

necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Implementation of Title I/II Program Initiatives.

**OMB Control Number:** 1850–NEW.

**Type of Review:** A new collection.

**Respondents/Affected Public:** State, Local, or Tribal Governments.

**Total Estimated Number of Annual Responses:** 12,321.

**Total Estimated Number of Annual Burden Hours:** 6,573.

**Abstract:** The Implementation of Title I/II Program Initiatives study will examine the implementation of policies promoted through the Elementary and Secondary Education Act (ESEA) at the state, district and school levels, in four core areas: state content standards, aligned assessments, accountability and school turnaround, and development of effective teachers and leaders.

The purpose of this new data collection is to provide policy makers with detailed information on the progress being made on the core policies promoted by Title I and Title II, and the recent granting of ESEA Flexibility to states. Although other research studies cover similar topics on recent federal education policy, the breadth of research questions and the depth of responses from all SEAs and three levels of nationally representative samples, sets the Title I/II study apart from other studies.

This study will rely on information collected from existing sources, for which there are no respondents or burden, and on a new set of surveys in order to address the study's research questions. Extant data sources include (a) the National Assessment of Educational Progress (NAEP); (b) EDFacts data; (c) information about teacher preparation and certification programs and policies; and (d) state documents.

The new surveys of states and districts will begin in 2013 and the surveys of schools (principals) and teachers will begin in 2014. All respondents will have the opportunity to complete an electronic (email or web-based) survey (or paper survey, if preferred). The survey respondents are described briefly below.

**State Surveys.** The state survey will be sent to the chief state school officer in each of the 50 states and the District of Columbia. The state surveys will be administered using an electronic instrument divided into modules corresponding to the four core areas.

**District Surveys.** The district survey will be sent to school superintendents from a nationally representative sample of 570 school districts. The district survey will be web-based and modularized, corresponding to the four core areas, to allow for completion by one or multiple respondents.

**School Surveys.** The school survey will be sent to principals from a nationally representative sample of 1,300 schools. The school survey will be web-based and address issues in the four core areas.

**Teacher Surveys.** The teacher survey will be sent to a nationally representative sample of teachers selected from the sampled schools. A total of 9,100 teachers will be asked to complete a web-based survey that addresses issues in the four core areas.

**Teacher Rosters.** Principals from sampled schools will be asked to provide a comprehensive list of teachers in their schools, which will be used as the sampling frame for the teacher sample. Principals will be asked to identify their school's grade span and list all teachers along with their email address, main grade, subjects taught, (e.g., Reading/English/Language Arts, Mathematics, Science and Other), and whether the teacher teaches a class in which students are tested for accountability requirements under ESEA.

Dated: September 25, 2013.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013–23799 Filed 9–30–13; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2013–ICCD–0127]

### Agency Information Collection Activities; Comment Request; Special Education—Personnel Preparation To Improve Services and Results for Children with Disabilities

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44

U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before December 2, 2013.

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED–2013–ICCD–0127 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E115, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For questions related to collection activities or burden, please call Tomakie Washington, 202–401–1097 or electronically mail [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please do not send comments here.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities.

*OMB Control Number:* 1820-0622.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* Private Sector, Individuals or households.

*Total Estimated Number of Annual Responses:* 2,550.

*Total Estimated Number of Annual Burden Hours:* 6,900.

*Abstract:* The data collection under this request are governed by 34 CFR Section 304.1–304.32 regulations that implement section 673(h) of the Individuals with Disabilities Education Act, which requires that individuals who receive a scholarship through the Personnel Preparation Program funded under the Act subsequently provide special education and related services to children with disabilities for a period of two years for every year for which assistance was received. Scholarship recipients who do not satisfy the requirements of the regulations must repay all or part of the cost of assistance in accordance with regulations issued by the Secretary. These regulations implement requirements governing among other things, the service obligation for scholars, oversight by grantees, and repayment of scholarship. In order for the Federal government to ensure the goals of the program are achieved, the collection of data, record keeping, and documentation are necessary.

Dated: September 26, 2013.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2013-23923 Filed 9-30-13; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Race to the Top—District

**AGENCY:** Office of the Deputy Secretary, Department of Education.

**ACTION:** Notice extending the deadline of the fiscal year (FY) 2013 Race to the Top—District competition for certain local educational agencies.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.416.

**SUMMARY:** The Secretary is extending the application deadline in the FY 2013 Race to the Top—District competition for certain local educational agencies (LEAs). The Secretary takes this action to allow more time for the preparation

and submission of applications by potential applicants adversely affected by flooding in certain counties in Colorado. The extension is intended to help these potential applicants compete fairly with other applicants in this competition.

**DATES:** *Deadline for Transmittal of Applications:* For LEAs located in Colorado counties designated for Individual Assistance or Public Assistance under the Presidential major disaster (DR-4145) or emergency (EM-3365) declarations resulting from the September 2013 severe storms, flooding, landslides, and mudslides (the Affected Counties), and for consortium applicants that include one or more LEAs located in those counties, the new deadline is 4:30:00 p.m. Washington, DC time on Thursday, October 10, 2013.

**FOR FURTHER INFORMATION CONTACT:** James Butler, U.S. Department of Education, 400 Maryland Avenue SW., Room 7e214, Washington, DC 20202. Telephone: (202) 453-6800 or by email: [2013.racetothetop.district@ed.gov](mailto:2013.racetothetop.district@ed.gov).

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

**SUPPLEMENTARY INFORMATION:** See Emergency (EM-3365) available at: <http://www.fema.gov/disaster/3365/designated-areas> and Major Disaster (DR-4145) available at: <http://www.fema.gov/disaster/4145/designated-areas>.

This extended deadline applies to consortium applicants that include one or more LEAs located in the Affected Counties.

The original deadline of October 3, 2013, still applies for individual LEA applicants not located in the Affected Counties and for consortium applicants that consist solely of LEAs not located in the Affected Counties.

All other information in the August 6, 2013, Notice Inviting Applications (78 FR 48006) for this competition remains the same.

Information about the Race to the Top—District program is available on the Department's Web site at <http://www2.ed.gov/programs/racetothetop-district/index.html>.

Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the program person listed in this section.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal**

**Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department. Program Authority: Sections 14005 and 14006 of the ARRA (Pub. L. 111-5), as amended by section 1832(b) of Division B of the Department of Defense and Full-Year Continuing Appropriations Act, 2011 (Pub. L. 112-10), and the Department of Education Appropriations Act, 2012 (Title III of Division F of Pub. L. 112-74, the Consolidated Appropriations Act, 2012).

Dated: September 26, 2013.

**Arne Duncan,**

*Secretary of Education.*

[FR Doc. 2013-23908 Filed 9-30-13; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Project No. 2388-002]

#### City of Holyoke Gas & Electric Department; Notice of Application Accepted for Filing and Soliciting Comments, Motions to Intervene, and Protests

Take notice that the following application has been filed with the Commission and is available for public inspection:

a. *Application Type:* Application to Accelerate License Expiration Date.

b. *Project No:* 2388-002.

c. *Date Filed:* September 9, 2013; Supplemented: September 24, 2013.

d. *Applicant:* City of Holyoke Gas & Electric Department.

e. *Name of Project:* Holyoke No. 3 Hydroelectric Project.

f. *Location:* The project is located on the Holyoke Canal in Hampden County, Massachusetts.

g. *Filed Pursuant to:* Federal Power Act, 16 U.S.C. 791a-825r (2012), and 18 CFR 5.4 (2013).

h. *Applicant Contact:* Mr. Paul S. Ducheneay, Superintendent of Electric