application as part of your binding commitments under the grant.

3. Reporting: (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to www.ed.gov/ fund/grant/apply/appforms/ appforms.html.

4. Performance Measures: To evaluate the overall success of its research program, NIDRR assesses the quality of its funded projects through a review of grantee performance and products. Each year, NIDRR examines a portion of its

grantees to determine:

- The number of products (e.g., new or improved tools, methods, discoveries, standards, interventions, programs, or devices developed or tested with NIDRR funding) that have been judged by expert panels to be of high quality and to advance the field.
- The average number of publications per award based on NIDRR-funded research and development activities in refereed journals.
- The percentage of new NIDRR grants that assess the effectiveness of interventions, programs, and devices using rigorous methods.

NIDRR uses information submitted by grantees as part of their Annual Performance Reports for these reviews.

Department of Education program performance reports, which include information on NIDRR programs, are available on the Department's Web site: www.ed.gov/about/offices/list/opepd/sas/index.html.

5. Continuation Awards: In making a continuation award, the Secretary may consider, under 34 CFR 75.253, the extent to which a grantee has made "substantial progress toward meeting the objectives in its approved application." This consideration includes the review of a grantee's progress in meeting the targets and projected outcomes in its approved application, and whether the grantee

has expended funds in a manner that is consistent with its approved application and budget. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

#### VII. Agency Contact

## FOR FURTHER INFORMATION CONTACT:

Marlene Spencer, U.S. Department of Education, 400 Maryland Avenue SW., Room 5133, PCP, Washington, DC 20202–2700. Telephone: (202) 245–7532 or by email: marlene.spencer@ed.gov.

If you use a TDD or a TTY, call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

#### VIII. Other Information

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue SW., Room 5075, PCP, Washington, DC 20202–2550. Telephone: (202) 245–7363. If you use a TDD or a TTY, call the FRS, toll-free, at 1–800–877–8339.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: May 15, 2013.

# Michael K. Yudin,

Delegated the authority to perform the functions and the duties of the Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2013–11977 Filed 5–17–13; 8:45 am]

BILLING CODE 4000-01-P

## **DEPARTMENT OF EDUCATION**

Federal Need Analysis Methodology for the 2014–15 Award Year—Federal Pell Grant, Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, William D. Ford Federal Direct Loan, Iraq and Afghanistan Service Grant and TEACH Grant Programs

**AGENCY:** Federal Student Aid, Department of Education.

**ACTION:** Notice.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.063; 84.038; 84.033; 84.007; 84.268; 84.408; 84.379.

SUMMARY: The Secretary announces the annual updates to the tables used in the statutory Federal Need Analysis Methodology that determines a student's expected family contribution (EFC) for award year 2014–2015 for these student financial aid programs. The intent of this notice is to alert the financial aid community and the broader public, to these required annual updates used in the determination of student aid eligibility.

## FOR FURTHER INFORMATION CONTACT:

Marya Dennis, U.S. Department of Education, Room 63G2, Union Center Plaza, 830 First Street NE., Washington, DC 20202–5454. Telephone: (202) 377–3385.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** Part F of title IV of the Higher Education Act of 1965, as amended (HEA), specifies the criteria, data elements, calculations, and tables the Department uses in the Federal Need Analysis Methodology to determine the EFC.

Section 478 of part F of title IV of the HEA requires the Secretary to annually update four tables for general price inflation—the Income Protection Allowance, the Adjusted Net Worth of a Business or Farm, the Education Savings and Asset Protection Allowance, and the Assessment Schedules and Rates. The changes are based, in general, upon increases in the Consumer Price Index (CPI).

For award year 2014–2015, the Secretary is charged with updating the income protection allowance for parents of dependent students, adjusted net worth of a business or farm, the Education Savings and Asset Protection Allowance, and the assessment schedules and rates to account for inflation that took place between December 2012 and December 2013. However, because the Secretary must publish these tables before December 2013, the increases in the tables must be based on a percentage equal to the estimated percentage increase in the Consumer Price Index for All Urban Consumers (CPI–U) for 2013. The Secretary must also account for any misestimation of inflation for the immediately preceding year.

immediately preceding year.

In developing the table values for the 2013–14 award year, the Secretary assumed a 2.2 percent increase in the CPI–U for the period December 2011 through December 2012. Actual inflation for this time period was 2.1 percent. The Secretary estimates that the increase in the CPI–U for the period December 2012 through December 2013 will be 2.5 percent.

Additionally, section 601 of the College Cost Reduction and Access Act of 2007 (CCRAA, Pub. L. 110–84) amended sections 475 through 478 of the HEA affecting the income protection

allowance (IPA) tables for the 2009—2010 through 2012—2013 award years and indexed the annual update by a percentage of the estimated Consumer Price Index thereafter. These changes to the IPA impact dependent students, as well as independent students with dependents other than a spouse and independent students without dependent students without dependents other than a spouse. As amended by the CCRAA, this notice includes the new 2014—2015 award year values for the IPA tables. The updated tables are in sections 1, 2, and 4 of this notice.

As provided for in section 478(d) of the HEA, for each award year the Secretary must also revise the education savings and asset protection allowances. The Education Savings and Asset Protection Allowance table for award year 2014–2015 has been updated in section 3 of this notice.

Section 478(h) of the HEA also requires the Secretary to increase the amount specified for the Employment Expense Allowance, adjusted for inflation. This calculation is based on increases in the Bureau of Labor Statistics budget of the marginal costs for a two-worker family compared to a one-worker family. The items covered by this calculation are: food away from home, apparel, transportation, and household furnishings, and operations. The Employment Expense Allowance table for award year 2014–2015 has been updated in section 5 of this notice.

The HEA requires the following annual updates:

1. Income Protection Allowance (IPA). This allowance is the amount of living expenses associated with the maintenance of an individual or family that may be offset against the family's income. The allowance varies by family size. The IPA for the dependent student is \$6,260. The IPAs for parents of dependent students for award year 2014–2015 are as follows:

## PARENTS OF DEPENDENT STUDENTS

Fomily size	Number in college				
Family size	1	2	3	4	5
2	\$17,440 21,720 26,830 31,650 37,020	\$14,460 18,750 23,840 28,670 34,040	\$15,770 20,870 25,700 31,070	\$17,890 22,710 28,090	\$19,750 25,120

For each additional family member add \$4,180. For each additional college student subtract \$2,970. The IPAs for independent students with dependents other than a spouse for award year 2014–2015 are as follows:

## INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE

Family size	Number in college				
i ailily size	1	2	3	4	5
2	\$24,650 30,690 37,890 44,710 52,290	\$20,430 26,490 33,690 40,490 48,080	\$22,280 29,500 36,300 43,900	\$25,270 32,090 39,670	\$27,900 35,480

For each additional family member add \$5.900.

For each additional college student subtract \$4,190.

The IPAs for single independent students and independent students without dependents other than a spouse for award year 2014–2015 are as follows:

Marital status	Number in college	IPA
Single	1 2 1	\$9,730 9,730 15,600

2. Adjusted Net Worth (NW) of a Business or Farm. A portion of the full NW (assets less debts) of a business or farm is excluded from the calculation of an expected contribution because (1) the income produced from these assets is

already assessed in another part of the formula; and (2) the formula protects a portion of the value of the assets.

The portion of these assets included in the contribution calculation is computed according to the following schedule. This schedule is used for parents of dependent students, independent students without dependents other than a spouse, and independent students with dependents other than a spouse.

If the NW of a business or farm is	Then the adjusted NW is
Less than \$1 \$1 To \$125,000 \$125,001 To \$375,000 \$375,001 To \$620,000 \$620,001 or more	

3. Education Savings and Asset Protection Allowance. This allowance protects a portion of NW (assets less debts) from being considered available for postsecondary educational expenses. There are three asset protection allowance tables: One for parents of dependent students, one for independent students without dependents other than a spouse, and one for independent students with dependents other than a spouse.

# PARENTS OF DEPENDENT STUDENTS

If the age of the older parent is		And they are	
		Single	
	Then the educa asset protection	tion savings and allowance is	
25 or less	0		
26	1,800	400	
27	3,600	800	
28	5,500	1,300	
29	7,300	1,700	
30	9,100	2,100	
31	· ·	2,500	
32	· ·	2,900	
	,	1	
33		3,400	
34	-,	3,800	
35		4,200	
36	20,000	4,600	
37	21,800	5,000	
38	23,700	5,500	
39	25,500	5,900	
40		6,300	
41		6,500	
42	· ·	6,600	
	· ·		
43	29,200	6,800	
44	30,000	6,900	
45	30,700	7,100	
46	31,500	7,200	
47	32,200	7,400	
48	33,000	7,600	
49	33,800	7,800	
50	34,600	8,000	
51	'	8,100	
52		8,300	
53	37,600	8,500	
54	38,500	8,700	
55	39,700	9,000	
56	40,600	9,200	
57	41,800	9,400	
58	43,000	9,700	
59	44,200	9,900	
60	45,500	10,200	
61	46,800	10,400	
62		10,700	
63		11,000	
	,	11,300	
64	/		
65 or older	52,600	11,600	

# INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE

If the age of the student is	And they are	
If the age of the student is	Married	
	Then the education asset protection a	
25 or less	0	
26	1,800	40
27		80
28		1,30
29		1,70
30		2,10
31		2.50
32		2,90
3	,	3,40
4		3,80
5		4,20
6	20,000	4,60
7	21,800	5,00
8	23,700	5,50
9	25,500	5,90
0	27,300	6,30
1	27,900	6,50
2	28,500	6,60
3	29,200	6,80
4	30,000	6,90
5	30,700	7,10
6	31,500	7,20
7	32,200	7,40
3	33,000	7,60
9	33,800	7,80
0		8,00
	· ·	8,10
2		8,30
		8,50
4	,	8,70
5	,	9,00
6	40,600	9,20
7	41,800	9,40
8	43,000	9,70
9	44,200	9,90
50	'	10,20
1	46,800	10,40
22	48,100	10,70
		,
3	49,500	11,00
4	50,900	11,30
65 or older	52,600	11,60

# INDEPENDENT STUDENTS WITHOUT DEPENDENTS OTHER THAN A SPOUSE

If the age of the student is		And they are	
		Single	
	Then the education asset protection a		
25 or less	0	0	
26	1,800	400	
27	3,600	800	
28	5,500	1,300	
29	7,300	1,700	
30	9,100	2,100	
31	10,900	2,500	
32	12,700	2,900	
33	14,600	3,400	
34	16,400	3,800	
35	18,200	4,200	
36	20,000	4,600	
37	21,800	5,000	
38	23,700	5,500	
39	25,500	5,900	
40	27,300	6,300	

## INDEPENDENT STUDENTS WITHOUT DEPENDENTS OTHER THAN A SPOUSE—Continued

If the age of the attribute is		And they are		
If the age of the student is	Married	Single		
41	27,900	6,500		
42	28,500	6,600		
43	29,200	6,800		
44	30,000	6,900		
45	30,700	7,100		
46	31,500	7,200		
47	32,200	7,400		
48	33,000	7,600		
49	33,800	7,800		
50	34,600	8,000		
51	35,700	8,100		
52	36,500	8,300		
53	37,600	8,500		
54	38,500	8,700		
55	39,700	9,000		
56	40,600	9,200		
57	41,800	9,400		
58	43,000	9,700		
59	44,200	9,900		
60	45,500	10,200		
61	46,800	10,400		
62	48,100	10,700		
63	49,500	11,000		
64	50,900	11,300		
65 or older	52,600	11,600		

4. Assessment Schedules and Rates. Two schedules that are subject to updates—one for parents of dependent students and one for independent students with dependents other than a spouse—are used to determine the EFC from family financial resources toward

educational expenses. For dependent students, the EFC is derived from an assessment of the parents' adjusted available income (AAI). For independent students with dependents other than a spouse, the EFC is derived from an assessment of the family's AAI.

The AAI represents a measure of a family's financial strength, which considers both income and assets.

The Parents' contribution for a dependent student is computed according to the following schedule:

If AAI is	Then the contribution is
Less than -\$3,409 (\$3,409) To \$15,600 \$15,601 To \$19,600 \$19,601 To \$23,500 \$23,501 To \$27,500 \$27,501 To \$31,500 \$31,501 or more	-\$750. 22% Of AAI. \$3,432 + 25% Of AAI over \$15,600. \$4,432 + 29% Of AAI over \$19,600. \$5,563 + 34% Of AAI over \$23,500. \$6,923 + 40% Of AAI over \$27,500. \$8,523 + 47% Of AAI over \$31,500.

The contribution for an independent student with dependents other than a

spouse is computed according to the following schedule:

If AAI is	Then the contribution is
Less than -\$3,409 (\$3,409) To \$15,600 \$15,601 To \$19,600 \$19,601 To \$23,500 \$23,501 To \$27,500 \$27,501 To \$31,500 \$31,501 or more	-\$750. 22% Of AAI. \$3,432 + 25% Of AAI over \$15,600. \$4,432 + 29% Of AAI over \$19,600. \$5,563 + 34% Of AAI over \$23,500. \$6,923 + 40% Of AAI over \$27,500. \$8,523 + 47% Of AAI over \$31,500.

5. Employment Expense Allowance. This allowance for employment-related expenses—which is used for the parents of dependent students and for married independent students—recognizes additional expenses incurred by

working spouses and single-parent households. The allowance is based on the marginal differences in costs for a two-worker family compared to a oneworker family. The items covered by these additional expenses are: Food away from home, apparel, transportation, and household furnishings and operations.

The employment expense allowance for parents of dependent students, married independent students without dependents other than a spouse, and independent students with dependents other than a spouse is the lesser of \$4,000 or 35 percent of earned income.

6. Allowance for State and Other Taxes. The allowance for State and other taxes protects a portion of parents' and students' incomes from being

considered available for postsecondary educational expenses. There are four categories for State and other taxes, one each for parents of dependent students, independent students with dependents other than a spouse, dependent students, and independent students without dependents other than a spouse. Section 478(g) of the HEA directs the Secretary to update the tables for State and other taxes after reviewing the Statistics of Income file data maintained by the Internal Revenue Service.

	Parents of de independents with than a	dependents other	Dependents and independents without dependents other than a spouse	
State	Percent of t	otal income		
	Under \$15,000	\$15,000 & Up	All (percent)	
Alabama	3	2	2	
Alaska	2	1	0	
Arizona	4	3	2	
Arkansas	4	3	3	
California	8	7	5	
Colorado	4	3	3	
Connecticut	8	7	5	
Delaware	5	4	3	
District of Columbia	7	6	5	
Florida	3	2	1	
Georgia	5	4	3	
Hawaii	4 5	3	3	
Idaho	5	4	3	
IllinoisIndiana	4	3	2 3	
lowa	5	4	3	
Kansas	5	4	3	
Kentucky	5	4	4	
Louisiana	3	2	2	
Maine	6	5	4	
Maryland	8	7	5	
Massachusetts	7	6	4	
Michigan	5	4	3	
Minnesota	6	5	4	
Mississippi	3	2	2	
Missouri	5	4	3	
Montana	5	4	3	
Nebraska	5	4	3	
Nevada	3	2	1	
New Hampshire	5	4	1	
New Jersey	9	8	4	
New Mexico	3	2	2	
New York	9	8	6	
North Carolina	6	5	4	
North Dakota	2	1	1	
Ohio	5	4	3	
Oklahoma	3	2	2	
Oregon	7	6	5	
Pennsylvania	5	4	3	
Rhode Island	7	6	4	
South Carolina	5	4	3	
South Dakota	2	1	!	
Tennessee	2	1	!	
Texas	5	2	3	
Vermont	6	5	3	
Virginia	6	5	3 1	
Washington	4	3	1	
West Virginia	3	2	3	
Wisconsin	7	6	<i>A</i>	
Wyoming	2	1	1	
Other	2	1	2	
	_			

# under FOR FURTHER INFORMATION CONTACT in this notice.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 20 U.S.C. 1087rr.

Dated: May 15, 2013.

#### James W. Runcie,

Chief Operating Officer, Federal Student Aid. [FR Doc. 2013–11982 Filed 5–17–13; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF ENERGY

## Federal Energy Regulatory Commission

[Docket No. IC13-16-000]

# Commission Information Collection Activities (Ferc-604); Comment Request; Extension

**AGENCY:** Federal Energy Regulatory Commission, DOE.

**ACTION:** Notice of information collection and request for comments.

**SUMMARY:** In compliance with the requirements of the Paperwork Reduction Act of 1995, 44 USC

3506(c)(2)(A), the Federal Energy Regulatory Commission (Commission or FERC) is soliciting public comment on FERC–604, Cash Management Agreements, an existing collection of information that does not have current OMB approval.

**DATES:** Comments on the collection of information are due July 19, 2013.

**ADDRESSES:** You may submit comments (identified by Docket No. IC13–16–000) by either of the following methods:

• eFiling at Commission's Web site: http://www.ferc.gov/docs-filing/ efiling.asp.

• Mail/Hand Delivery/Courier: Federal Energy Regulatory Commission, Secretary of the Commission, 888 First Street NE., Washington, DC 20426.

Instructions: All submissions must be formatted and filed in accordance with submission guidelines at: http://www.ferc.gov/help/submission-guide.asp. For user assistance contact FERC Online Support by email at ferconlinesupport@ferc.gov, or by phone at: (866) 208–3676 (toll-free), or (202) 502–8659 for TTY.

Docket: Users interested in receiving automatic notification of activity in this docket or in viewing/downloading comments and issuances in this docket may do so at http://www.ferc.gov/docsfiling/docs-filing.asp.

# FOR FURTHER INFORMATION CONTACT:

Ellen Brown may be reached by email at *DataClearance@FERC.gov*, telephone at (202) 502–8663, and fax at (202) 273–0873.

## SUPPLEMENTARY INFORMATION:

*Title:* FERC–604, Cash Management Agreements.

OMB Control No.: To be determined. Type of Request: Three-year approval of the FERC–604 information collection requirements.

Abstract: Cash management or "money pool" programs typically concentrate affiliates' cash assets in joint accounts for the purpose of providing financial flexibility and lowering the cost of borrowing.

In a 2001 investigation, FERC staff found that balances in cash management programs affecting FERC-regulated entities totaled approximately \$16 billion. Additionally, other investigations revealed large transfers of funds (amounting to more than \$1 billion) between regulated pipeline affiliates and non-regulated parents whose financial conditions were precarious. The Commission found that these and other fund transfers and the enormous (mostly unregulated) pools of money in cash management programs could detrimentally affect regulated rates.

To protect customers and promote transparency the Commission issued Order 634-A (2003) requiring entities to formalize in writing and file with the Commission their cash management agreements. The Commission obtained OMB clearance for this new reporting requirement under the FERC-555 information collection (OMB Control No. 1902-0098). However, in subsequent extension requests to OMB for the FERC-555 collection the Commission failed to include the cash management agreement reporting burden as part of the estimates. In this proceeding the Commission rectifies the omission by seeking public comment on the reporting requirement in order to update the OMB clearance for cash management agreement filings. The Commission intends to put the reporting requirements under the collection number, "FERC-604" and request a new OMB Control Number.

The Commission implemented these requirements in 18 CFR 141.500, 260.400, and 357.5.

Type of Respondents: Public utilities, natural gas companies, and oil pipeline companies.

Estimate of Annual Burden 1: The Commission estimates the total Public Reporting Burden for this information collection as:

## FERC-604, CASH MANAGEMENT AGREEMENTS

	Number of respondents annually	Number of responses per respondent	Total number of responses	Average burden hours per response	Estimated total annual burden
	(A)	(B)	$(A)\times(B)=(C)$	(D)	(C) × (D)
Public utilities and licensees, natural gas companies, and oil pipeline companies	<sup>2</sup> 25	1	25	1.5	37.5

<sup>&</sup>lt;sup>1</sup> The Commission defines burden as the total time, effort, or financial resources expended by persons to generate, maintain, retain, or disclose or provide information to or for a Federal agency. For further explanation of what is included in the

information collection burden, reference 5 Code of Federal Regulations 1320.3.

Comments: Comments are invited on: (1) Whether the collection of information is necessary for the proper

 $<sup>^3</sup>$  This is a loaded cost (wages plus benefits) for a full-time employee.