

biological resources, cultural resources, traffic, socioeconomic and environmental justice, general services, utilities and infrastructure, and environmental health and safety. With the exception of noise and aesthetics, no significant impacts are identified for any resource area. Potentially significant noise impacts may occur at one receptor (Town Point Park), depending on the actual dredge equipment to be used. The Navy's policy is to comply with local noise ordinances to the maximum extent practicable, therefore mitigation or minimization measures may be implemented, if needed, at Town Point Park. There is also a potential for cumulative visual impacts from implementation of the proposed action due to the need for the USACE to increase the height of dikes surrounding the containment cells at the CIDMMA to maintain capacity.

The DEIS was distributed to Federal, State, and local agencies, elected officials, and interested individuals and organizations. The public comment period will end on March 2, 2009. Copies of the DEIS are available for public review at the following libraries: Norfolk Main Library, 235 East Plume Street, Norfolk, VA; Portsmouth Main Library, 601 Court Street, Portsmouth, VA; Churchland Branch Library, 3215 Academy Avenue, Portsmouth, VA; and the South Norfolk Memorial Library (Chesapeake Public Library System), 1100 Poindexter Street, Chesapeake, VA. The DEIS is also available for electronic public viewing at <http://www.NorfolkdredgingEIS.com>. An electronic copy of the DEIS may be requested by contacting Caren Hendrickson, Naval Facilities Engineering Command, Mid-Atlantic, telephone: 757-444-1030.

Federal, State, and local agencies, and interested parties are invited to be present or represented at the public information meeting on February 11, 2009. To ensure they become part of the official record, written comments may be submitted at the public information meeting or mailed (with a postmark on or before March 2, 2009) to: Mr. John Conway, EIS Project Manager, Naval Facilities Engineering Command Southeast, NAS Jacksonville, Building 135N, Ajax Street, Jacksonville, FL, 32212-0030. Public comments may also be submitted online during the public comment period at <http://www.NorfolkdredgingEIS.com> under the "Send Us Your Comments Link". All comments will be addressed in the Final EIS.

Dated: January 15, 2009.

A. M. Vallandingham,
Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. E9-1505 Filed 1-22-09; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent to Grant Partially Exclusive License; Sigma Technologies International

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy gives notice of its intent to grant Sigma Technologies International a revocable, nonassignable, partially exclusive license, with exclusive field of use in passivation of aluminum flake pigments that have a flake thickness of 5 nm to 2 micron and an area of 10 nm to 500 microns in diameter, in the United States to practice the Government-owned invention, U.S. Patent 7,193,649 entitled "Passivation Layer on Aluminum Surface and Method Thereof."

DATES: Anyone wishing to object to the grant of this license must file written objections along with supporting evidence, if any, not later than February 20, 2009.

ADDRESSES: Written objections are to be filed with Indian Head Division, Naval Surface Warfare Center, Code CAB, Suite 107, 1st floor, 3824 Strauss Avenue, Indian Head, MD 20640-5152.

FOR FURTHER INFORMATION CONTACT: Dr. J. Scott Deiter, Head, Technology Transfer Office, Naval Surface Warfare Center Indian Head Division, Code CAB, 3824 Strauss Avenue, Indian Head, MD 20640-5035, telephone: 301-744-6111.

Dated: January 15, 2009.

A.M. Vallandingham,
Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. E9-1452 Filed 1-22-09; 8:45 am]

BILLING CODE 3810-FF-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites

comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before March 24, 2009.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: January 15, 2009.

Angela C. Arrington,
Leader, Information Collections Clearance Division, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Impact Evaluation of Response to Intervention Strategies (Site Recruitment).

Frequency: On Occasion.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs (primary).

Reporting and Recordkeeping Hour Burden:

Responses: 505.

Burden Hours: 1,510.

Abstract: The Impact Evaluation of Response to Intervention (RtI) strategies will inform the National Assessment of IDEA 2004, and the choices of districts and schools, by estimating the differential impacts of strategies for providing Tier 2 reading instruction to at-risk first and second graders. ED has awarded a contract to MDRC (in partnership with SRI International and Survey Research Management) to conduct this study in 150 elementary schools. This initial collection involves the site recruitment. The resulting RtI project will provide information that policymakers and school administrators can use to help identify students with learning disabilities and improve instruction provided to at-risk students.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3932. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E9-1382 Filed 1-22-09; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Elementary and Secondary Education Overview Information; Alaska Native Education (ANE); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2009

Catalog of Federal Domestic Assistance (CFDA) Number: 84.356A.

Dates:

Applications Available: January 23, 2009.

Deadline for Transmittal of Applications: March 24, 2009.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the Alaska Native Education program is to support innovative projects that enhance the educational services provided to Alaska Native children and adults. These projects may include those activities authorized under section 7304(a)(2) and (3) of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

Note: The construction of facilities that support the operation of Alaska Native education programs will be a permissible activity only if Congress specifically authorizes the use of FY 2009 funds for that purpose.

Priorities: This competition includes a competitive preference priority and an invitational priority. In accordance with 34 CFR 75.105(b)(2)(iv), the competitive preference priority is from section 7304(c) of the ESEA (20 U.S.C. 7544(c)). The invitational priority is from the notice of final discretionary grant priorities for FY 2009, published in the **Federal Register** on November 21, 2008 (73 FR 70627).

Competitive Preference Priority: For FY 2009 and any subsequent year in which we make awards based on the list of unfunded applicants from this competition, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i), we award an additional five points to an application that meets this priority.

This priority is:

The Secretary gives priority to applications from Alaska Native regional nonprofit organizations or consortia that include at least one Alaska Native regional nonprofit organization. In order to receive a competitive preference under this priority, an application must provide documentation supporting its claim that it meets this priority.

Invitational Priority: For FY 2009 and any subsequent year in which we make awards from the list of unfunded applicants from this competition, this priority is an invitational priority. Under 34 CFR 75.105(c)(1) we do not give an application that meets this invitational priority a competitive or absolute preference over other applications.

This priority is:

Secondary Schools. Projects that support activities and interventions aimed at improving the academic achievement of secondary school students who are at greatest risk of not meeting challenging State academic standards and not completing high school.

Program Authority: 20 U.S.C. 7541 et seq.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99. (b) The notice of final discretionary grant priorities for FY 2009, published in the **Federal Register** on November 21, 2008 (73 FR 70627).

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: The Administration's budget request for FY 2009 does not include funds for this program. However, we are inviting applications to allow enough time to complete the grant process before the end of the current fiscal year if Congress appropriates funds for this program.

Contingent upon the availability of funds and the quality of applications, we may make additional awards in FY 2010 from the list of unfunded applicants from this competition.

Estimated Range of Awards:

\$300,000–\$700,000.

Estimated Average Size of Awards:

\$500,000.

Estimated Number of Awards: 10 for novice applicants; 20 for non-novice applicants, including previous grantees under the ANE program. The Department will rank and fund two groups of applicants separately: Novice applicants will comprise one group, and non-novice applicants will comprise the second group. If we do not receive a sufficient number of high quality applications from novice applicants, funds set aside for novice applicants may be used to fund non-novice applicants, including previous grantees under the ANE program. Further information regarding our review of these two groups of applications, including the definition of novice applicant, is in section V. 2. of this notice.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

III. Eligibility Information

1. **Eligible Applicants:** (a) Alaska Native organizations;

(b) Educational entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages;

(c) Cultural and community-based organizations with experience in