

Paperwork Reduction Act (44 U.S.C. Chapter 35).

*Agency:* United States Patent and Trademark Office (USPTO).

*Title:* Public User ID Badging.

*Form Number(s):* PTO-2030, PTO-2224.

*Agency Approval Number:* 0651-0041.

*Type of Request:* Revision of a currently approved collection.

*Burden:* 1,260 hours annually.

*Number of Respondents:* 13,138 responses per year.

*Avg. Hours Per Response:* The USPTO estimates that it will take the public approximately 5 minutes (0.08 hours) to submit an application for an online access card (PTO-2030) and approximately 10 minutes (0.17 hours) to verify the information with the USPTO staff and be issued the card. The USPTO also estimates that it will take the public approximately 5 minutes (0.08 hours) to renew or replace an online access card, to submit an application for a security identification badge (PTO-2224), or to replace a security identification badge; and approximately 10 minutes (0.17 hours) to submit a user training application form. These estimates include the time to gather the necessary information, prepare the form, and submit the completed request.

*Needs and Uses:* The USPTO is required by 35 U.S.C. 41(i)(1) to maintain a Public Search Facility with patent and trademark collections available for searching and retrieval of information by the public. In order to manage the patent and trademark collections, the USPTO issues online access cards to customers who wish to use the search facilities and access their online systems. Under the authority provided in 41 CFR part 102-81, the USPTO is also upgrading the security procedures at its facilities and will issue a separate security identification badge with photograph for public search users. The public uses this collection to request an online access card, a security identification badge, or to register for training classes for the online search systems. The USPTO is adding three new forms to this information collection, one form for public users to apply for a security identification badge (PTO-2224) and two forms for public users to register for training classes.

*Affected Public:* Individuals or households, businesses or other for-profits, not-for-profit institutions, farms, the Federal Government, and state, local or tribal governments.

*Frequency:* On occasion.

*Respondent's Obligation:* Required to obtain or retain benefits.

*OMB Desk Officer:* David Rostker, (202) 395-3897.

Copies of the above information collection proposal can be obtained by any of the following methods:

- E-mail: [Susan.Brown@uspto.gov](mailto:Susan.Brown@uspto.gov).

Include "0651-0041 copy request" in the subject line of the message.

- Fax: 571-273-0112, marked to the attention of Susan Brown.

- Mail: Susan K. Brown, Records Officer, Office of the Chief Information Officer, Office of Data Architecture and Services, Data Administration Division, U.S. Patent and Trademark Office, P.O. Box 1450, Alexandria, VA 22313-1450.

Written comments and recommendations for the proposed information collection should be sent on or before May 16, 2005 to David Rostker, OMB Desk Officer, Room 10202, New Executive Office Building, 725 17th Street, NW., Washington, DC 20503.

Dated: April 8, 2005.

**Susan K. Brown,**

*Records Officer, USPTO, Office of the Chief Information Officer, Office of Data Architecture and Services, Data Administration Division.*

[FR Doc. 05-7560 Filed 4-14-05; 8:45 am]

**BILLING CODE 3510-16-P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before May 16, 2005.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Carolyn Lovett, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or

waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or recordkeeping burden. OMB invites public comment.

Dated: April 11, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

### Office of Postsecondary Education

*Type of Review:* Revision.

*Title:* Application for Grants Child Care Access Means Parents in School Program.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 400.

Burden Hours: 4,000.

*Abstract:* The Child Care Access Means Parents in School Program provides grants to institutions of higher education to enable them to provide child care to low-income students.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2727. When you access the information collection, click on "Download Attachments" to view. Written requests for information

should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 05-7540 Filed 4-14-05; 8:45 am]

BILLING CODE 4000-01-P

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Dated: April 12, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

#### Office of Postsecondary Education

*Type of Review:* New.

*Title:* Annual Performance Report for Title III and Title V Grantees.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

Responses: 631.

Burden Hours: 12,700.

*Abstract:* Titles III and V of the Higher Education Act (HEA), provide discretionary and formula grant programs that make competitive awards to eligible Institutions of Higher Education and organizations (Title III, Part E) to assist these institutions expand their capacity to serve minority and low-income students. Grantees annually submit a yearly performance report to demonstrate that substantial progress is being made towards meeting the objectives of their project. This request is to implement a new, web-based Annual Performance Report to more effectively elicit program-specific information to be used for program monitoring and Government Performance and Results Act (GPRA) reporting purposes. The Annual Performance Report will be the cornerstone of a new Performance Measurement System tailored to strengthen the Department of Education's program monitoring efforts, streamline our processes, and enhance our customer service.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2678. When you access the information collection, click on "Download Attachments" to view. Written requests for information

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[FR Doc. 05-7557 Filed 4-14-05; 8:45 am]

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#### DEPARTMENT OF EDUCATION

[CFDA No. 84.372]

##### Institute of Education Sciences; Notice Inviting Applications for Grants To Support Statewide Longitudinal Data Systems For Fiscal Year (FY) 2005

*Summary:* The Director of the Institute of Education Sciences (Institute) announces a competition for grants to support statewide longitudinal data systems. The Director takes this action under the Educational Technical Assistance Act of 2002 (Act), Title II of Pub. L. 107-279. The intent of these grants is to support the design, development, and implementation of statewide longitudinal data systems.

##### Supplementary Information:

*Purpose of the Program:* The purpose of the program is to provide financial assistance to State educational agencies (SEAs) for the development of longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the Elementary and Secondary Education Act of 1965, as amended. These data systems will respond to the multiple information needs of key stakeholders, support State and local decision-making and facilitate needed research to improve student academic achievement and close achievement gaps.

*Eligible Applicants:* Eligible applicants are limited to SEAs.

*Request for Applications and Other Information:* Information regarding program and application requirements for this competition is contained in the Request for Applications package (RFA) that will be available on April 15, 2005 at the following Web site: <http://>