Public Meeting

A public open house meeting will be held on May 8, 2007, at 7:30 p.m. at the Carlsbad Fish and Wildlife Office, 6010 Hidden Valley Road, Carlsbad, CA 92001, to provide information on a CCP and RMP, and receive public comments. Opportunities for additional public input will be announced throughout the planning process.

Dated: April 17, 2007.

David J. Wesley,

Acting Regional Director, Region 1, Portland, Oregon.

[FR Doc. E7–8756 Filed 5–4–07; 8:45 am] $\tt BILLING\ CODE\ 4310–55–P$

DEPARTMENT OF THE INTERIOR

Fish and Wildlife Service

Three-Year Pilot Program; Electronic Federal Migratory Bird Hunting and Conservation Stamps

AGENCY: Fish and Wildlife Service, Interior.

ACTION: Notice; call for applications.

SUMMARY: The Director of the U.S. Fish and Wildlife Service announces the opportunity for State fish and wildlife agencies to apply to participate in a 3-year pilot program to issue electronic Federal Migratory Hunting and Conservation Stamps. The program is expected to enhance the ability of the public to obtain required Federal Duck Stamps through the use of electronic technology, enhancing public participation and increasing the number of stamps sold.

DATES: The deadline for submittal of applications is close of business, June 8, 2007. The project period for the pilot program will be from September 1, 2007, through September 1, 2010. **ADDRESSES:** Please submit your

ADDRESSES: Please submit your application and supplemental information in Word or text format via e-mail to: Laurie_Shaffer@fws.gov.

Alternatively, you may hand deliver or mail a hard copy of the application and supplemental information to Laurie Shaffer, Federal Duck Stamp Office, U.S. Fish and Wildlife Service, 4401 North Fairfax Drive, MS-70, Arlington, VA 22203.

FOR FURTHER INFORMATION CONTACT:

Laurie Shaffer, Federal Duck Stamp Office, 4501 North Fairfax Drive, Arlington, VA 22203; 703–358–2002 (phone). If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1–800–877–8339.

SUPPLEMENTARY INFORMATION:

Federal Duck Stamp Office Mission

Federal Migratory Bird Hunting and Conservation Stamps, commonly known as "Duck Stamps," are pictorial stamps produced by the U.S. Postal Service for the U.S. Fish and Wildlife Service. Not valid for postage, the stamps originated in 1934 as the Federal license required for all hunters over 16 years of age who wished to hunt migratory birds. (For the history of the Federal Duck Stamp Program, please see 71 FR 18697, April 12, 2006). Federal Duck Stamps have a much larger purpose today, however. Federal Duck Stamps are a vital tool for wetland conservation. Ninety-eight cents out of every dollar generated by the sales of Federal Duck Stamps goes directly to purchase or lease wetland habitat for protection in the National Wildlife Refuge System.

Action in This Notice

The Director takes this action under the Electronic Duck Stamp Act of 2005 (Pub. L. 109–266), which requires that the Secretary of the Interior conduct a 3-year pilot program, under which up to 15 States authorized by the Secretary may issue electronic Federal Duck Stamps. The number of participating State agencies accepted under this program will depend upon the number of compliant applications received.

The Government Paperwork
Elimination Act (GPEA) of 1998 (Pub.
L.105–277) encourages us to undertake
initiatives to improve our application
processes. Enhancing the ability of
individuals and entities to conduct
business with us electronically is a
major part of our response to these laws.
Therefore, we are taking steps to adopt
the Internet as our chief means of
conducting transactions in order to
improve services to our customers and
to simplify and expedite our business
processes.

Eligible Applicants

There are currently 40 States that provide for sales of State hunting and fishing licenses by internet, point of sale, or telephone. The application process will lead to the selection of up to 15 eligible participants for this pilot program.

Eligible applicants are State fish and wildlife agencies that have an automated licensing system authorized under State law and are deemed by the Secretary as meeting the requirements of this application process. The proposed system for issuing the electronic Federal Duck Stamp must be compatible with the hunting licensing system of the State and described in the State application approved by the Secretary.

Requests for Applications and Other Information

The application and the procedures and requirements for completing it are available through the U.S. Fish and Wildlife Service's Federal Duck Stamp Office web page at http://www.fws.gov/duckstamps.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT. Individuals with disabilities may obtain a copy of this request for applications in an alternative format by contacting that person.

Fiscal Information

Congress did not enact an appropriation for this program. The Service is inviting applications for this pilot program with this understanding.

Randall B. Luthi,

Acting Director, U.S. Fish and Wildlife Service.

[FR Doc. E7–8692 Filed 5–4–07; 8:45 am] $\tt BILLING\ CODE\ 4310–55–P$

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

Proposed Information Collection Under the Paperwork Reduction Act; Comment Request

AGENCY: Bureau of Indian Education, Interior.

ACTION: Notice of proposed renewal of information collection.

SUMMARY: The Bureau of Indian Education (BIE), in accordance with the Paperwork Reduction Act, is planning to renew the No Child Left Behind Regulations, 25 CFR parts 36 and 47, OMB Control Number 1076–0164.

DATES: Submit comments on or before July 6, 2007 for best consideration. ADDRESSES: Please send comments to Mr. Thomas M. Dowd, Director, Bureau of Indian Education, 1849 C Street, NW., Mail Stop 3609–MIB, Washington, DC

20240, facsimile number (202) 208–3312.

FOR FURTHER INFORMATION CONTACT: Dr. James Martin, Chief, Division of Planning and Research, Bureau of Indian Education, 1849 C Street, NW., Mail Stop 3609–MIB, Washington, DC 20240, Telephone: (202) 208–6123,

Facsimile: (202) 208-3312 or by e-mail at *jmartin1@bia.edu*.

SUPPLEMENTARY INFORMATION: Public

SUPPLEMENTARY INFORMATION: Public Law 107–110, the No Child Left Behind

(NCLB) Act of January 8, 2001, requires all schools, including BIE-funded boarding/residential schools, to ensure that all children have a fair, equal, and significant opportunity to obtain a highquality education and reach, at a minimum, proficiency on challenging academic achievement standards and assessments. In addition, the BIE is required by NCLB to implement national standards for home-living situations in all BIE-funded residential schools. The BIE is required to assess each residential school and submit a plan to the Congress, Tribes and schools which will bring all BIE-funded residential schools up to the national standards. Information from all BIEfunded residential schools must be collected in order to assess each school's progress in meeting the national standards. Finally, the BIE is required to monitor programs, gather data, and complete reports for the U.S. Department of Education. To achieve these results, residential schools must prepare reports, develop curriculum, prepare financial planning documents, and establish standards to measure student progress. The BIE uses the Annual Report to the Department of Education and three other information collections for the BIE to collect data, measuring each school's performance. When there is a lack of progress, the residential schools must show that they have developed school improvement, corrective action, or restructuring plans to address the problems of all students. Additional information collection requirements have been developed to implement the No Child Left Behind Act.

Request for Comments

The Bureau of Indian Education requests your comments on this collection concerning:

(a) The necessity of this information collection for the proper performance of the functions of the agency, including whether the information will have practical utility;

(b) the accuracy of the agency's estimate of the burden (hours and cost) of the collection of information, including the validity of the methodology and assumptions used;

(c) ways we could enhance the quality, utility and clarity of the information to be collected; and

(d) ways we could minimize the burden of the collection of the information on the respondents, such as through the use of automated collection techniques or other forms of information technology.

Please note that an agency may not sponsor or request and an individual

need not respond to a collection of information unless it has a valid OMB Control Number. It is our policy to make all comments available to the public for review at the location listed in the ADDRESSES section, room 3609, during the hours of 8 a.m. to 5 p.m. EST, Monday through Friday, except legal holidays. If you wish to have your name and/or address withheld, you must state this prominently at the beginning of your comments. We will honor your request according to the requirements of the law. All comments from organizations or representatives will be available for review. We may withhold comments from review for other reasons.

OMB Control Number: 1076–0164. Type of Review: Renewal. Title: No Child Left Behind Regulations, 25 CFR parts 36 and 47.

Brief Description of Collection: This collection is mandatory according to statutory regulations, and the benefit to the respondents is continued supplementary program funding.

Respondents: Bureau-funded schools with residential programs, tribal governing bodies and school boards are the respondents, and submission is mandatory.

Number of Respondents: There are 66 schools with residential programs, of which 28 are Bureau-operated and 38 are tribally operated. Thus, the collection of information is necessary from 38 of the 66 residential schools.

Estimated Time per Response: The range of time can vary from .02 hour to an average of 20 hours per 1 item.

Frequency of Response: Annually and sometimes daily.

Total Annual Burden to Respondents: It is estimated that 20,793 (number of responses) × 20 (hourly burden per response) = 415,860 total annual hours of burden.

Dated: April 27, 2007.

Carl J. Artman,

Assistant Secretary—Indian Affairs. [FR Doc. E7–8657 Filed 5–4–07; 8:45 am] BILLING CODE 4310–XN–P

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

Proposed Information Collection Under the Paperwork Reduction Act; Comment Request

AGENCY: Bureau of Indian Education, Interior.

ACTION: Notice of proposed renewal of information collection.

SUMMARY: The Bureau of Indian Education (BIE), in accordance with the

Paperwork Reduction Act, is proposing to renew the No Child Left Behind Act Regulations, 25 CFR parts 30, 37, 39, 42, 44 and 47, OMB Control Number 1076–0163

DATES: Submit comments on or before July 6, 2007 for best consideration.

ADDRESSES: Please send comments to Mr. Thomas M. Dowd, Director, Bureau of Indian Education, 1849 C Street, NW., Mail Stop 3609–MIB, Washington, DC 20240, facsimile number (202) 208–3312.

FOR FURTHER INFORMATION CONTACT: $\mathrm{Dr.}$

James Martin, Chief, Division of Planning and Research, Bureau of Indian Education, 1849 C Street, NW., Mail Stop 3609–MIB, Washington, DC 20240, Telephone: (202) 208–6123, Facsimile: (202) 208–3312 or by e-mail at *jmartin1@bia.edu*.

SUPPLEMENTARY INFORMATION: Public Law 107-110, the No Child Left Behind (NCLB) Act of January 8, 2001, requires all schools, including Bureau of Indian Education funded schools, to ensure that all children have a fair, equal, and significant opportunity to obtain a highquality education and reach, at a minimum, proficiency on challenging academic achievement standards and assessments. The BIE is required to monitor programs, gather data, and complete reports for the U.S. Department of Education. To achieve these results, schools must prepare required documentation such as the Annual Report, the School Report Card, Section 1114 Plans, financial budgets, school improvement plans, compliance action plans as a result of monitoring, Title II, Part A reports on highly qualified staff, Title IV, Part A, Safe and Drug Free Schools and Communities reports, competitive sub-grant reports, **Indian School Equalization Programs** (ISEP) reports, the Native American Student Information System (NASIS) reports, and transportation reports.

Request for Comments

The Bureau of Indian Education requests your comments on this collection concerning:

- (a) The necessity of this information collection for the proper performance of the functions of the agency, including whether the information will have practical utility;
- (b) The accuracy of the agency's estimate of the burden (hours and cost) of the collection of information, including the validity of the methodology and assumptions used;
- (c) Ways we could enhance the quality, utility and clarity of the information to be collected; and