available to respond to requests for assistance on a regional or national basis without duplicating services offered by other Corporation national T/TA providers. The Corporation expects that the provider will need to recruit a roster of at least ten trainers per region plus

ten national trainers, but that the actual number will reflect the provider's needs assessment. This team of experts together must be capable of addressing needs of kindergarten through twelfth grade (hereinafter "K-12") school-based and community-based programs as well as higher education programs. It should be used whenever the assistance required is too extensive to be provided on a voluntary basis through a peer network or when special expertise is required that is not available through a local or regional peer network.

In a recent six-month period (April-September 1997), the current provider reported conducting an average of about 60 events per month, including workshops, state and regional conferences, peer consulting sessions, state network meetings, and other activities for its K-12 program clients. In addition, the current provider reported providing T/TA through an average of about 400 telephone calls and 50 e-mail exchanges per month during the same period.

In addition to providing T/TA to LSA: K-12 school-based and community-based programs, the Exchange will need to be able to respond to requests for assistance from LSA: Higher Education and other Corporation programs. Consequently, the Corporation's minimum expectations for a 12-month period include:

- At least 25 regional or state-based workshops (each at least one-half day in length) organized by the Exchange;
- At least 100 technical assistance site visits to programs, State Education Agencies, or State Commissions;
- At least 500 peer or regional/national expert consulting sessions, which may be in person or by telephone; and
- Responsive on-line and telephone technical assistance.

While these are minimum expectations, the appropriate level of effort will likely be greater and will depend in part on actual needs assessments conducted by the Exchange.

2. Develop and implement a cost-effective plan for organizing T/TA on a regional basis, using practitioner peer assistance based on peer networks being developed by LSA school-based, community-based, and higher education grantees and drawing on former grantees, affinity groups, the National Service Leader Schools, and the Fund for the Advancement of Service-Learning (FASL) grantees. The Exchange must develop a system for recruiting and appraising the qualifications of candidates to be T/TA providers, identifying their particular areas of

expertise, and recommending them to clients. We do not assume that a program that has operated successfully will necessarily be able to provide effective trainers. The providers' services should be voluntary (non-compensated), but the Exchange should allocate resources for necessary travel and per diem. Voluntary non-compensated services and cost-share contributions (in-kind and/or cash) may not include funds or expenses and time and effort paid for by Corporation funds under LSA or any other Corporation grant. We encourage peer assistance from one region to another when the required support is not available within a region.

3. Develop and implement a management system for defining and monitoring the roles and responsibilities of the lead organization and all regional and other partners within the Exchange. This must include clear definition of the principles and mechanisms for allocating funds to all partners as well as for submitting activity and financial status reports to the Corporation.

4. Convene a meeting of all Exchange partners immediately upon execution of the cooperative agreement to facilitate implementation of T/TA by developing shared understanding of all participants' responsibilities, resources, and identities and roles of contact personnel.

5. In collaboration with the LSA National Service-Learning Clearinghouse, develop and implement a plan for conducting periodic technical assistance resource and needs assessments of all categories of LSA grantees and the service-learning field, including assessing the availability of current resources to meet those needs. The Corporation strongly encourages the Exchange to undertake an initial needs and resources assessment immediately upon signing the cooperative agreement.

6. Work with the LSA National Service-Learning Clearinghouse to identify selected materials and resources, developed and used successfully by the Exchange in the course of providing T/TA, for the Clearinghouse to catalog and make available to the field (using on-line access whenever practical).

7. Develop T/TA resources to make service-learning programs accessible to individuals with disabilities.

8. Coordinate the activities of the Exchange with appropriate entities to avoid duplication of effort, including but not limited to other National Service T/TA providers funded by the Corporation.

9. Collaborate with the Corporation Office of Public Affairs to develop,

implement, and continuously improve an outreach and marketing plan to promote the services and resources of the Exchange.

10. Support related Federal initiatives, including the America Reads Challenge and Improving America's Schools Act, by developing relevant T/TA resources or making referrals to existing providers, whichever is more cost-effective.

11. Monitor and support the activities of LSA grantees' affinity groups.

12. Develop and implement the LSA kindergarten through higher education (hereinafter "K-H") publications plan in coordination with the LSA National Service-Learning Clearinghouse.

13. Facilitate the planning and implementation of two annual LSA program directors' meetings, one for school-based and community-based K-12 programs and the other for higher education programs, or possibly joint K-H grantees' meetings.

14. Carry out such other activities as the Corporation, normally represented by its Service-Learning Specialist in consultation with the Office of Learn and Serve America, determines to be appropriate.

C. Amount and Duration of Funding

The first year's award will total up to \$950,000. The cooperative agreement may be funded each year for up to three years total based on performance, need, and the availability of funds. Applications proposing notable cost-sharing (in kind and/or in cash) will receive more favorable consideration.

D. Eligibility

Public or private nonprofit organizations that have extensive experience with service-learning (school-based, campus-based, and/or community-based, including use of adult volunteers to foster service-learning) are eligible to apply.

E. Applications

The Corporation will enter into only one cooperative agreement in this area. Based on related previous competitions and the Corporation's estimate of the number of eligible applicants, the Corporation expects nine or less applications to be submitted.

Dated: June 18, 1998.

Kenneth L. Klothen,
General Counsel.

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DEPARTMENT OF DEFENSE

Office of the Secretary

Senior Executive Service Performance Review Board

AGENCY: Office of the Inspector General, Department of Defense (OIG, DoD).

ACTION: Notice.

SUMMARY: This notice announces the appointment of the members of the Senior Executive Services (SES) Performance Review Board (PRB) for the OIG, DoD, as required by 5 U.S.C. 4314(c)(4). The PRB provides fair and impartial review of SES performance appraisals and makes recommendations regarding performance ratings, performance awards and recertification to the Inspector General.

EFFECTIVE DATE: July 1, 1998.

FOR FURTHER INFORMATION CONTACT: Ms. Dona Seracino, Deputy Director for Operations, Personnel and Security Directorate, Office of the Assistant Inspector General for Administration and Management, OIG, DoD, 400 Army Navy Drive, Arlington, VA 22202, (703) 604-9716.

Charles W. Beardall—Deputy Assistant Inspector, General for Criminal Investigative Policy and Oversight, OAIG-for Investigations

C. Frank Broome—Director, Office of Departmental Inquiries

David M. Crane—Director, Office for Intelligence Review

Donald E. Davis—Deputy Assistant Inspector General for Audit Policy and Oversight, OAIG-Auditing

Thomas F. Gimble—Director, Acquisition Management, OAIG-Auditing

Paul J. Granetto—Director, Contract Management, OAIG-Auditing

Michael G. Huston—Director, Audit Planning and Technical Support, OAIG-Auditing

John F. Keenan—Deputy Assistant Inspector General for Investigations

Frederick J. Lane—Director, Finance and Accounting, OAIG-Auditing

Joel L. Leson—Deputy Assistant Inspector General for Administration and Information Management

Robert J. Lieberman—Assistant Inspector General for Auditing

Nicholas T. Lutsch—Assistant Inspector General for Administration and Information Management

Carol L. Levy—Director, Investigative Operation, OAIG for Investigations

Donald Mancuso—Deputy Inspector General

David K. Steensma—Deputy Assistant Inspector General for Auditing

Shelton R. Young—Director, Logistics Support, OAIG-Auditing