

resource values on the Pit River and Hat Creek in Shasta County, California. Although originally identified for disposal in the RMP, the public land was retained for its antelope, sage grouse and deer habitat.

DATES: Written comments on the proposed action must be received on or before September 11, 1996.

Dated: June 25, 1996.

Richard C. Burns,
Area Manager.

[FR Doc. 96-20509 Filed 8-9-96; 8:45 am]

BILLING CODE 4310-40-M

INTERNATIONAL DEVELOPMENT COOPERATION AGENCY

Agency For International Development

Board for International Food and Agricultural Development (BIFAD) One Hundred and Twenty-First Meeting; Notice of Meeting

Pursuant to the Federal Advisory Committee Act, Notice is hereby given of the one hundred and twenty-first meeting of the Board for International Food and Agricultural Development (BIFAD). The meeting will be held from 9:00 a.m. to 5:00 p.m. on September 9, and from 9:00 a.m. to 12:30 p.m. on September 10, 1996, both days, at the Pan-American Health Organization, located at 525 23rd Street N.W., Washington DC, 20523, in Conference Room C.

The Agenda will concentrate on agricultural research and include an update of preparations for the world food summit as well as an update of the higher education policy paper.

The meeting is open to the public. Any interested person may attend the meeting, may file written statements with the Committee before or after the meeting, or present any oral statements in accordance with procedures established by the Committee, to the extent that time available for the meeting permits.

Those wishing to attend the meeting should contact Dr. Shirley Pryor at Agency for International Development, Office of Agriculture and Food Security, SA-2, Room 401, Washington DC, 20523-0214, telephone (202) 663-2545, fax (202) 663-2552 or internet [spryor@usaid.gov] with your full name.

Anyone wishing to obtain additional information about BIFAD should contact Mr. Tracy Atwood the Designated Federal Officer for BIFAD at USAID. Write him in care of the Agency for International Development, Office of Agriculture and Food Security, SA-2,

Room 401K, Washington DC, 20523-0214, telephone him at (202) 663-2536 or fax (202) 663-2552.

Dated: August 1, 1996.

Tracy Atwood,

AID Designated Federal Officer, (Chief, Food Policy Division, Office of Agriculture and Food Security, Economic Growth Center, Bureau for Global Programs).

[FR Doc. 96-20488 Filed 8-9-96; 8:45 am]

BILLING CODE 6116-01-M

DEPARTMENT OF JUSTICE

National Institute of Corrections

Meeting Announcement

A meeting of the Task Force on Prison Construction Standardization and Techniques will be held on August 17, 1996 at the Opryland Hotel, 2800 Opryland Drive, Nashville, TN 37214. The meeting will convene in the Johnson Room, parts A & B, at 9:00 am and adjourn at 4:00 pm. The purpose of the meeting will be to update members on the progress to date on the detention construction monogram development. No part of the meeting will be closed.

For more information contact Dee Halley, National Institute of Corrections, Academy Division, 1960 Industrial Circle, Suite A, Longmont, CO 80501; 1-800-995-6429 or fax 1-303-682-0469.

Larry Solomon,

Acting Director.

[FR Doc. 96-20174 Filed 8-9-96; 8:45 am]

BILLING CODE 4410-36-M

NATIONAL ARCHIVES AND RECORDS ADMINISTRATION

Records Schedules; Availability and Request for Comments

AGENCY: National Archives and Records Administration, Office of Records Administration.

ACTION: Notice of availability of proposed records schedules; request for comments.

SUMMARY: The National Archives and Records Administration (NARA) publishes notice at least once monthly of certain Federal agency requests for records disposition authority (records schedules). Records schedules identify records of sufficient value to warrant preservation in the Nation Archives of the United States. Schedules also authorize agencies after a specified period to dispose of records lacking administrative, legal, research, or other value. Notice is published for records schedules that (1) propose the

destruction of records not previously authorized for disposal, or (2) reduce the retention period for records already authorized for disposal. NARA invites public comments on such schedules, as required by 44 U.S.C. 3303a(a).

DATES: Request for copies must be received in writing on or before September 26, 1996. Once the appraisal of the records is completed, NARA will send a copy of the schedule. The requester will be given 30 days to submit comments.

ADDRESSES: Address requests for single copies of schedules identified in this notice to the Records Appraisal and Disposition Division (NIR), National Archives and Records Administration, College Park, MD 20740. Requesters must cite the control number assigned to each schedule when requesting a copy. The control number appears in the parentheses immediately after the name of the requesting agency.

SUPPLEMENTARY INFORMATION: Each year U.S. Government agencies create billions of records on paper, film, magnetic tape, and other media. In order to control this accumulation, agency records managers prepare records schedules specifying when the agency no longer needs the records and what happens to the records after this period. Some schedules are comprehensive and cover all the records of an agency or one of its major subdivisions. These comprehensive schedules provide for the eventual transfer to the National Archives of historically valuable records and authorize the disposal of all other records. Most schedules, however, cover records of only one office or program or a few series of records, and many are updates of previously approved schedules. Such schedules also may include records that are designated for permanent retention.

Destruction of records requires the approval of the Archivist of the United States. This approval is granted after a thorough study of the records that takes into account their administrative use by the agency of origin, the rights of the Government and of private persons directly affected by the Government's activities, and historical or other value.

This public notice identifies the Federal agencies and their subdivisions requesting disposition authority, includes the control number assigned to each schedule, and briefly describes the records proposed for disposal. The records schedule contains additional information about the records and their disposition. Further information about the disposition process will be furnished to each requester.

Schedules Pending:

1. Department of Health and Human Services, Food and Drug Administration (N1-88-96-2). European drug export files.

2. Department of Health and Human Services (N1-468-96-3). Grant case files of the Office of Minority Health.

3. Department of the Interior, National Park Service (N1-79-96-1). Legislative case files and subject files of the Legislative and Congressional Affairs Office.

4. Department of State, U.S. Embassy Prague (N1-84-96-3). Routine and facilitative correspondence dealing with claims matters.

5. Department of the Treasury, Internal Revenue Service (N1-58-96-8). Request for IDRS-generated refund (IR Form 5792).

6. Office of Government Ethics (N1-522-96-3). Correspondence files.

Dated: August 2, 1996.

James W. Moore,
Assistant Archivist for Records
Administration.

[FR Doc. 96-20412 Filed 8-9-96; 8:45 am]

BILLING CODE 7515-01-M

NATIONAL INSTITUTE FOR LITERACY

[CFDA No. 84.257M]

Application for Adult Learning System Reform and Improvement Grant: Stage II Collaborative Development of Equipped for the Future (EFF) Adult Literacy Standards Cooperative Agreements

AGENCY: The National Institute for Literacy.

ACTION: Notice.

SUMMARY: The National Institute for Literacy invites applications for grants to support the development of content standards through a consensus-building process. These grants are the third phase of a four-phased initiative whose ultimate goal is to reform and improve America's adult learning systems in order to enhance progress toward National Education Goal 6. This aim will be achieved through the development of voluntary content standards that communicate a clear vision for what adults need to know and be able to do in their roles as citizen, worker, and parent/family member and the building of consensus about these standards among key constituencies at the grassroots, state, and national levels.

DATE: Applications must be received at the NIFL office by 4:30 p.m. on September 12, 1996; items delivered after that date will not be accepted.

Note to Applicants: This notice is a complete application package, except for required forms. Together with the NIFL Equipped for the Future Orientation Package, and the statute authorizing the program and applicable regulations governing the program, including the Education Department General Administrative Regulations (EDGAR), this notice contains all the information, regulations and instructions needed to apply for a grant under this competition.

FOR FURTHER INFORMATION CONTACT:

Sondra Stein, National Institute for Literacy, 800 Connecticut Avenue, NW., Suite 200, Washington, DC 20006, TEL: 202-632-1508; FAX 202-632-1512, e-mail sstein@nifl.gov.

SUPPLEMENTARY INFORMATION:**Definitions**

For purposes of this notice, the following definitions apply:

"Literacy" is an individual's ability to read, write, and speak in English, and compute and solve problems at levels of proficiency necessary to function on the job and in society, to achieve one's goals and develop one's knowledge and potential (as stated in the National Literacy Act of 1991).

"Adult Literacy System" means all individuals, programs, and organizations that are involved, directly and indirectly, in the delivery of literacy and basic skills services to adults. This includes, but is not limited to, people and groups involved in literacy policymaking, research and development, technical assistance, and service delivery.

"Adult Roles" mean the following three major arenas of adult life and the obligations that pertain to each:

- Parent/family member
- Citizen
- Worker

"Constituencies" are national, state or local organizations and individuals (in the public, nonprofit, and private sectors) that have a stake in developing content and performance standards for the relevant role because the quality of role performance impacts their organization's achievement of its goals/mission.

"Consensus-building" includes the development of a convincing public argument for the use of "Equipped for the Future" standards by key constituencies and the conscious, ongoing effort to expand the number of individuals from key constituencies involved in standards development, use, marketing, and dissemination and to leverage the use of the standards at the national, state and local levels by key segments of the workforce development system.

"Content Standards" are specific descriptions of what adults need to know and be able to do to perform the key activities identified in the standards framework.

"Generative skills" are skills or knowledge that are core to the performance of a wide range of tasks found in multiple roles and that are durable over time in face of changes in technology, work processes, and occupational demand.

"National Policy Group" is the body of nationally-recognized leaders in literacy and workforce development invited by the NIFL to provide policy guidance and consensus-building support to the EFF initiative.

"Performance Indicators" are descriptions of how achievement of the content standards will be demonstrated. They reflect the consensus of key stakeholders identified for the role being addressed.

"Planning Grant Recipients" are the eight projects that were funded to complete Phase 2 of the Equipped for the Future" initiative. These grants end September 30, 1997.

"Purposes for Literacy," based on NIFL's survey of adult learners, mean the following four general purposes that literacy serves in helping adults fulfill their roles:

- Providing access to information so adults can orient themselves in the world.
- Enabling adults to give voice to their ideas and have an impact on the world around them.
- Enabling adults to make decisions and act independently, without needing to rely on others.
- Building a bridge to the future by laying a foundation for continued learning, so adults can keep up with the world as it changes.

The EFF "Standards Framework" describes the building blocks for EFF content and performance standards. It provides a consensus definition, for each adult role, of the broad areas of responsibility, key activities, and skills and knowledge adults require to fulfill these roles; articulates the core elements of a theory for adult learning based on the four learner-identified purposes for literacy; demonstrates how the four purposes enable us to identify the core skills and knowledge that form the basis for content standards; and identifies criteria for EFF content and performance standards that communicate what customers, investors, and partners can expect from the adult literacy system. These elements link the framework explicitly to other standards development and implementation efforts.