

DEPARTMENT OF DEFENSE**Department of the Army****Draft Legislative Environmental Impact Statement (LEIS) for the Limestone Hills Training Area Land Withdrawal, Montana Army National Guard (MTARNG)**

AGENCY: National Guard Bureau (NGB), Department of the Army (DA), DoD.

ACTION: Notice of Availability.

SUMMARY: This LEIS has been prepared by NGB (lead agency) and the Department of the Interior's (DOI's) Bureau of Land Management (BLM) (cooperating agency). The LEIS analyzes the proposed withdrawal of 18,644 acres of federal land within the Limestone Hills Training Area (LHTA) from BLM administration. The LEIS proposes that the DOI and Congress transfer administrative responsibility of all federal land within the LHTA to the Army for military training use by the MTARNG. No new facilities are proposed in this LEIS.

DATES: The public comment period for the Draft LEIS will end 90 days after publication of an NOA in the **Federal Register** by the U.S. Environmental Protection Agency.

ADDRESSES: Written comments or questions should be forwarded by mail to Ms. Sundi West, MTARNG, Fort Harrison, P.O. Box 4789, Helena, Montana 59604-4789; via telephone at (406) 324-3088, or via e-mail at Sundi.West@us.army.mil.

FOR FURTHER INFORMATION CONTACT: Ms. Mary L. Figarelle, BLM, 106 North Parkmont, Butte, Montana 59701; via telephone at (406) 533-7671; or via e-mail at Mary_Figarelle@blm.gov.

SUPPLEMENTARY INFORMATION: The objective of the LEIS is to provide comprehensive analysis of the proposed action and alternatives to the Secretaries of Interior and Army so findings and recommendations can be forwarded to Congress regarding the proposed land withdrawal. The study area for the environmental analysis is resource dependent. It includes Lewis and Clark County and Broadwater County for socioeconomic resources, MTARNG facilities for military mission, and the LHTA for biological and mineral resources.

The LEIS analyzes potential environmental effects of four alternatives:

(1) *Alternative 1:* Under this alternative, management responsibility for all resources, except for mineral resources, would be shifted from the

BLM to the MTARNG. The DA could exercise its authority to condemn private land, and/or terminate any mineral claim or grazing permits under this alternative.

(2) *Alternative 2:* Under this alternative, the MTARNG and BLM would share resource management responsibilities. Most resources in the LHTAs closure area would be managed by MTARNG. Most resources in the nonclosure area would be managed by the BLM. The closure area is the portion of the LHTA that restricts access without prior approval of the MTARNG. The nonclosure area is the portion of the LHTA that is open to public access for surface use only.

(3) *Alternative 3 (Preferred Alternative):* Under the preferred alternative, the LHTA would be withdrawn from BLM jurisdiction with modifications based on scoping comments and stakeholder recommendations. The proposed withdrawal area is approximately 18,644 acres of federal land that encloses 2,666 acres of state owned and private land. Land proposed for withdrawal is limited to BLM administrated land within the withdrawal boundary. If does not include private or state owned land.

(4) *Alternative 4 (No Action Alternative):* Under this alternative, the BLMs current right-of-way grant for military use of the LHTA by MTARNG would not be renewed and would expire in 2014.

Significant Issues: The LHTA is a 23,100-acre parcel of land with private and state owned in-holdings totaling approximately 2,666 acres. The BLM managed 20,460 acres of the total acreage and allows the MTARNG to conduct military training on its property through the right-of-way grant. The public land is also used for grazing, mining, recreation, transportation, utility right-of-ways, and wildlife management. A limestone mine is currently operating within the LHTA. Every federally managed acre of the LHTA falls within one of seven grazing allotments. In addition, the MTARNG is currently engaged in clearing unexploded ordnance from an LHTA range that is no longer in use.

Issues in the LEIS include the following: (1) Continued ability of Graymont Western's Indian Creek Limestone Mine to extract and process ore within the LHTA; (2) allocation and management of grazing allotments; (3) public access to the LHTA; (4) noise and dust generated during training exercises and by vehicular traffic; (5) impacts to Broadwater County due to possible termination of FLM payments in lieu of

taxes if the withdrawal is granted; (6) potential impacts to wildlife in the Elkhorn Management Area; (7) consistency of land management policies after transfer of administrative responsibilities; (8) potential impacts to range management and cleanup activities; (9) owner access to, and use of, in-holdings; and (10) impacts to the local economy and MTARNG training under the no action alternative.

Potential significant adverse impacts to socioeconomic are expected under Alternatives 1 and 4. There are no potentially significant adverse impacts expected under Alternative 2 or 3 (Preferred Alternative).

The DA, through MTARNG, is continuing its public comment process for this action. Public meetings will be held during the LEIS public review period.

Dated: July 3, 2007.

H.E. Wolfe,

Principal Deputy Assistant Secretary of the Army (Environment, Safety and Occupational Health).

[FR Doc. 07-3472 Filed 7-16-07; 8:45 am]

BILLING CODE 3710-08-M

DEPARTMENT OF EDUCATION**Submission for OMB Review; Comment Request**

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 16, 2007.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to: oir_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]". Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and

Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: July 11, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Extension.

Title: Impact Evaluation of Upward Bound's Increased Focus on Higher-Risk Students—Baseline Data Collection Protocols.

Frequency: One time.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 10,890.
Burden Hours: 3,900.

Abstract: This evaluation will focus on the impacts of Upward Bound on students applying to enter the program as early as the summer of 2007. This new study is designed to assess program impacts both for Upward Bound students overall, as well as for higher-risk students.

Requests for copies of the information collection submission for OMB review may be accessed from: <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3345. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests

may also be electronically mailed to: ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to: ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-13812 Filed 7-16-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 17, 2007.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper

functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 11, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Special Education and Rehabilitative Services

Type of Review: Revision.

Title: IDEA Part B State Performance Plan (SPP) and Annual Performance Report (APR).

Frequency: SPP—one time; APR—every year.

Affected Public: Federal Government.

Reporting and Recordkeeping Hour Burden:

Responses: 60.

Burden Hours: 19,500.

Abstract: The Individuals with Disabilities Education Improvement Act, signed on December 3, 2004, became Public Law 108-446. In accordance with 20 U.S.C. 1416(b)(1), not later than one year after the date of enactment of the Individuals with Disabilities Education Improvement Act of 2004, each State must have in place a performance plan that evaluates the State's efforts to implement the requirements and purposes of Part B and describe how the State will improve such implementation. This plan is called the Part B State Performance Plan (Part B—SPP). In accordance with 20 U.S.C. 1416(b)(2)(C)(ii) the State shall report annually to the public on the performance of each local educational agency located in the State on the targets in the State's performance plan. The State also shall report annually to the Secretary on the performance of the State under the State's performance plan. This report is called the Part B Annual Performance Report (Part B—APR). Information Collection 1820-0624 corresponds to 34 CFR 300.600-300.602.

Requests for copies of the proposed information collection request may be accessed from: <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3406. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of