

1976 (5 U.S.C. 552b, as amended), and 41 CFR 102–3.140 and 102–3.150.

Purpose of the Meeting: The mission of the DSB is to provide independent advice and recommendations on matters relating to the DoD's scientific and technical enterprise. The objective of the meeting is to obtain, review, and evaluate classified information related to the DSB's mission. DSB membership will meet with DoD Leadership to discuss current and future national security challenges within the DoD. This meeting will focus on updates on the new administration's directives as they relate to the 2017 summer studies on national leadership command capability and countering anti-access systems with longer range and standoff capabilities, as well as the new task forces on survivable logistics and advanced technology demonstrations.

Agenda: Day one briefings will include opening remarks from Ms. Karen Saunders, Designated Federal Officer, Dr. Craig Fields, DSB Chairman, and Dr. Eric Evans, DSB Vice Chairman; a discussion about the Office of the Secretary of Defense (OSD) under the current administration's defense priorities with the Honorable Jim Mattis, Secretary of Defense; a briefing on U.S. Strategic Command (USSTRATCOM) operations from General Hyten, Commander, USSTRATCOM; a briefing on the view and priorities of the Navy under the current administration from Vice Admiral James Foggo, Director, Navy Staff; a briefing on the operations and priorities of the Missile Defense Agency under the current administration from Vice Admiral James Syring, Director, Missile Defense Agency; a presentation on a DSB quick response structure to new defense technologies and issues from Dr. Anita Jones and Dr. Ken Gabriel, DSB members; a briefing on the future of the Air Force from General Goldfein, Chief of Staff, U.S. Air Force; remarks on the 2017 DSB Summer Study on National Leadership Command Capabilities (NLCC) from a DoD perspective by Dr. John Zangardi, Chief Information Officer, Department of Defense; and Dr. Miriam John and Mr. Robert Stein, DSB NLCC summer study co-chairs, will present the DSB 2017 Summer Study framework on NLCC. Dr. Fields will provide closing remarks at the end of the day. Day Two briefings will include a briefing on the operations and priorities of the Army under the current administration from General Mark Milley, Chief of Staff, U.S. Army; a briefing on the operations of the Defense Advanced Research Projects Agency (DARPA) from Dr. Steve Walker, Acting Director, DARPA; a briefing on the 2016

DARPA Cyber Challenge and the future of the Challenge from Mr. Mike Walker, Program Manager, DARPA Cyber Challenge; a briefing on the new Navy Strategic Plan and an update on the National Defense Authorization Act (NDAA) Section 901–A changes from Mr. Sean Stackley, Acting Secretary of the Navy; a discussion on the future of the Acquisition, Technology and Logistics (AT&L) component with Mr. James MacStravic, Performing the Duties of Under Secretary of Defense for AT&L; and Drs. Fields and Evans will provide closing remarks to provide any action items for DSB members to complete.

Meeting Accessibility: In accordance with section 10(d) of the FACA and 41 CFR 102–3.155, the DoD has determined that the DSB meeting will be closed to the public. Specifically, the Under Secretary of Defense (Acquisition, Technology, and Logistics), in consultation with the DoD Office of General Counsel, has determined in writing that the meeting will be closed to the public because matters covered by 5 U.S.C. 552b(c)(1) will be considered. The determination is based on the consideration that it is expected that discussions throughout will involve classified matters of national security concern. Such classified material is so intertwined with the unclassified material that it cannot reasonably be segregated into separate discussions without defeating the effectiveness and meaning of the overall meetings. To permit the meeting to be open to the public would preclude discussion of such matters and would greatly diminish the ultimate utility of the DSB's findings and recommendations to the Secretary of Defense and to the Under Secretary of Defense for Acquisition, Technology, and Logistics.

Written Statements: In accordance with section 10(a)(3) of the FACA and 41 CFR 102–3.105(j) and 102–3.140, interested persons may submit a written statement for consideration by the DSB at any time regarding its mission or in response to the stated agenda of a planned meeting. Individuals submitting a written statement must submit their statement to the DSB DFO provided in this notice at any point; however, if a written statement is not received at least 3 calendar days prior to the meeting, which is the subject of this notice, then it may not be provided to or considered by the DSB members until the next meeting of the DSB. The DFO will review all submissions with the DSB Chair and ensure they are provided to members of the DSB before its final deliberations on May 18, 2017.

Dated: May 11, 2017.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2017–09853 Filed 5–15–17; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2017–ICCD–0025]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Written Application for the Independent Living Services for Older Individuals Who Are Blind Formula Grant

AGENCY: Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before June 15, 2017.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2017–ICCD–0025. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 226–62, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact James Billy, 202–245–7273.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department

assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Written Application for the Independent Living Services for Older Individuals Who are Blind Formula Grant.

OMB Control Number: 1820-0660.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 56.

Total Estimated Number of Annual Burden Hours: 9.

Abstract: This document is used by States to request funds to administer the Independent Living Services for Older Individuals Who are Blind (IL-OIB) program. The IL-OIB is provided for under Title VII, Chapter 2 of the Rehabilitation Act of 1973, as amended (Act) to assist individuals who are age 55 or older whose significant visual impairment makes competitive employment extremely difficult to attain but for whom independent living goals are feasible.

Dated: May 10, 2017.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-09828 Filed 5-15-17; 8:45 am]

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DEPARTMENT OF EDUCATION

Applications for New Awards; Striving Readers Comprehensive Literacy Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education is issuing a notice inviting applications for new awards for fiscal year (FY) 2017 for Striving Readers Comprehensive Literacy Programs, Catalog of Federal Domestic Assistance (CFDA) number 84.371C.

DATES: *Applications Available:* May 16, 2017.

Deadline for Transmittal of Applications: July 17, 2017.

Deadline for Intergovernmental Review: September 13, 2017.

FOR FURTHER INFORMATION CONTACT:

Cindy Savage, U.S. Department of Education, 400 Maryland Avenue SW., room 3E237, Washington, DC 20202-6450. Telephone: (202) 453-5998 or by email: OESE.SRCL@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Striving Readers Comprehensive Literacy (SRCL) Program awards competitive grants to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

Priorities: These priorities are from the notice of final priorities, requirements, definitions, and selection criteria for this program, published elsewhere in this issue of the **Federal Register** (NFP).

Absolute Priority: For FY 2017 and any subsequent year in which we make awards based on the list of unfunded applications from this competition, this priority is an absolute priority. Under 34 CFR 75.105(c)(3) we consider only applications that meet this priority.

This priority is:

Interventions and Practices Supported by Moderate or Strong Evidence.

Under this priority, a State educational agency (SEA) must ensure that evidence plays a central role in the

SRCL subgrants. Specifically, in its high-quality plan, an SEA must assure that (1) it will use an independent peer review process to prioritize awards to eligible subgrantees that propose high-quality comprehensive literacy instruction programs that are supported by moderate evidence or strong evidence, where evidence is applicable and available, and (2) the comprehensive literacy instruction program proposed by eligible subgrantees will align with the State's comprehensive literacy plan as well as local needs.

Competitive Preference Priorities: For FY 2017 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i) we award up to an additional five points to an application for each competitive preference priority, depending on how well the application meets one or more of these priorities.

These priorities are:

Competitive Preference Priority 1—Serving Disadvantaged Children.

Under this priority, an SEA must describe in its application a high-quality plan to award subgrants that will serve the greatest numbers or percentages of disadvantaged children, including children living in poverty, English learners, and children with disabilities.

Competitive Preference Priority 2—Alignment within a Birth through Fifth Grade Continuum.

Under this priority, an SEA must describe in its application a high-quality plan to align, through a progression of approaches appropriate for each age group, early language and literacy projects supported by this grant that serve children from birth to age five with programs and systems that serve students in kindergarten through grade five to improve school readiness and transitions for children across this continuum.

Requirements: The State Funding Allocations requirement is from Title III of Division H of the Consolidated Appropriations Act, 2016 (Pub. L. 114-113). The rest of these requirements are from the NFP.

State Funding Allocations.

Grantees must—

(1) Subgrant no less than 95 percent of funds received under this competition to eligible subgrantees;

(2) Ensure that at least—

(a) 15 percent of the subgranted funds serve children from birth through age five;