

statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 15, 2009.

Angela C. Arrington,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Indian Education Professional Development Grants Program: GPRA and Service Payback Data Collection.

Frequency: Semi-Annually.

Affected Public: Individuals; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2,076.

Burden Hours: 8,580.

Abstract: The Office of Indian Education Professional Development (OIE PD) Grants program wishes to implement (1) A Semi-Annual Participant Report (SAPR), (2) a Participant Follow-Up Protocol, and (3) an Employment Verification survey. OIE PD grantees will submit participant contact and project service information on the SAPR twice a year. The OIE PD Grants program staff will use the Participant Follow-Up Protocol to collect employment and continuing education information from IE PD participants who are not in an approved and active deferment once they have exited the program. IE PD participants will initiate contact with IE PD staff within 6 months of exiting the PD program and every 6 months thereafter for the length of their service payback period to report their employment and continuing education information. IE PD participants working in a local educational agency enrolling 5 percent or more of American Indian/Alaska Native students will give the Employment Verification form to their principal or LEA representative to complete. The OIE PD grants program

participants will submit employment verification forms to employers, starting upon employment and continuing every 6 months thereafter. The information collected through the SAPR, the Participant Follow-Up Protocol, and the Employment Verification Form is necessary to (1) Assess the performance of the IE PD program on its Government Performance Results Act (GPRA) measures, (2) determine if IE PD participants are fulfilling the terms of their service payback requirements, and (3) provide project-monitoring and compliance information to IE PD Grants program staff.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4082. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-22546 Filed 9-17-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before October 19, 2009.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, *Attention:* Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, New

Executive Office Building, Washington, DC 20503, be faxed to (202) 395-5806 or send e-mail to oir_submission@omb.eop.gov.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 15, 2009.

Angela C. Arrington,

Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: New.

Title: Early Reading First: Grant Performance Report.

Frequency: Annually.

Affected Public: Businesses or other for-profit; Federal Government; Not-for-profit; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 135.

Burden Hours: 3,005.

Abstract: In accordance with the Elementary and Secondary Education Act (ESEA) of 1965, as amended, Title I, Part B, Subpart 2, Early Reading First (ERF), section 1225 states that each eligible applicant receiving a grant under this subpart shall report annually to the Secretary regarding the eligible applicant's progress in addressing the purposes of this subpart. Each report shall include, at a minimum, a

description of: (1) The research-based instruction, materials, and activities being used in the programs funded under the grant; and (2) the type of ongoing professional development provided to staff.

Requests for copies of the information collection submission for OMB review may be accessed from <http://ediscweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 4086. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-22543 Filed 9-17-09; 8:45 am]

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DEPARTMENT OF EDUCATION

Committee on Measures of Student Success

AGENCY: National Center for Education Statistics, Department of Education.

ACTION: Request for nominations to serve on the Committee on Measures of Student Success.

SUMMARY: At this time, the Secretary of Education invites interested parties to submit nominations for individuals to serve on the Committee on Measures of Student Success.

SUPPLEMENTARY INFORMATION: As mandated by section 485(a)(7)(B) of the Higher Education Act of 1965, as amended by section 488(a)(3)(B) of the Higher Education Opportunity Act (HEOA) (20 U.S.C. 1092(a)(7)(B)), the U.S. Department of Education shall establish the Committee on Measures of Student Success (the Committee). The Committee shall consist of 15 members including representatives from diverse institutions of higher education, experts in the field of higher education policy, State higher education officials, students, and other stakeholders from the higher education community. Committee members will be appointed

by the Secretary of Education in consultation with the Commissioner of Education Statistics. The purpose of the Committee will be to develop recommendations for the Secretary of Education regarding: (1) The accurate calculation and reporting of completion or graduation rates of entering certificate- or degree-seeking, full-time, undergraduate students by two-year degree-granting institutions of higher education; (2) additional or alternative measures of student success that are comparable alternatives to the completion or graduation rates of entering degree-seeking full-time undergraduate students, taking into account the mission and role of two-year degree-granting higher education institutions. These recommendations shall be provided to the Secretary no later than 18 months after the first meeting of the Committee.

Nomination Process: Any interested person or organization may nominate one or more qualified individuals for membership. If you would like to nominate an individual or yourself for appointment to the Committee, please submit the following information to the U.S. Department of Education's (the Department's) White House Liaison Office.

- A copy of the nominee's résumé;
- A cover letter that provides your reason(s) for nominating the individual; and
- Contact information for the nominee (name, title, business address, business phone, fax number, and business e-mail address).

In addition, the cover letter must state that the nominee (if nominating someone other than yourself) has agreed to be nominated and is willing to serve on the Committee. Nominees will be appointed based on technical qualifications, professional experience, and demonstrated knowledge of issues related to higher education student success, particularly at two-year institutions, Federal student aid programs, and institutional or State postsecondary longitudinal data systems.

DATES: Nominations for individuals to serve on the Committee on Measures of Student Success must be submitted (postmarked, if sending by mail; submitted electronically; or received, if hand delivered) by October 19, 2009.

ADDRESSES: You may submit nominations, including attachments, by any of the following methods:

- **Electronically:** Send to: WhiteHouseLiaison@ed.gov (specify in the e-mail subject line, "CMSS Nomination").

• **Mail, express delivery, hand delivery, messenger, or courier service:** Submit one copy of the documents listed above to the following address: U.S. Department of Education, White House Liaison Office, 400 Maryland Avenue, SW., Room 7C109, Washington, DC 20202. Attn: Karen Akins.

For questions, contact Karen Akins, White House Liaison Office at (202) 401-3677, fax (202) 205-0723, or via e-mail at WhiteHouseLiaison@ed.gov.

Dated: September 9, 2009.

Arne Duncan,

Secretary of Education.

[FR Doc. E9-22522 Filed 9-17-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Board of the Fund for the Improvement of Postsecondary Education

AGENCY: U.S. Department of Education, Office of Postsecondary Education.

ACTION: Request for nominations to serve on the National Board of the Fund for the Improvement of Postsecondary Education (FIPSE).

SUMMARY: At this time, the Secretary of Education invites interested parties to submit nominations for individuals to serve on FIPSE's Board.

SUPPLEMENTARY INFORMATION: Section 742 of the Higher Education Act of 1965, as amended [20 U.S.C. 1138a], establishes the National Board of the Fund for the Improvement of Postsecondary Education. The Board consists of 15 members appointed by the Secretary of Education. A majority (maximum of eight) of the members of the Board shall consist of public interest representatives, including students, and a minority (maximum of seven) shall consist of educational representatives. At least one of the members must be a student at the time of appointment. Board members are appointed for overlapping 3-year terms. The Board advises the Secretary and, by delegation, the Assistant Secretary of the Office of Postsecondary Education on priorities for the improvement of postsecondary education and the evaluation, dissemination, and adaptation of improvements in postsecondary educational practice. The Board also advises the Secretary on the operation of FIPSE, including providing advice on planning documents, guidelines, and procedures for grant competitions prepared by FIPSE.

Nomination Process: Any interested person or organization may nominate