

to authorized personnel. Following data collection, FMG will summarize the results and provide a final report along with the dataset to CPSC staff.

B. Burden Hours

The proposed survey will take approximately 20 minutes to complete. We estimate the number of respondents to be 600. We estimate the total annual burden hours for respondents to be 200 hours. The monetized hourly cost is \$36.22, as defined by the average total hourly cost to employers for employee compensation for employees across all occupations as of June 2018, reported by the Bureau of Labor Statistics. The total cost burden is estimated to be \$7,244 (200 hours × \$36.22). The total cost to the federal government for the contract to design and conduct the proposed survey is \$210,112.

C. Request for Comments

CPSC invites comments on these topics:

- Whether the proposed collection of information is necessary for the proper performance of CPSC's functions, including whether the information will have practical utility;
- The accuracy of CPSC's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
 - Ways to enhance the quality, utility, and clarity of the information to be collected; and
 - Ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques, when appropriate, and other forms of information technology.

Alberta E. Mills,
Secretary, Consumer Product Safety
Commission.

[FR Doc. 2019-06840 Filed 4-5-19; 8:45 am]

BILLING CODE 6355-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2018-ICCD-0117]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; EDFacts Data Collection School Years 2019-20, 2020-21, and 2021-22 (With 2018-19 Continuation)

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is

proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before May 8, 2019.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2018-ICCD-0117. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9089, Washington, DC 20202-0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202-245-7377 or email NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the

information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: EDFacts Data Collection School Years 2019-20, 2020-21, and 2021-22 (with 2018-19 continuation).

OMB Control Number: 1850-0925.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 61.

Total Estimated Number of Annual Burden Hours: 126,880.

Abstract: EDFacts is a U.S. Department of Education (ED) initiative, conducted by the National Center for Education Statistics (NCES), to collect, analyze, report on, and promote the use of high-quality, pre-kindergarten through grade 12 (pre-K-12) performance data for use in education planning, policymaking, and management and budget decision making to improve outcomes for students. By centralizing data provided by state education agencies about state level data, local education agencies, and schools, NCES uses the EDFacts data to report on students, schools, staff, services, and education outcomes at the state, district, and school levels. The centralized approach provides ED users with the ability to efficiently analyze and report on submitted data and has reduced the reporting burden for state and local data producers through the use of streamlined data collection, analysis, and reporting tools. EDFacts collects information on behalf of ED grant and program offices for approximately 150 data groups for all 50 states, Washington, DC, Puerto Rico, and seven outlying areas and freely associated states (American Samoa, Federated States of Micronesia, Guam, Marshall Islands, Commonwealth of the Northern Mariana Islands, Republic of Palau, and the U.S. Virgin Islands), the Department of Defense Education Activity (DoDEA), and the Bureau of Indian Education (BIE). This request is to collect EDFacts data for the 2019-20, 2020-21, and 2021-22 school years. This collection package received public comments during a 60-day public comment period, which led to a number of revisions reflected in this request's documents, and is now being made available for the final, 30-day public comment period, after which further

revisions may be made accordingly. Due to overlap in the timing of data collection activities between consecutive years of the EDFacts collection, we are carrying over in this submission the approved SY 2018–19 data collection, which is scheduled to end in February 2020.

Dated: April 3, 2019.

Stephanie Valentine,
PRA Clearance Coordinator, Information
Collection Clearance Program, Information
Management Branch, Office of the Chief
Information Officer.

[FR Doc. 2019–06829 Filed 4–5–19; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2019–ICCD–0005]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Evaluation of Preschool Special Education Practices Efficacy Study

AGENCY: Institute of Education Sciences
(IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act of 1995, ED is
proposing a reinstatement of a
previously approved information
collection.

DATES: Interested persons are invited to
submit comments on or before May 8,
2019.

ADDRESSES: To access and review all the
documents related to the information
collection listed in this notice, please
use <http://www.regulations.gov> by
searching the Docket ID number ED–
2019–ICCD–0005. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
If the www.regulations.gov site is not
available to the public for any reason,
ED will temporarily accept comments at
ICDocketMgr@ed.gov. Please include the
docket ID number and the title of the
information collection request when
requesting documents or submitting
comments. *Please note that comments
submitted by fax or email and those
submitted after the comment period will
not be accepted.* Written requests for
information or comments submitted by
postal mail or delivery should be
addressed to the Director of the
Information Collection Clearance
Division, U.S. Department of Education,

550 12th Street SW, PCP, Room 9089,
Washington, DC 20202–0023.

FOR FURTHER INFORMATION CONTACT: For
specific questions related to collection
activities, please contact Yumiko
Sekino, 202–374–0936.

SUPPLEMENTARY INFORMATION: The
Department of Education (ED), in
accordance with the Paperwork
Reduction Act of 1995 (PRA) (44 U.S.C.
3506(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,
revised, and continuing collections of
information. This helps the Department
assess the impact of its information
collection requirements and minimize
the public's reporting burden. It also
helps the public understand the
Department's information collection
requirements and provide the requested
data in the desired format. ED is
soliciting comments on the proposed
information collection request (ICR) that
is described below. The Department of
Education is especially interested in
public comment addressing the
following issues: (1) Is this collection
necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.

Title of Collection: Evaluation of
Preschool Special Education Practices
Efficacy Study.

OMB Control Number: 1850–0916.

Type of Review: A reinstatement of a
previously approved information
collection.

Respondents/Affected Public: State,
Local, and Tribal Governments.

*Total Estimated Number of Annual
Responses:* 1,739.

*Total Estimated Number of Annual
Burden Hours:* 455.

Abstract: This package requests
clearance for data collection activities to
support an efficacy study of an
instructional framework designed to
address the needs of all preschool
children in inclusive classrooms. The
efficacy study is part of the Evaluation
of Preschool Special Education Practices
(EPSEP), which is assessing the
feasibility of a large-scale effectiveness
study of an intervention for preschool
children in inclusive classrooms. The
main objective of the efficacy study is to

test whether the Instructionally
Enhanced Pyramid Model (IEPM) can be
implemented with fidelity in inclusive
preschool classrooms. IEPM is
comprised of three established
individual interventions for children
with disabilities integrated together into
a single comprehensive intervention for
use with all children in inclusive
preschool classrooms. The secondary
objective is to provide initial evidence
about IEPM's impacts on classroom and
child outcomes. This efficacy study
provides an important test of whether
strategies for delivering content in a
manner that meets the needs of each
child with a disability can be integrated
with an existing framework of teaching
practices for inclusive preschool classes,
thus helping all children participate and
make progress in the general preschool
curriculum. These strategies, which are
called targeted instructional supports,
have been tested separately but have not
been tested as part of this framework.

The efficacy study will include data
collection to conduct both
implementation and impact analyses.
The implementation analysis will use
observation data to describe the fidelity
of training and implementation. It also
will draw on coaching logs and coach
interviews to describe program
implementation. In addition, responses
to a teacher survey and teacher focus
groups will provide information on
teachers' backgrounds, professional
experiences, and perspectives on IEPM
implementation. The impact analysis
will use data from observations of
classroom inclusion quality and
engagement, a child observation, a
direct child assessment, and teacher
reports on child outcomes. The
implementation and impact analyses
also will use district administrative
records to offer additional contextual
and background information on the
preschool program, its teachers, and
enrolled children. These various data
collection activities will be carried out
between summer 2019 and summer
2021 during the two years that schools
in the intervention group will
implement IEPM (2019–2020 and 2020–
2021 school years).

Dated: April 3, 2019.

Stephanie Valentine,
PRA Clearance Coordinator, Information
Collection Clearance Program, Information
Management Branch, Office of the Chief
Information Officer.

[FR Doc. 2019–06830 Filed 4–5–19; 8:45 am]

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