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Federal Communications Commission.

William F. Caton,

Acting Secretary.

[FR Doc. 97-8974 Filed 4-3-97; 3:02 pm]

BILLING CODE 6712-01-P

FEDERAL EMERGENCY MANAGEMENT AGENCY

Agency Information Collection Activities: Proposed Collection; Comment Request

ACTION: Notice and request for comments.

SUMMARY: The Federal Emergency Management Agency, as part of its continuing effort to reduce paperwork and respondent burden, invites the general public and other Federal agencies to comment on a proposed collection of information. In accordance with the Paperwork Reduction Act of

1995 (44 U.S.C. 3506(c)(2)(A)), this notice seeks comments on the National Fire Academy (NFA) Course Evaluation Form.

SUPPLEMENTARY INFORMATION: The National Fire Academy (NFA) is mandated under the Fire Prevention and Control Act of 1974 (Public Law 93-498) to provide training and education to the Nation's fire service and emergency service personnel. To maintain the quality of these programs, it is necessary to evaluate them on an ongoing basis.

Collection of Information

Title: National Fire Academy Course Evaluation Form.

Type of Information Collection: Revision of a currently approved collection.

OMB Number: 3067-0234.

Form Number: FEMA Form 95-20, National Fire Academy Course Evaluation Form.

Abstract: FEMA uses the National Fire Academy Course Evaluation Form to evaluate on-campus courses delivered at the NFA facility, located in Emmitsburg, Maryland. It is also used to evaluate NFA regional courses, which are identical to the NFA resident courses, offered in selected regions to students unable to travel to the Emmitsburg campus for the resident offering of the course. The data provided by students evaluating an NFA course is used to determine the need for course improvements and the degree of student satisfaction with the course experience.

Affected Public: Individuals.

Estimated Total Annual Burden Hours: 1,375.

Estimated Number of Respondents: 5,500.

Estimated Time Per Response: 15 minutes.

Frequency of Response: The evaluation form is completed after the completion of a course.

Estimated Cost: Costs to the respondents are minimal. All materials are provided: form, number 2 pencil, envelope, and videotaped instructions.

COMMENTS: Written comments are solicited to (a) evaluate whether the proposed data collection is necessary for the proper performance of the agency, including whether the information shall have practical utility; (b) evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) enhance the quality, utility, and clarity of the information to be collected; and (d) minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology, e.g., permitting electronic submission of responses. Comments should be received by June 6, 1997.

ADDRESSEE: Interested persons should submit written comments to Muriel B. Anderson, FEMA Information Collections Officer, Federal Emergency Management Agency, 500 C Street, SW, Room 311, Washington, DC 20472. Telephone number (202) 646-2625. FAX number (202) 646-3524.

FOR FURTHER INFORMATION CONTACT: Contact Polly Barnett-Birdsall, Instructional Systems Specialist, National Fire Academy, 301-447-1228 for additional information.

Dated: March 28, 1997.

Thomas Behm,

*Acting Director, Program Services Division,
Operations Support Directorate.*

BILLING CODE 6718-01-P

Attachment

OMB Number 3067-0234
Expiration Date:

**FEDERAL EMERGENCY MANAGEMENT AGENCY
NATIONAL FIRE ACADEMY
COURSE EVALUATION FORM**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a currently valid OMB control number. The burden to complete this collection of information is an estimated average of 15 minutes per response. Burden means the time, effort, or financial resources expended by persons to generate, maintain, retain, disclose, or provide information to a Federal agency. Respondents may send comments regarding the accuracy of the burden estimate or any suggestions for reducing the burden, to Information Collections Management, Federal Emergency Management Agency, 500 C Street SW, Washington DC 20472, Paperwork Reduction Project (3067-0234). Completion of this form is voluntary.

The first part of this survey requests your feedback on the course you have just completed. Please fill in the "bubble" that most closely corresponds to your level of agreement or disagreement with each statement. Part II of the survey asks for demographic and career related information. This information is requested to ensure NFA courses continue to meet the needs of our target audience. **All survey data are completely confidential. No individual's responses are reported.** Please be completely candid in your responses below.

**Part I
Course Evaluation Data**

Course Title: _____

Course Number: _____ Dates Attended: _____

To what extent do you agree with each of the following?

	Very Strongly Agree	Neutral	Very Strongly Disagree	Does Not Apply
The Course ...				
1 Increased my knowledge of this topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Allowed sufficient time to prepare in and out of class assignments or tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Was well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Contained sufficient practical "hands on" opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Fostered appropriate team building skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Used an effective set of teaching techniques (e.g., lecture, audio, visuals, scenarios)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Provided a balance of individual and group based teaching techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 Helped me clarify my goals and professional expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 Was paced at about the right level for my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10 Provided up-to-date information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The printed materials for this course ...				
1 Were clear and comprehensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Set reasonable module and course expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Supported class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Will be a useful reference when I'm back on the job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Supplemented other teaching aids used in the course (e.g., lecture, audiovisuals, scenarios)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The audiovisual materials for this course ...				
1 Were of high technical quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Contained information I can use in my job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Supplemented other teaching aids used in the course (e.g., lecture, audiovisuals, scenarios)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The computer support systems for this course ...				
1 Were user friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Were available when I needed them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Supplemented the teaching aids used in the course (e.g., lecture, text/readings, scenarios)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Comments

1. How do you think this course will help you in your job?

2. Please identify any content areas currently **not** covered in this course that you think would help improve your present job performance.

3. Do you have suggestions for improving the structure, delivery, or specific course materials for the course you have just completed? If so, please identify them in the space below. Be as specific as you can.

4. Some courses have guest instructors for special modules. If this is the case for the course you have just completed, please provide any feedback you think your module instructor(s) should have.

Module instructor name: _____

5. Are there **any other items or questions** that this survey should have included about the course you have just completed? If so – or if you have other comments about this learning experience – please list them below.

- | | | | |
|--|-----------------------|------------------------------|---|
| | Yes | No | |
| 6. If this was a resident, or "on-campus," course, was it your first? | <input type="radio"/> | <input type="radio"/> | |
| If this was a non-resident, or "off-campus," course, was it your first? | <input type="radio"/> | <input type="radio"/> | |
| 7. Which of these statements applies to you? <i>Before I took this course, this material was ...</i> | | | |
| | | | completely new to me <input type="radio"/> |
| | | | somewhat familiar to me <input type="radio"/> |
| | | | very familiar to me <input type="radio"/> |
| 8. I access information about National Fire Academy courses by: | <input type="radio"/> | Printed catalog | |
| | <input type="radio"/> | World wide web page | |
| | <input type="radio"/> | Local department information | |
| | <input type="radio"/> | Information at conferences | |
| | <input type="radio"/> | Other | |

Part II
Demographic and Professional Data

1. What are the first three digits of the zip code for your department or organization?

	0	1	2	3	4	5	6	7	8	9
First digit	<input type="radio"/>									
Second digit	<input type="radio"/>									
Third digit	<input type="radio"/>									

2. How would you describe the primary population(s) served by your local service organization?

- | | |
|---------------------------------------|---|
| <input type="radio"/> rural | <input type="radio"/> educational/nonprofit |
| <input type="radio"/> suburban | <input type="radio"/> private industry |
| <input type="radio"/> urban | <input type="radio"/> local government |
| <input type="radio"/> county/district | <input type="radio"/> state government |
| <input type="radio"/> parish | <input type="radio"/> federal government |
| <input type="radio"/> statewide | <input type="radio"/> other institutions |

3. Is your local service organization ...?

- Career Fire & Emergency Service
- Career & Volunteer Fire & Emergency Service
- Volunteer Fire & Emergency Service
- Allied Professional
- Other

4. My local organization is: Public Private

5. Please estimate the number of people in your department.

- | | |
|----------------------------------|------------------------------------|
| <input type="radio"/> 1 to 25 | <input type="radio"/> 201 to 500 |
| <input type="radio"/> 26 to 50 | <input type="radio"/> 501 to 1000 |
| <input type="radio"/> 51 to 100 | <input type="radio"/> 1001 to 2000 |
| <input type="radio"/> 101 to 200 | <input type="radio"/> over 2000 |

What percentage are volunteer personnel?

- | | |
|---------------------------------|---------------------------------|
| <input type="radio"/> None | <input type="radio"/> 51 to 75% |
| <input type="radio"/> 1 to 25% | <input type="radio"/> 76 to 99% |
| <input type="radio"/> 26 to 50% | <input type="radio"/> All |

6. How many years have you been in the fire and emergency services?

- | | |
|-----------------------------------|--------------------------------|
| <input type="radio"/> Less than 1 | <input type="radio"/> 11 to 15 |
| <input type="radio"/> 1 to 5 | <input type="radio"/> 16 to 20 |
| <input type="radio"/> 6 to 10 | <input type="radio"/> Over 20 |

7. What is your position?

- | | |
|---|---|
| <input type="radio"/> Firefighter | <input type="radio"/> Deputy Chief |
| <input type="radio"/> Specialist/technician | <input type="radio"/> Assistant Chief |
| <input type="radio"/> Sergeant | <input type="radio"/> Chief of Department |
| <input type="radio"/> Lieutenant | <input type="radio"/> Civilian Employee |
| <input type="radio"/> Captain | <input type="radio"/> Operator/Engineer |
| <input type="radio"/> Battalion Chief | <input type="radio"/> Volunteer |
| <input type="radio"/> Bureau Chief | <input type="radio"/> Other |
| <input type="radio"/> Division Chief | |

8. Listed below are several roles and responsibilities of fire service professionals. Locate your primary responsibility and mark the P column once. Mark the S column next to all of your secondary responsibilities.

- | | | | | | |
|-----------------------|-----------------------|--|-----------------------|-----------------------|---|
| P | S | | P | S | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Command | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Admin. Service |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Fire Prevention | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Vehicle/Equip Maint |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Fire Suppression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Inspector/Enforcement |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> EMS | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> HAZMAT |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Fire Investigation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Instructor |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Communications | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Other |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Public Fire Educ. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> None |

9. What is the highest educational level you have completed?

- Less than high school graduation
- High school graduation or its equivalency
- Some college
- Associate degree from a college
- Bachelor's degree from a college
- Master's degree from a college
- Other

10. Why did you attend this course?

Locate your primary reason and mark the P column once. Mark the S column next to all of your secondary reasons.

- | | | | | | |
|-----------------------|-----------------------|---|-----------------------|-----------------------|---|
| P | S | | P | S | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Someone recommended it | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> General professional advancement |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> It is required for my current or next assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Increase my technical or professional knowledge |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> To broaden my perspective by working with personnel from across the country | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> No cost to me |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Expectation that the course would be "cutting edge" | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Modest cost to my department |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Expectation that the teaching methods would be "cutting edge" | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> Anticipated benefit to department |

Answers to the following questions are completely voluntary. This information will help the NFA design courses that serve the needs of the entire fire and emergency service community.

11. What is your sex? Male Female

12. How old were you on your last birthday?

	0	1	2	3	4	5	6	7	8	9
First digit	<input type="radio"/>									
Second digit	<input type="radio"/>									

13. Are you:

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black, not of Hispanic origin
- Hispanic
- White, not of Hispanic origin