

reconnaissance study phase but were eliminated from consideration based upon economic justification. Non-structural plans were also investigated but were not considered practical because of the current level of protection and the vast amount of commercial development within the protected area.

3. Significant issues identified by reviewers during the Recon phase of the study include riparian and aquatic habitats, aquatic wildlife, fisheries, water quality, endangered species, cultural resources, socioeconomic conditions, commercial and industrial development in the floodplain and increased flood heights upstream of the project for higher water levels than the 100-year recurrence interval flood.

4. Public meetings on this study were held 12 September 1994 and 7 November 1995. A third public meeting is scheduled for February 1999.

5. The Draft EIS will be made available to the public in January 1999.

**Emmett L. Wood,**

*Major, U.S. Army Deputy Commander.*

[FR Doc. 97-32618 Filed 12-12-97; 8:45 am]

BILLING CODE 3710-55-M

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education

**ACTION:** Proposed collection; comment request.

**SUMMARY:** The Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before February 13, 1998.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 9, 1997.

**Gloria Parker,**

*Deputy Chief Information Officer,  
Office of the Chief Information Officer.*

### Office of Vocational and Adult Education

*Type of Review:* Reinstatement.

*Title:* Application for Vocational Education Direct Grants.

*Frequency:* Annually.

*Affected Public:* Business or other for-profit; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Burden:*  
Responses: 200  
Burden Hours: 18,000

*Abstract:* This form will be used by applicants to apply for funding under the Carl D. Perkins Vocational and

Applied Technology Education Act administered by the Office of Vocational and Adult Education. The information will be used to make grants and cooperative agreements.

### Office of Postsecondary Education

*Type of Review:* Extension.

*Title:* Performance Report for the Training Program for Federal TRIO Programs.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions; State, local or Tribal Gov't; SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 16

Burden Hours: 60

*Abstract:* Data assures that grantees have conducted the project for which funded, signals problems of implementation, and indicates extent and quality of performance. The Department uses reports in evaluating project for continuation, assessing technical assistance needs, determining future funding levels and in assigning scores to projects in competition for new grants.

### Office of Elementary and Secondary Education

*Type of Review:* New.

*Title:* Dwight D. Eisenhower Professional Development Program Triennial Report.

*Frequency:* Annually.

*Affected Public:* State, Local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 52

Burden Hours: 208

*Abstract:* The triennial performance report form will request information related to a State's efforts to develop or modify current professional development programs to support sustained and intensive, high-quality professional development tied to challenging State standards. States are required to submit triennial reports to the Department on their progress toward achieving performance indicators for professional development.

### Office of Educational Research and Improvement

*Type of Review:* New.

*Title:* The Blue Ribbon Schools Program.

*Frequency:* One-time.

*Affected Public:* Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting Burden and Recordkeeping:*  
Responses: 532

Burden Hours: 26,600

**Abstract:** The Blue Ribbon Schools award is a national school improvement strategy with a threefold purpose: (1) to identify and give public recognition to outstanding public and private schools across the nation; (2) to make available a comprehensive framework of key criteria for school effectiveness that can serve as a basis for participatory self-assessment and planning in schools; and (3) to facilitate communication and sharing of best practices within and among schools based on a common understanding of criteria related to success. The information collected will be used to determine by peer review which schools receive the award and information on their exemplary practices and policies will be made available to other schools.

[FR Doc. 97-32604 Filed 12-12-97; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 14, 1998.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: December 9, 1997.

**Gloria Parker,**

*Deputy Chief Information Officer, Office of the Chief Information Officer.*

*Office of Educational Research and Improvement*

*Type of Review:* Reinstatement.

*Title:* 1998 Field Test for Schools and Staffing Survey (SASS): LEA, Administrator, School, Teacher and Finance.

*Frequency:* One Time.

*Affected Public:* Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting Burden and Recordkeeping:*

Responses: 2,270

Burden Hours: 2,354

**Abstract:** The National Center for Education Statistics (NCES) will use the field test to assess data collection procedures and new questions that are planned for the next full-scale SASS in 1999-2000. Policy makers, researchers, and practitioners at the national, state, and local levels use SASS data. Respondents include public and private school principals, teachers, and school and LEA staff persons.

[FR Doc. 97-32605 Filed 12-12-97; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### National Educational Research Policy and Priorities Board; Meeting

**AGENCY:** National Educational Research Policy and Priorities Board; Education.

**ACTION:** Notice of meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Educational Research Policy and Priorities Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the public of their opportunity to attend the meeting.

**DATE:** January 15 and 16, 1998.

**TIME:** January 15, 8:30 a.m. to 5 p.m.; January 16, 8:30 a.m. to 3:30 p.m.

**LOCATION:** Room 100, 80 F St., N.W., Washington, D.C. 20208-7564.

#### FOR FURTHER INFORMATION CONTACT:

Thelma Leenhouts, Designated Federal Official, National Educational Research Policy and Priorities Board, 80 F St., N.W., Washington, D.C. 20208-7564. Telephone: (202) 219-2065; fax: (202) 219-1528; e-mail: Thelma\_Leenhouts@ed.gov. The main telephone number for the Board is (202) 208-0692.

**SUPPLEMENTARY INFORMATION:** The National Educational Research Policy and Priorities Board is authorized by Section 921 of the Educational Research, Development, Dissemination, and Improvement Act of 1994. The Board works collaboratively with the Assistant Secretary for the Office of Educational Research and Improvement to forge a national consensus with respect to a long-term agenda for educational research, development, and dissemination, and to provide advice and assistance to the Assistant Secretary in administering the duties of the Office.

The January meeting will be the Board's quarterly meeting, consisting of three sessions led by committee chairs, followed by a business session. On Thursday, January 15, the Board will hear reports from the Peer Review and Standards Committee and from the Program Committee. On Friday, January 16, the Board will hear a report from the Research, Development, and Dissemination Committee. The business meeting will begin at 1:30 p.m. A final agenda will be available from the Board's office on January 7. Records are kept of all Board proceedings and are available for public inspection at the office of the National Educational Research Policy and Priorities Board, 80 F St., N.W., Washington, D.C. 20208-7564.