

four miles long from the Gulf through a man-made cut across Matagorda Peninsula, with dual jetties at the entrance from the Gulf. The Gulf Intracoastal Waterway (GIWW) intersects the channel approximately 2.5 miles north of the cut through Matagorda Peninsula. The bay-side channel is about 22 miles long across Matagorda and Lavaca Bays to Point Comfort with a turning basin at Point Comfort.

Offshore (Entrance Channel), the channel has a 300 foot (ft) bottom width, 10 (Horizontal): 1 (Vertical) (H:V) side-slopes, and is maintained at a depth of 40 ft Mean Low Low Water (MLLW) plus three feet of advance maintenance depth and two feet of allowable over-depth. Through Matagorda Peninsula, the MSC is authorized to a depth of 38 ft MLLW, with a 300 ft bottom width. Generally, in Matagorda and Lavaca Bays, the channel has a 200 ft wide bottom width with 3H:1V side-slopes and is authorized to a project depth of 38 ft, plus two feet of advance maintenance depth and an additional two feet of allowable over-depth outside the advance maintenance dredging prism. The primary turning basin is maintained to a depth of 38 ft MLLW, and is 1,000 ft by 1,000 ft. Adjacent to the primary turning basin, there is also a 1,279 ft extension that is from the turning basin limit and runs along both the north and south sides of the Calhoun Port Authority pier. Mean natural water depth in Matagorda Bay is approximately 13 ft, while depth in the adjacent bays ranges from seven to eight feet.

Recommended Plan: The TSP entails deepening the channel to 47 ft MLLW, widening the entrance channel to 600 ft and the main channel to 350 ft. The size of the turning basin would be increased to 1,200 ft.

A final decision will be made following the reviews and higher-level coordination within the USACE to select a plan for feasibility-level design and recommendation for implementation. The decision will be documented in the Final Integrated Feasibility Report (FIFR)–EIS. A supplemental DIFR–EIS would not likely be produced unless there are substantial design changes that significantly alter environmental impacts. Coordination with the natural resource agencies will continue throughout the study process.

Project Impacts and Environmental Compliance: The recommended plan would result in the loss of approximately 19 acres of wetlands and 133 acres of oyster reef. Impacts would be fully compensated with the

restoration of estuarine emergent marsh and oyster reef in the amount determined during final feasibility planning. Conservation measures identified by the National Marine Fisheries Service (NMFS) and U.S. Fish and Wildlife Service (USFWS) will be considered during this process. The proposed project is not expected to adversely affect federally listed threatened or endangered species.

The impact analysis determined there would be only minor impacts to soils and waterbottoms, water quality, turbidity, protected wildlife species (*i.e.*, marine mammals, and migratory birds), benthic organisms, commercial and recreational fisheries, essential fish habitat, coastal barrier resources, air quality, and noise. No impacts to floodplains and flood control, salinity levels, protected/managed lands, or historic and cultural resources are anticipated. No impacts to minority or low-income populations are expected, and the proposed project would provide a long-term economic benefit to the shipping industry by improving efficiency and safety of commercial traffic in the Matagorda Ship Channel.

Solicitation of Comments: The USACE is soliciting comments from the public, Federal, State, and local agencies and officials, Indian tribes, and other interested parties in order to consider and evaluate the impacts of this proposed activity. Comments will be used in preparation of the FIFR–EIS.

Document Availability: Compact disc copies of the DIFR–EIS are available for viewing at the following libraries:

Matagorda Branch Library, 800 Fisher St., Matagorda, TX 77457.

Calhoun County Public Library, 200 West Mahan St., Port Lavaca, TX 77979.

The document can also be viewed and downloaded from the Galveston District website: <http://www.swg.usace.army.mil/Business-With-Us/Planning-Environmental-Branch/Documents-for-Public-Review/>.

Brenda S. Bowen,

Army Federal Register Liaison Officer.

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2018–ICCD–0054]

Agency Information Collection Activities; Comment Request; Fast Response Survey System (FRSS) 109: Teachers' Use of Technology for School and Homework Assignments

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before July 3, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2018–ICCD–0054. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Room 216–34, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202–245–7377 or email NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of

Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Fast Response Survey System (FRSS) 109: Teachers' Use of Technology for School and Homework Assignments.

OMB Control Number: 1850-0857.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 9,500.

Total Estimated Number of Annual Burden Hours: 3,523.

Abstract: The Fast Response Survey System (FRSS) 109 survey on teachers' use of technology for school and homework assignments in public schools is conducted by the National Center for Education Statistics (NCES) as part of the IES response to the request in the Every Student Succeeds Act of 2015 (ESSA, 20 U.S.C. 6301 *et seq.*) to provide information about the educational impact of access to digital learning resources (DLRs) outside of the classroom. The expanding use of technology affects the lives of students both inside and outside the classroom. For this reason, the role of technology in education is an increasingly important area of research. While access to technology can provide valuable learning opportunities to students, technology by itself does not guarantee successful outcomes. Schools and teachers play an important role in successfully integrating technology into teaching and learning. Findings from the FRSS 109 study will provide insight on the types and availability of DLRs outside of the classroom, and will contribute to IES legislatively mandated report on the educational impact of access to DLRs outside the classroom. To provide the needed data, FRSS 109 will collect nationally representative data from public school teachers about their use of DLRs for teaching, and how their knowledge and beliefs about their students' access to DLRs outside the classroom affect the assignments they give. The survey will focus on

information that can best be provided by teachers from their perspective and direct interaction with students. FRSS 109 will provide national statistics on: (1) Teachers' knowledge and beliefs about students' access to technology for doing school assignments outside of school; (2) Barriers and challenges teachers believe their students face in using technology for class assignments outside of school; and (3) Computers that the district or school may make available to students for use outside of class time. The request for FRSS 109 preliminary activities, including securing research approval from special contact school districts beginning in April 2018, notifying superintendents of districts with sampled schools about the survey, and obtaining teacher lists from sampled schools beginning in August 2018, was approved in March 2018, with the latest change request approved in April 2018 (1850-0857 v.2-4). This request is to conduct the FRSS 109 data collection.

Dated: May 1, 2018.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

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DEPARTMENT OF EDUCATION

[Docket No. ED-2018-ICCD-0022]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Reaffirmation Agreement

AGENCY: Department of Education (ED), Federal Student Aid (FSA).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before June 4, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2018-ICCD-0022. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by*

fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ, Room 216-34, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Reaffirmation Agreement.

OMB Control Number: 1845-0133.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households; Private Sector; State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 13,156.

Total Estimated Number of Annual Burden Hours: 1,578.

Abstract: The HEA provides for a maximum amount that a borrower can receive per year and in total. If a borrower receives more than one of these maximum amounts, the borrower