Responses: 100,000. Burden Hours: 50.000.

Abstract: This application form and promissory note is the means by which a parent borrower applies for a Federal PLUS Loan and promises to repay the loan, and a school, lender, and guaranty agency certifies the parent borrower's eligibility to receive a PLUS loan.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

[CFDA Nos.: 84.129A, 84.129C, and 84.129L]

Rehabilitation Training: Rehabilitation Long-Term Training Notice Inviting Applications for New Awards for Fiscal Year (FY) 2001

Purpose of Program: The Rehabilitation Long-Term Training program provides financial assistance for—

(1) Projects that provide basic or advanced training leading to an academic degree in areas of personnel shortages in rehabilitation as identified by the Assistant Secretary;

(2) Projects that provide a specified series of courses or program of study leading to award of a certificate in areas of personnel shortages in rehabilitation as identified by the Assistant Secretary; and

(3) Projects that provide support for medical residents enrolled in residency training programs in the specialty of physical medicine and rehabilitation.

Eligible Applicants: States and other public or nonprofit agencies and organizations, including Indian tribes and institutions of higher education.

Applications Available: June 29, 2001.

Deadline for Transmittal of
Applications: August 31, 2001.

Deadline for Intergovernmental Review: October 30, 2001.

Estimated Available Funds: The Administration has requested \$39,629,000 for the Rehabilitation Training Program for FY 2002, of which an estimated \$1,100,000 would be allocated for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Note: This competition is being conducted in FY 2001 for grants that will be awarded using FY 2002 funds.

Estimated Range of Awards: \$75,000 to \$100,000.

Estimated Average Size of Awards: \$85,000.

Estimated Number of Awards: 13.

Note: The Department is not bound by any estimates in this notice.

Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 45 pages, using the following standards:

- (1) A page is 8.5 inches by 11 inches, on one side only, with 1-inch margins at the top, bottom, and both sides.
- (2) Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- (3) Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the résumés, the bibliography, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Project Period, Maximum Number of Awards, Maximum Level of Awards, and Absolute Prorities: We are conducting a single competition to select a total of 13 awards across the 3 priority areas of personnel shortages related to the vocational rehabilitation program (section 302(b)(1) of the Rehabilitation Act of 1973, as amended). The project period and maximum level of awards to be made in each priority area are listed in the following chart. The maximum number of awards to be made are listed in parentheses following each priority area. Applicants must submit a separate application for each priority area in which they are interested. Under 34 CFR 75.105(c)(3) and 34 CFR 386.1, we consider only applications that propose to provide training in one of the following areas of personnel shortage:

CFDA number	Priority Area (Maximum number of awards in parentheses)	Project period	Maximum level of award
84.129A 84.129C 84.129L	Rehabilitation medicine (3)	Up to 60 months	\$100,000 \$100,000 \$75,000

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, and 99; and (b) The regulations for this program in 34 CFR parts 385 and 386.

Note: The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

Selection Criteria: In evaluating an application for a new grant under this

competition, we use the selection criteria in 34 CFR 385.31 and 386.20. The selection criteria to be used for this competition will be provided in the application package for this competition.

The maximum score for all these criteria is 100 points; however, we will

also use the competitive preference priority so that up to an additional 10 points may be earned by an applicant for a total possible score of 110 points.

Priority

Competitive Preference Priority

Within the absolute priorities for this competition for FY 2001, this competition focuses on projects designed to meet the competitive preference priority in the notice of final competitive preference for this program, published in the **Federal Register** on August 31, 2000 (65 FR 52996). Under 34 CFR 75.105(c)(2)(i) we award up to an additional 10 points to an application that is otherwise eligible for funding under this competition based on the extent to which an application includes effective strategies for employing and advancing in employment qualified individuals with disabilities in projects awarded under the competition. In determining the effectiveness of those strategies, we will consider the applicant's prior success, as described in the application, in employing and advancing in employment qualified individuals with disabilities.

For Applications Contact: Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD 20794–1398.
Telephone (toll free): 1–877–433–7827.
FAX: (301) 470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: http://www.ed.gov/pubs/edpubs.html.

Or you may contact ED Pubs at its email address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA numbers 84.129A, 84.129C, and 84.129L. Applicants must submit a separate application for each priority area in which they are interested.

Individuals with disabilities may obtain a copy of the application package in an alternative format by contacting the Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 3317, Switzer Building, Washington, DC 20202-2550. Telephone: (202) 205-8351. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

FOR FURTHER INFORMATION CONTACT:

Beverly Steburg, U.S. Department of Education, Rehabilitation Services Administration, 61 Forsyth Street SW., Suite 19T91, Atlanta, GA 30303. Telephone: (404) 562–6336. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.access.gpo.gov/nara/index.html.

Program Authority: 29 U.S.C. 772.

Dated: June 1, 2001.

Francis V. Corrigan,

Deputy Director, National Institute on Disability and Rehabilitative Research.

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BILLING CODE 4000-01-U

DEPARTMENT OF EDUCATION

[CFDA No.: 84.264B]

Rehabilitation Continuing Education Programs (RCEP); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2001

Purpose of Program: To support training centers that serve either a Federal region or another geographical area and provide for a broad, integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel throughout a multi-State geographical area.

Eligible Applicants: States and public or nonprofit agencies and organizations, including Indian tribes and institutions of higher education. Applications under this notice are invited for the provision of training for Department of Education Regions II, IV, and X only.

Applications Available: June 29, 2001. Deadline for Transmittal of Applications: August 31, 2001. Deadline for Intergovernmental

Review: October 30, 2001.

Estimated Available Funds: The Administration has requested \$39,629,000 for the Rehabilitation Training Program for FY 2002, of which an estimated \$1,499,500 would be allocated for this competition. The actual level of funding, if any, depends on final congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

Note: This competition is being conducted in FY 2001 for grants that will be awarded using FY 2002 funds.

Estimated Range of Awards: \$475,000—\$500,000.

Estimated Average Size of Awards: \$499,000.

Maximum Awards by Rehabilitation Services Administration (RSA) Region: We will reject any application that proposes a budget exceeding the following stated maximum award amount for a single budget period of 12 months.

Maximum Level of Awards by RSA Region

Region II—\$500,000 Region IV—\$500,000 Region X—\$499,000

Estimated Number of Awards

Region II—1 Region IV—1 Region X—1

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months. Page Limit: The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 45 pages, using the following standards:

(1) A page is 8.5 inches by 11 inches, on one side only, with 1-inch margins at the top, bottom, and both sides.

(2) Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

(3) Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).