

collection will remain available to the public in microform in the Public Search Facility. Thus, all information currently available will remain available in non-electronic format.

For the reasons discussed above, the USPTO believes that removal of the paper search collection of marks that include designs will not negatively impact the public. All existing paper records will remain available in microform. Design coding errors will be reduced through checking by applicants and internal training and quality review procedures. The creation of the on-line dual design coding system will benefit the public because it will be available to all members of the public through the Internet.

Any interested member of the public is invited to provide comments on this modified plan to eliminate the trademark paper search collection of marks that includes design elements. Once all comments have been reviewed and addressed, and any necessary modifications have been made, the USPTO will submit another report to Congress detailing its plan. The paper collection of marks containing designs will not be removed until the USPTO has certified that the implementation of such plan will not negatively impact the public. An additional notice to the public will be issued 60 days prior to removal.

Dated: June 15, 2006.

Jon W. Dudas,

Under Secretary of Commerce for Intellectual Property and Director of the United States Patent and Trademark Office.

[FR Doc. E6-9958 Filed 6-22-06; 8:45 am]

BILLING CODE 3510-16-P

DEPARTMENT OF DEFENSE

Department of the Air Force

Draft Environmental Assessment for the Transformation of the 49th Fighter Wing at Holloman Air Force Base, NM

AGENCY: Department of the Air Force, Air Combat Command, Department of Defense

ACTION: Notice of Availability (NOA) to announce that a Draft Environmental Assessment at Holloman Air Force Base, New Mexico for transforming the 49th Fighter Wing through retirement of the F-117A, and T-38A, and beddown of the F-22A is available for review.

SUMMARY: The United States Air Force is issuing this NOA to announce that a Draft Environmental Assessment (EA) addressing the proposed transformation of the 49th Fighter Wing (49 FW) at

Holloman Air Force Base (AFB), New Mexico is available for review. The Draft EA addresses the potential environmental consequences of a proposal to transform the combat capability of the 49th Fighter Wing and maximize the use of available infrastructure at Holloman AFB by replacing the retiring F-117A aircraft and T-38A aircraft supporting the F-117A mission with two new F-22A squadrons. The transformation would enhance the low observable, precision weapons system capability of the 49th Fighter Wing. The Draft EA is issued in compliance with the National Environmental Policy Act (NEPA) of 1969 (42 U.S.C. 4321-4347), the Council on Environmental Quality NEPA Regulations (40 CFR 1500-1508); and the Air Force's Environmental Impact Analysis Process (EIAP) (Air Force Instruction 32-7061 as promulgated at 32 CFR 989). The Draft EA analyzes the following actions at Holloman AFB:

1. Retire F-117A and T-38A aircraft currently based at Holloman AFB.
2. Beddown and operate two F-22A aircraft squadrons.
3. Renovate existing facilities and construct new facilities to support the F-22A squadrons.
4. Adjust base manning to reflect F-22A beddown requirements.
5. Conduct F-22A training routinely in airspace within 100 miles of Holloman AFB, to include supersonic operations.
6. Create on Air Traffic Control Assigned Airspace (ATCAA) and modify the Cowboy ATCAA.
7. Expand chaff and flare use in military airspace.

Alternative airspace training and the No Action Alternative are addressed in the Draft EA. The Draft EA is available for review at the following: Online at <http://www.a7zpintegratedplanning.org>; Alamogordo Public Library, Artesia Public Library, Branigan Memorial Library, Carlsbad Municipal Library, Cloudcroft Library, Dona Ana Community College Library, El Paso Community College-Rio Grande Campus Library and Transmountain Campus Library, El Paso Public Library, Las Cruces Public Library, New Mexico State University Branson Library, New Mexico State University Alamogordo Library, Ruidoso Public Library, Truth or Consequences Public Library, Village of Carrizozo, Holloman AFB Library, National Technical Information Service, and Mescalero Community Library; or you may also request a copy of the Draft EA from Holloman AFB Public Affairs at 505-572-5406.

ADDRESSES: Submit written comments before July 24, 2006 to Ms. Linda

DeVine, HQ ACC/A7ZP, c/o SAIC, 22 Enterprise Parkway, Suite 200 Hampton, VA 23666. Public comments on this Draft EA are requested pursuant to the National Environmental Policy Act, 42 U.S.C. 4321, et seq. All written comments received during the comment period will be made available to the public and considered during Final EA preparation. The provision of private address information with your comment is voluntary and will not be released for any other purpose unless required by law. However, this information is used to compile the project mailing list and failure to provide it will result in your name not being included on the mailing list.

FOR FURTHER INFORMATION CONTACT: Ms. Linda DeVine, HQ ACC/A7ZP, c/o SAIC, 22 Enterprise Parkway, Suite 200 Hampton, VA 23666.

Bao-Anh Tring,

Air Force Federal Register Liaison Officer.

[FR Doc. E6-9917 Filed 6-22-06; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 22, 2006.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the

following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 16, 2006.

Angela C. Arrington,
IC Clearance Official, Regulatory Information
Management Services, Office of Management.

Office of Planning, Evaluation and Policy Development

Type of Review: New.

Title: Child Care Survey of
Postsecondary Institutions.

Frequency: One time.

Affected Public: Not-for-profit
institutions.

*Reporting and Recordkeeping Hour
Burden:*

Responses: 688.

Burden Hours: 688.

Abstract: Policy and Program Studies Service (PPSS) needs these data to determine (1) the extent to which Child Care Access Means Parents in School (CCAMPIS) grantees are better able than similar postsecondary institutions to provide child care services to low-income students, and (2) if data are available to determine if these services improve these students' persistence and graduation rates. Data collected from child care directors at grantee and non-grantee institutions will be used to monitor and improve the CCAMPIS program.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3142. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington,

DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-9908 Filed 6-22-06; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Overview Information; Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities—General Supervision Enhancement Grants; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2006

*Catalog of Federal Domestic Assistance
(CFDA) Number:* 84.326X.

Dates: Applications Available: June
23, 2006.

*Deadline for Transmittal of
Applications:* August 7, 2006.

*Deadline for Intergovernmental
Review:* September 6, 2006.

Eligible Applicants: State educational agencies (SEAs), and if endorsed by the SEA to apply and carry out the project on behalf of the SEA, local educational agencies (LEAs), public charter schools that are LEAs under State law, institutions of higher education (IHEs), other public agencies, private nonprofit organizations, and for-profit organizations.

Estimated Available Funds:
\$3,690,000.

Maximum Award: We will reject any application that proposes a budget exceeding \$307,500 for a single budget period of 12 months. The Assistant Secretary for Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

Number of Awards: 12.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 12 months.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: This program promotes academic achievement and improves results for children with

disabilities by supporting technical assistance, model demonstration projects, dissemination of useful information, and implementation activities that are supported by scientifically-based research.

Priority: In accordance with 34 CFR 75.105(b)(2)(v), this priority is from allowable activities specified in the statute (see sections 663 and 681(d) of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400 et seq.).

Absolute Priority: For FY 2006 this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

This priority is: *General Supervision Enhancement Grants (GSEG)*.

Background

Section 616 of the Individuals with Disabilities Education Act (IDEA) requires the Department and States to establish and implement systems for monitoring implementation of and enforcing obligations under Parts B and C of IDEA. The Department monitors States, and requires each State to monitor its LEAs, using indicators that the Secretary established for certain priority areas under section 616 of IDEA. Under Part B of the IDEA (Part B) each State must develop a State Performance Plan (SPP) that, among other things, evaluates its efforts to implement the requirements and purposes of Part B. As part of its SPP, a State must establish targets for the indicators established by the Secretary, and use those targets and indicators in annually reporting to the Secretary on its performance in the priority areas. Each State also must use its targets and the Secretary's indicators to report annually to the public on the performance of each LEA in the State.

One of the indicators established by the Secretary under section 616 of IDEA (for the priority area concerning the provision of a free appropriate public education in the least restrictive environment) is the participation and performance of children with disabilities on the State assessments required under title I of the Elementary and Secondary Education Act of 1965, as amended (ESEA). States are expected to report on student performance on State assessments in their SPPs and Annual Performance Reports (APRs) using the same assessment data required under title I of ESEA.

Title I of ESEA requires accountability for the academic achievement of all students. Under that law, every school is expected to be working to ensure that every one of its students and group of students meet State achievement