

Executive Order 12372

This program is subject to the provisions of Executive Order 12372. Executive Order 12372 allows States the option of setting up a system for reviewing applications from within their States for assistance under certain Federal programs. Applicants (other than Federally-recognized Indian tribal governments) should contact their State Single Point of Contract (SPOC), a list of which is included in the application Kit, along with further instructions on proposed projects serving more than one State.

The Catalog of Federal Domestic Assistance number is 16.603.

Dated: November 18, 1999.

Larry Solomon,

Acting Director, National Institute of Corrections.

[FR Doc. 99-30770 Filed 11-24-99; 8:45 am]

BILLING CODE 4410-36-M

DEPARTMENT OF JUSTICE**National Institute of Corrections****Availability of Funds in FY 2000 for a Cooperative Agreement to Develop the Training Curriculum, How to Develop Management Training**

AGENCY: National Institute of Corrections, Department of Justice.

ACTION: Solicitation for a cooperative agreement.

SUMMARY: The Department of Justice (DOJ), National Institute of Corrections (NIC), announces the availability of funds in FY 2000 for a cooperative agreement to develop the training curriculum, How to Develop Management Training.

The National Institute of Corrections (NIC) invites applications for a cooperative agreement to develop a standard, core curriculum for training persons responsible for the development of management training for supervisors and administrators within juvenile corrections and detention settings. To enable the Institute to offer state-of-the-art guidance for the development of management training, the award recipient will develop a 32-hour training curriculum including an instructors' guide with lesson plans, computer-generated view graphs to support the curriculum, and participant manual. The 32-hour curriculum will provide juvenile corrections and detention trainers multiple development and delivery methods and strategies to construct management training within their agencies that will equip managers with the core competencies to perform

effectively. (It is not within the scope of this cooperative agreement to provide piloting or direct delivery of the curriculum.)

The award recipient will become familiar with the management and leadership training programs currently being offered at NIC. The recipient will utilize this information, as well as contribute to the development of new information on management practices most desirable in today's rapidly changing juvenile corrections and detention environment.

As a collaborative venture with the NIC Academy Division, the recipient will develop training outcomes for the project in partnership with the NIC project manager. Funding for this cooperative agreement comes from an Interagency Agreement (IAA) between the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and NIC. A total of \$30,000 is reserved for the project which will support one cooperative agreement for a 6-month period. The recipient of the award will be selected through a competitive solicitation process. Steven Swisher, Correctional Program Specialist (CPS), is the designated NIC project manager.

Background

Well-trained, effective managers and leaders within juvenile corrections and detention agencies have been a focus of the training and services the NIC has provided through an IAA with OJJDP over the past nine years. As a part of that IAA and as a result of a national juvenile training needs assessment conducted in the fall of 1998, curricula and services for training staff continue to be identified as critical in capacitating juvenile correctional and detention agencies to develop and sustain effective management and leadership within their organizations. Through this work, NIC and OJJDP recognize the need for a training curriculum that specifically addresses the development of training for training staff charged with management training within their organization.

Purpose

This project is intended to provide juvenile corrections and detention training persons with:

- A training curriculum that provides trainers with an in-depth understanding and skills to develop dynamic and versatile management training for staff within their agencies.
- An interactive training format minimally using an instructor's guide, computer-generated view graphs to support the curriculum content and a participant manual with a record of core

principles, practices, and methods learned in the training experience.

Project Content

The award recipient will propose strategies and effective models for developing and implementing management training in juvenile corrections and detention settings. The award recipient will develop modules addressing current and future core competencies that would support effective management practices. The recipient will also develop modules to address innovative training delivery strategies juvenile agencies can utilize to overcome existing barriers such as lack of resources or expertise, among others, to meet their management training needs.

A. Required Activities

- Consult with the NIC Academy Correctional Program Specialist on an agreed time line to assure progress and understanding of the scope of work.
- Conduct a preliminary review of the National Juvenile Justice Training Needs Assessment Proceedings, November 1998.
- Thoroughly review any other existing training materials developed by NIC, OJJDP or other agencies for relevant parts that could be re-written for application to this project.
- Using the Course Title, Description, Objectives and other relevant information, conduct and facilitate necessary planning meetings with content experts (selected with input from CPS) to generate the framework, concepts, modules, content, strategies and performance objectives. (All of above is subject to final approval by CPS. Final curriculum Title, Course Description and Objectives will be developed collaboratively with the CPS).
- Assign and coordinate writing, development and revisions of the modules and content areas for the curriculum, including multi-media materials.
- Develop, edit, revise, format, and package curriculum, lesson plans, computer-generated view graphs, audiovisual aids and other course material. The package will include an Instructors Guide/Manual, Participant Manual, and any other supporting materials for the curriculum. Each phase of the training instruction will have a separate, tabbed section in the manual. The first page of each section of the materials should set forth the performance objectives for the module. Pages within the section should be consecutively numbered in the order in which they will be used during the

training following the NIC-recommended numbering formula.

- Obtain written permission from the publisher to duplicate any copyrighted materials.

- Research, develop, procure and provide strategies, multi-media and written materials to demonstrate recent developments in management and leadership theory and training.

- Acquire, review, and incorporate relevant and current leadership and management materials.

- Submit preliminary draft for review by CPS project manager per the specified time line. Make revisions and submit second draft if requested.

- Prepare all materials using WordPerfect 7.0 or higher word processing software and Corel Presentations (visuals) and submit final copies of all materials on 3.5" computer disks (or zip drive disks) and in "camera ready" hard copy format (2 paper copies).

- Submit the curriculum package to the CPS project manager for final approval.

B. Curriculum Requirements

- All material must be submitted in hard copy that is "camera ready" and on 3.5" computer disk (or zip drive disks).

- WordPerfect 7.0 or higher must be the software used in an IBM compatible computer with Windows operating system. All visuals must be created using Corel Presentation software.

- All lesson plans shall conform to the Instructional Theory Into Practice (ITIP) standards. They must be in the NIC Academy Lesson Plan Format, using a narrative script and trainer notes, and incorporate the critical elements of ITIP lesson design. Lesson plans, handouts and view graphs are to be in a consistent format throughout the curriculum. Each module should follow the Module Framework, with appropriate and accurate identification, numbering and sequencing. See "Addresses and Further Information" for information on how to obtain these documents.

- Each module should be a complete package; that is, it should include all materials necessary to teach that module, including a separate and independent delivery based on a special or unique request for that specific module.

- All material produced shall become the property of the U.S. Government and shall be delivered to NIC upon completion of this project.

Authority: Pub. L. 93-415.

Funds Available

The award will be limited to a maximum total of \$30,000 (direct and

indirect costs) and project activity must be completed within 6 months of the date of the award. Funds may only be used for the activities that are linked to the desired outcomes of the project.

All products from this funding effort will be in the public domain and available to interested agencies through the National Institute of Corrections.

Deadline for Receipt of Applications

Applications must be received by 4:00 p.m. Eastern Time on Thursday, December 16, 1999. They should be addressed to: National Institute of Corrections, 320 First Street, NW, Room 5007, Washington, DC 20534, Attention: Director. Hand delivered applications can be brought to 500 First Street, NW, Washington, DC 20534. The front desk will call Bobbi Tinsley at (202) 307-3106, extension 0 for pickup.

Addresses and Further Information

The application kit consists of a copy of this announcement, copies of the required forms, and a copy of the "National Juvenile Justice Training Needs Assessment Proceedings, November, 1998", a document entitled "Designing Training for the National Institute of Corrections Academy: Instructional Theory Into Practice", and samples of the required curriculum format.

A hard copy of this application kit may be obtained from Judy Evens, Cooperative Agreement Control Office, National Institute of Corrections, 320 First Street, NW, Room 5007, Washington, DC 20534 or by calling (800) 995-6423, extension 159 or (202) 307-3106, extension 159. She can be contacted by E-mail via jevans@bop.gov.

A copy of this announcement, required forms and referenced documents may also be obtained through the NIC website: <http://www.nicic.org>. (Click on "What's New" and "cooperative agreements".)

All technical and/or programmatic questions concerning this announcement should be directed to Steve Swisher, Correctional Program Specialist at the National Institute of Corrections, 1960 Industrial Circle, Suite A, Longmont, Colorado 80501, or by calling (800) 995-6429, extension 126, or by E-mail via sswisher@bop.gov.

Eligible Applicants

An eligible applicant is any state or general unit of local government, public or private agency, educational institution, private or non-profit organization, individual, or team with expertise in the instructional design or training, computer-generated audio-

visual training aids, and related training materials.

Review Considerations

Applications received under this announcement will be subjected to an NIC three-to-five-member Peer Review Process.

Number of Awards

One (1)

NIC Application Number (00A12)

This number should appear as a reference line in the cover letter and also in box 11 of Standard Form 424.

The Catalog of Federal Domestic Assistance number is: 16.601.

Larry Solomon,

Acting Director, National Institute of Corrections.

[FR Doc. 99-30769 Filed 11-24-99; 8:45 am]

BILLING CODE 4410-36-M

DEPARTMENT OF LABOR

Employment Standards Administration; Wage and Hour Division

Minimum Wages for Federal and Federally Assisted Construction; General Wage Determination Decisions

General wage determination decisions of the Secretary of Labor are issued in accordance with applicable law and are based on the information obtained by the Department of Labor from its study of local wage conditions and data made available from other sources. They specify the basic hourly wage rates and fringe benefits which are determined to be prevailing for the described classes of laborers and mechanics employed on construction projects of a similar character and in the localities specified therein.

The determinations in these decisions of prevailing rates and fringe benefits have been made in accordance with 29 CFR Part 1, by authority of the Secretary of Labor pursuant to the provisions of the Davis-Bacon Act of March 3, 1931, as amended (46 Stat. 1494, as amended, 40 U.S.C. 276a) and of other Federal statutes referred to in 29 CFR Part 1, Appendix, as well as such additional statutes as may from time to time be enacted containing provisions for the payment of wages determined to be prevailing by the Secretary of Labor in accordance with the Davis-Bacon Act. The prevailing rates and fringe benefits determined in these decisions shall, in accordance with the provisions of the foregoing statutes, constitute the minimum wages payable on Federal and