[CFDA Nos. 84.036A and B]

Office of Educational Research and Improvement—Library Education and Human Resource Development Program (Higher Education Act, Title II–B, Institutes and Fellowships); Notice Inviting Applications For New Awards for Fiscal Year 1996

Purpose of Program: Promotes high quality library and information science education and provides fellowship and institute grants to institutions of higher education and library organizations or agencies to recruit, educate, and train persons, and to establish, develop, or expand programs, through courses of study or staff development in library and information science.

Eligible Applicants: Eligible applicants are institutions of higher education, library organizations, and library agencies.

For Fellowship Projects for FY 1996, only new Master's degree level applications will be accepted.

Deadline for Transmittal of Applications: 6/10/96.

Deadline for Intergovernmental Review: 8/9/96.

Applications Available: 5/1/96. Estimated Available Funds:

- (a) Institute Projects (84.036A): \$1,000.000.
- (b) Fellowship Projects (84.036B): \$1,000,000.

Note: Applicants should note that Congress has not yet enacted final appropriations for Department of Education programs for FY 1996. As a result of final action, funds available for this competition could be reduced or even eliminated.

Estimated Range of Awards:

- (a) Institute Projects (84.036A): \$15,000–150,000.
- (b) Fellowship Projects (84.036B): \$22,000–170,000.

Estimated Average Size of Awards: (a) Institute Projects (84.036A): \$82.000.

(b) Fellowship Projects (84.036B): \$54,000.

Estimated Number of Awards:

- (a) Institute Projects (84.036A): 12.
- (b) Fellowship Projects (84.036B): 19.

Note: The Department is not bound by any estimates in this notice.

Project Periods:

- (a) Institute Grants. A long-term institute project must provide at least one academic year but no more than 12 months of training; a short-term institute project must provide at least one week but no more than six weeks of training.
- (b) Fellowship Grants. A new fellowship grant at the master's level must be at least one academic year.

Applicable Regulations: (a) The regulations for this program in 34 CFR Part 776; and (b) The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 82, 85, and 86.

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 776.5 the Secretary gives an absolute preference to applications that meet one or more of the following priorities. The Secretary funds under this competition only applications that meet one or more of these absolute priorities:

Institute Projects and Fellowship Projects

Absolute Priority 1: To recruit, educate, train, retrain and retain minorities in library and information sciences.

Absolute Priority 2: To educate, train, or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, cataloging, and library service evaluation.

Absolute Priority 3: To educate, train, or retrain library personnel in new techniques of information acquisition, transfer, and management of communication technology.

Institute Projects Only

Institute Projects Only

Absolute Priority 4: To educate, train, or retrain library personnel to serve the information needs of the elderly, the illiterate, the disadvantaged, or residents of rural America, including Native Americans.

For Applications or Information Contact: Neal Kaske, U.S. Department of Education, 555 New Jersey Avenue, N.W., Room 300, Washington, DC 20208–5571. Telephone (202) 219–1315. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

For Electronic Access to Information: Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260-9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins and Press Releases) or the WWW server at http:/ /www.ed.gov/ (under Money Matters, Funding Opportunities). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Program Authority: 20 U.S.C. 1021, 1032.

Dated: April 23, 1996. Sharon P. Robinson,

Assistant Secretary for Educational Research and Improvement.

[FR Doc. 96–10392 Filed 4–25–96; 8:45 am] BILLING CODE 4000–01–P

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education. ACTION: Notice of Partially Closed Meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

DATES: May 9-11, 1996.

TIME: May 9—Subject Area Committee #2, 3:00-5:00 p.m. (open); Design and Methodology Committee, 3:00–5:00 p.m. (open); Executive Committee, 5:00–5:45 p.m. (closed), 5:45–7:00 p.m. (open). May 10—Full Board, 8:00 a.m.-9:30 a.m. (open); Achievement Levels Committee, 9:30-11:30 a.m. (closed); Subject Area Committee #1, 9:30-11:30 a.m. (open); Reporting and Dissemination Committee, 9:30–11:30 a.m. (open); Full Board, 11:30 a.m.-1:00 p.m. (closed), 1:00-5:00 p.m. (open). May 11—Full Board, 8:30 a.m. until adjournment, approximately 12:00 noon (open).

LOCATION: The Madison Hotel, 15th and M Streets, N.W., Washington, D.C.

FOR FURTHER INFORMATION CONTACT: Mary Ann Wilmer, Operations Officer, National Assessment Government Board, Suite 825, 800 North Capitol Street, N.W., Washington, D.C. 20002– 4233, Telephone: (202) 357–6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994 (Title IV of the Improving America's Schools Act of 1994) (Pub. L. 103–382).

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress. The Board is responsible for selecting subject areas to be assessed, developing assessment objectives, identifying appropriate achievement goals for each grade and subject tested, and establishing standards and procedures for interstate and national comparisons.

On May 9, two committees will meet in open session from 3:00-5:00 p.m. Subject Area Committee #1 will meet to review the status of the 1998 NAEP Civics Item Development work, and will review and discuss a draft framework development policy. The Design and Methodology Committee will meet to hear an update on the Design/Feasibility Team, and discuss the NAEP/State linking project, and the NAEP validity studies. Also, on May 9, the Executive Committee will meet in closed session from 5:00-5:45 p.m. The Committee will meet to discuss the development of cost estimates for NAEP and future contract initiatives. Public disclosure of this information would likely have an adverse financial effect on the NAEP program. The discussion of this information would be likely to significantly frustrate implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of Section 552b(c) of Title 5 U.S.C. Beginning at 5:45 p.m., until adjournment, 7:00 p.m., the Executive Committee will meet in open session to consider the selection of subjects for the next framework development.

On May 10, the full Board will convene in open session at 8:30 a.m. The agenda for this session of the full Board meeting includes approval of the agenda, the Executive Director's Report, and an update on the NAEP project. Between 9:30 a.m. and 11:30 a.m., there will be open meetings of the following subcommittees: Subject Area Committee #1, and Reporting and Dissemination. Subject Area Committee #1 will review the draft 1998 NAEP Writing Specifications, prior to Board action on May 11, and will review and discuss a draft framework development policy. Agenda items for the Reporting and Dissemination Committee include consideration of reporting schedules for 1994 and 1996 NAEP examinations; catalogue of NAEP publications; and market basket approach to NAEP reporting.

Also, on May 1, the Achievement Levels Committee will meet in closed session between 9:30 a.m. and 11:30 a.m. to discuss the results of the pilot test for the science assessment. The discussions will include references to specific items for the assessment, the disclosure of which might significantly frustrate implementation of the NAEP. This meeting must be closed to the public because reference may be made to data which may be misinterpreted, incorrect, or incomplete. Premature disclosure of this data might significantly frustrate implementation of a proposed agency action. Such matters

are protected by exemption 9(B) of Section 552b(c) of Title 5 U.S.C.

The full Board will reconvene, in closed session, from 11:30 a.m. to 1:00 p.m. During this session the Board will hear a briefing on the 1994 Transcript Study. The discussions will include references to specific items from the assessment, the disclosure of which might significantly frustrate implementation of the NAEP. This meeting must be closed to the public because reference may be made to data which may be misinterpreted, incorrect, or incomplete. Premature disclosure of this data might significantly frustrate implementation of a proposed agency action. Such matters are protection by exemption 9(B) of Section 552b(c) of Title 5 U.S.C.

Beginning at 1:00 P.M., the full Board will convene in open session. Agenda items for this portion of the meeting include a briefing on National and International Standards given by a representative from the American Federation of Teachers; a presentation on the 1998 Writing Specifications given by representatives from American College Testing; and continued work on NAGB's planning initiative.

On May 11, beginning at 8:30 a.m. the full Board will reconvene in open session. Agenda items include a presentation on the Colorado State Assessment Program; a presentation on the development of an NAGB homepage on the Internet; and reports from the Board's standing subcommittees—Subject Area Committees #1 and #2, Achievement Levels, Reporting and Dissemination, Design and Methodology, and Executive. The meeting of the National Assessment Governing Board will be adjourned at approximately 12:00 Noon.

The public is being given less than fifteen days notice of this meeting because of the illness of key staff persons.

A summary of the activities of the closed and partially closed sessions and other related matters, which are informative to the public and consistent with the policy of section 5 U.S.C. 552b, will be available to the public within 14 days after the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite 825, 800 North Capitol Street, N.W., Washington, D.C., from 8:30 a.m. to 5:00 p.m.

Dated: April 23, 1996.

Roy Truby,

Executive Director, National Assessment Governing Board.

[FR Doc. 96–10341 Filed 4–25–96; 8:45 am] BILLING CODE 1400–01–M

DEPARTMENT OF ENERGY

Bonneville Power Administration

Wapato Irrigation Fish Screening Project

AGENCY: Bonneville Power Administration (BPA), Department of Energy (DOE).

ACTION: Notice of Floodplain and Wetlands Involvement.

SUMMARY: This notice announces BPA's proposal to construct a new fish screen and associated facilities in Yakima County, Washington, for the Wapato Irrigation Project. The action is being undertaken to increase anadromous fish runs and to compensate for fishery losses attributable to mainstem Columbia River hydropower facilities. The action proposed within the floodplain of Ahtanum Creek is to construct, operate, and maintain the new fish screen and a portion of a bypass pipe. A bridge for the access road to the site will also be moved and rebuilt along with a short portion of the existing access road. Wetlands may also be present on the site. In accordance with DOE regulations for compliance with floodplain and wetlands environmental review requirements (10 CFR Part 1022), BPA will prepare a floodplain and wetlands assessment and will perform this proposed action in a manner so as to avoid or minimize potential harm to or within the affected floodplain and wetlands. After BPA issues the assessment, a floodplain statement of findings will be published in the Federal Register.

DATES: Comments are due to the address below no later than May 13, 1996.

ADDRESSES: Submit comments to the Public Involvement Manager, Bonneville Power Administration—CKP, P.O. Box 12999, Portland, Oregon, 97212. Internet address: comment@bpa.gov.

FOR FURTHER INFORMATION CONTACT:

Yvonne E. Boss—ECN, Bonneville Power Administration, P.O. Box 3621, Portland, Oregon, 97208–3621, phone number 503–230–3596, fax number 503–230–5699.

SUPPLEMENTARY INFORMATION: The floodplain and wetlands involved are located in section 13, T12N, R16E.,