adjudicators are not required to develop evidence about each of them. They are simply a frame of reference for determining whether children are functioning typically for their age with respect to attending and completing tasks.

1. Newborns and Young Infants (Birth to Attainment of Age 1)

• Shows sensitivity to environment by responding to various stimuli (for example, light, touch, temperature, movement).

• Stops activity when voices or other sounds are heard.

• Begins to notice and gaze at various moving objects, including people and toys.

• Listens to family conversations and plays with people and toys for progressively longer periods of time.

• Wants to change activities frequently, but gradually expands interest in continuing an interaction or a game.

2. Older Infants and Toddlers (Age 1 to Attainment of Age 3)

• Attends to things of interest (for example, looking at picture books, listening to stories).

• Has adequate attention to complete some tasks independently (for example, putting a toy away).

• Demonstrates sustained attention (for example, building with blocks, helping to put on clothes).

3. Preschool Children (Age 3 to Attainment of Age 6)

• Pays attention when spoken to directly.

• Sustains attention to play and learning activities.

• Concentrates on activities like putting puzzles together or completing art projects.

• Focuses long enough to complete many activities independently (for example, getting dressed, eating).

• Takes turns and changes activities when told by a caregiver or teacher that it is time to do something else.

Plays contentedly and

independently without constant supervision.

4. School-age Children (Age 6 to Attainment of Age 12)

• Focuses attention in a variety of situations in order to follow directions, completes school assignments, and remembers and organizes school-related materials.

• Concentrates on details and avoids making careless mistakes.

• Changes activities or routines without distracting self or others.

• Sustains attention well enough to participate in group sports, read alone, and complete family chores.

• Completes a transition task without extra reminders or supervision (for example, changing clothes after gym or going to another classroom at the end of a lesson).

5. Adolescents (Age 12 to Attainment of Age 18)

• Pays attention to increasingly longer presentations and discussions.

• Maintains concentration while reading textbooks.

• Plans and completes long-range academic projects independently.

• Organizes materials and manages time in order to complete school assignments.

• Maintains attention on tasks for extended periods of time, and is not unduly distracted by or distracting to peers in a school or work setting.

Examples of Limitations in the Domain of "Attending and Completing Tasks"

To further assist adjudicators in evaluating a child's impairment-related limitations in the domain of "Attending and completing tasks," we also provide the following examples of some of the limitations we consider in this domain. These examples are drawn from our regulations and training. They are not the only examples of limitations in this domain, nor do they necessarily describe a "marked" or an "extreme" limitation.

In addition, the examples below may or may not describe limitations depending on the expected level of functioning for a given child's age. For example, a toddler would not be expected to be able to play a game or stay on another task for an hour, but a teenager would.<sup>14</sup>

• Is easily startled, distracted, or overreactive to everyday sounds.

• Is slow to focus on or fails to complete activities that interest the child.

• Gives up easily on tasks that are within the child's capabilities.

• Repeatedly becomes sidetracked from activities or frequently interrupts others.

• Needs extra supervision to stay on task.

• Cannot plan, manage time, or organize self in order to complete assignments or chores.

*Effective date:* This SSR is effective upon publication in the **Federal Register**.

*Čross-References:* SSR 09–1p, Title XVI: Determining Childhood Disability

<sup>14</sup> See 20 CFR 416.924b.

under the Functional Equivalence Rule—The "Whole Child" Approach; SSR 09–2p, Title XVI: Determining Childhood Disability-Documenting a Child's Impairment-Related Limitations; SSR 09–3p, Title XVI: Determining Childhood Disability—The Functional Equivalence Domain of "Acquiring and Using information"; SSR 09-5p, Title XVI: Determining Childhood Disability—The Functional Equivalence Domain of "Interacting and Relating with Others"; SSR 09-6p, Title XVI: Determining Childhood Disability—The Functional Equivalence Domain of "Moving About and Manipulating Objects''; SSR 09–7p, Title XVI: Determining Childhood Disability—The Functional Equivalence Domain of "Caring for Yourself"; SSR 09–8p, Title XVI: Determining Childhood Disability—The Functional Equivalence Domain of "Health and Physical Well-Being"; SSR 98-1p, Determining Medical Equivalence in Title XVI Childhood Disability Claims When a Child Has Marked Limitations in Cognition and Speech; and Program **Operations Manual System (POMS) DI** 25225.030, DI 25225.035, DI 25225.040, DI 25225.045, DI 25225.050, and DI 25225.055.

[FR Doc. E9–3380 Filed 2–17–09; 8:45 am] BILLING CODE 4191–02–P

## DEPARTMENT OF TRANSPORTATION

**Federal Aviation Administration** 

## Supplemental Notice of Meeting of the National Parks Overflights Advisory Group Aviation Rulemaking Committee

**ACTION:** Revised notice of meeting and additional information.

**SUMMARY:** The Federal Aviation Administration (FAA) and the National Park Service (NPS), in accordance with the National Parks Air Tour Management Act of 2000, announce the next meeting of the National Parks Overflights Advisory Group (NPOAG) Aviation Rulemaking Committee (ARC). This notification provides the date, format, and agenda for the meeting and provides additional information to the **Federal Register** notice published on February 3, 2009 (Vol. 74, No. 21, Page 5969) by providing the call in number for the public to access the telcon.

Dates and Location: The NPOAG ARC will hold a meeting on February 25th, 2009. The meeting will be conducted as a telephone conference call. The meeting will be held from 9 a.m. to 12 p.m. Pacific Standard Time on February 25th. This NPOAG meeting will be open to the public. Interested persons may listen in on the conference call (see Public Participation at the Meeting)

# FOR FURTHER INFORMATION CONTACT:

Barry Brayer, AWP–1SP, Special Programs Staff, Federal Aviation Administration, Western-Pacific Region Headquarters, P.O. Box 92007, Los Angeles, CA 90009–2007, telephone: (310) 725–3800, e-mail: *Barry.Brayer@faa.gov*, or Vicki McCusker, National Park Service, Natural Sounds Program, 1201 Oakridge Dr., Suite 100, Fort Collins, CO 80525, telephone: (970) 267–2117, e-mail: *Vicki McCusker@nps.gov*.

# SUPPLEMENTARY INFORMATION:

#### Background

The National Parks Air Tour Management Act of 2000 (NPATMA), enacted on April 5, 2000, as Public Law 106-181, required the establishment of the NPOAG within one year after its enactment. The Act requires that the NPOAG be a balanced group of representatives of general aviation, commercial air tour operations, environmental concerns, and Native American tribes. The Administrator of the FAA and the Director of NPS (or their designees) serve as ex officio members of the group. Representatives of the Administrator and Director serve alternating 1-year terms as chairman of the advisory group.

The duties of the NPOAG include providing advice, information, and recommendations to the FAA Administrator and the NPS Director on: implementation of Public Law 106–181; quiet aircraft technology; other measures that might accommodate interests to visitors of national parks; and at the request of the Administrator and the Director, on safety, environmental, and other issues related to commercial air tour operations over national parks or tribal lands.

#### Agenda for the February 25, 2009, NPOAG Meeting

The agenda for the meeting will include, but is not limited to, the following: review of a Strategic Plan for the NPOAG, review and approval of the meeting minutes from the December 1, 2008 NPOAG telephone conference call meeting; discussion on the strawman for a competitive bidding process, and an update on ongoing Air Tour Management Plan (ATMP) program projects.

# **Public Participation for the Meeting**

This NPOAG meeting will be conducted as a telephone conference call and will be open to the public. Interested persons may listen in on the proceedings in a "listen mode." The conference call will take place from 9 a.m.–12 noon PST/12 noon–3 p.m. EST on February 25, 2009. The public can access the conference call by dialing 310–725–3333 and entering the passcode number 0225 when prompted, followed by the "#" sign.

#### **Record of the Meeting**

If you are unable to participate in this NPOAG meeting conference call, a summary record of the meeting will be made available under the NPOAG section of the FAA's ATMP Web site at *http://www.atmp.faa.gov* or through the Special Programs Staff, Western-Pacific Region, Federal Aviation Administration, P.O. Box 92007, Los Angeles, CA 90009–2007, telephone (310) 725–3800. The FAA's ATMP Web site, however, may be down temporarily due to maintenance.

Issued in Hawthorne, CA on February 9, 2009.

#### Barry S. Brayer,

Manager, Special Programs Office, Western-Pacific Region.

[FR Doc. E9–3209 Filed 2–17–09; 8:45 am] BILLING CODE 4910–13–M

#### **DEPARTMENT OF TRANSPORTATION**

#### Maritime Administration

[Docket No. MARAD-2009-XXXX]

# Requested Administrative Waiver of the Coastwise Trade Laws

**AGENCY:** Maritime Administration, Department of Transportation. **ACTION:** Invitation for public comments on a requested administrative waiver of the Coastwise Trade Laws for the vessel WINDSONG.

SUMMARY: As authorized by 46 U.S.C. 12121, the Secretary of Transportation, as represented by the Maritime Administration (MARAD), is authorized to grant waivers of the U.S.-build requirement of the coastwise laws under certain circumstances. A request for such a waiver has been received by MARAD. The vessel, and a brief description of the proposed service, is listed below. The complete application is given in DOT docket MARAD-2009-XXXX at http://www.regulations.gov. Interested parties may comment on the effect this action may have on U.S. vessel builders or businesses in the U.S. that use U.S.-flag vessels. If MARAD determines, in accordance with 46 U.S.C. 12121 and MARAD's regulations at 46 CFR Part 388 (68 FR 23084; April 30, 2003), that the issuance of the

waiver will have an unduly adverse effect on a U.S.-vessel builder or a business that uses U.S.-flag vessels in that business, a waiver will not be granted. Comments should refer to the docket number of this notice and the vessel name in order for MARAD to properly consider the comments. Comments should also state the commenter's interest in the waiver application, and address the waiver criteria given in § 388.4 of MARAD's regulations at 46 CFR Part 388.

**DATES:** Submit comments on or before March 20, 2009.

**ADDRESSES:** Comments should refer to docket number MARAD-2009-XXXX. Written comments may be submitted by hand or by mail to the Docket Clerk, U.S. Department of Transportation, Docket Operations, M-30, West Building Ground Floor, Room W12-140, 1200 New Jersey Avenue, SE., Washington, DC 20590. You may also send comments electronically via the Internet at http://www.regulations.gov. All comments will become part of this docket and will be available for inspection and copying at the above address between 10 a.m. and 5 p.m., E.T., Monday through Friday, except federal holidays. An electronic version of this document and all documents entered into this docket is available on the World Wide Web at http:// www.regulations.gov.

# FOR FURTHER INFORMATION CONTACT:

Joann Spittle, U.S. Department of Transportation, Maritime Administration, 1200 New Jersey Avenue, SE., Room W21–203, Washington, DC 20590. Telephone 202– 366–5979.

**SUPPLEMENTARY INFORMATION:** As described by the applicant the intended service of the vessel WINDSONG is:

*Intended Use:* "Sailing instruction and pleasure charter."

*Geographic Region:* "MA, CT, NY, NJ, DE, MD, VA, NC, SC, GA, FL"

#### **Privacy Act**

Anyone is able to search the electronic form of all comments received into any of our dockets by the name of the individual submitting the comment (or signing the comment, if submitted on behalf of an association, business, labor union, etc.). You may review DOT's complete Privacy Act Statement in the **Federal Register** published on April 11, 2000 (Volume 65, Number 70; Pages 19477–78).

Dated: February 10, 2009.