nationality and who last habitually resided in that state. The Attorney General may designate a state upon finding that the state is experiencing ongoing armed conflict, environmental disaster, or certain other extraordinary and temporary conditions that prevent nationals or residents of the country from returning in safety.

Effective on September 16, 1991, the Attorney General designated Somalia for Temporary Protected Status for a period of 12 months, 56 FR 46804. The Attorney General extended the designation of Somalia under the TPS program for additional 12-month periods until September 17, 1996, 60 FR 39005.

This notice extends the designation of Somalia under the Temporary Protected Status program for an additional 12 months, in accordance with section 244A(b)(3) (A) and (C) of the Act. This notice also describes the procedures that eligible aliens who are nationals of Somalia (or who have no nationality and who last habitually resided in Somalia) must follow in order to re-register for TPS.

In addition to timely re-registrations and late re-registrations authorized by this notice's extension of Somalia's TPS destination, late initial registrations are possible for some Somalis under 8 CFR 240.2(f)(2). Such late initial registrants must have been ''continuously physically present'' in the United States since September 16, 1991, must have had a valid immigrant or non-immigrant status during the original registration period, and must register no later than 30 days from the expiration of such status.

An Application for Employment Authorization, Form I–765, must always be filed as part of either a re-registration or as part of a late initial registration together with the Application for Temporary Protected Status, Form I–821. The appropriate filing fee must accompany Form I–765 unless a properly documented fee waiver request is submitted to the Immigration and Naturalization Service or the applicant does not wish to obtain employment authorization. The Immigration and Naturalization Service requires TPS registrants to submit Form I–765 for data-gathering purposes.

Notice of Extension of Designation of Somalia Under the Temporary Protected Status Program

By the authority vested in me as Attorney General under section 244A of the immigration and Nationality Act, as amended, (8 U.S.C. 1254a), and pursuant to sections 244A(b) (3) (A) and (C) of the Act, I have had consultations with appropriate agencies of the Government concerning (a) the conditions in Somalia; and (b) whether permitting nationals of Somalia, and aliens having no nationality who last habitually resided in Somalia, to remain temporarily in the United States is contrary to the national interest of the United States. As as result, I determine that the conditions for the original designation of Temporary Protected Status for Somalia continue to be met. Accordingly, it is ordered as follows:

(1) The designation of Somalia under section 244A(b) of the Act is extended for an additional 12-month period from September 18, 1996, to September 17, 1997.

(2) I estimate that there are approximately 350 nationals of Somalia, and aliens having no nationality who last habitually resided in Somalia, who have been granted Temporary Protected Status and who are eligible for re-registration.

(3) In order to maintain current registration for Temporary Protected Status, a national of Somalia (or an alien having no nationality who last habitually resided in Somalia) who received a grant of TPS during the initial period of designation from September 16, 1991, to September 16, 1992, must comply with the re-registration requirements contained in 8 CFR 240.17, which are described in pertinent part in paragraphs (4) and (5) of this notice.

(4) A national of Somalia (or an alien having no nationality who last habitually resided in Somalia) who previously has been granted TPS, must re-register by filing a new Application for Temporary Protected Status, Form I–821, together with an Application for Employment Authorization, Form I–765, within the 30-day period beginning on August 19, 1996 in order to be eligible for Temporary Protected Status during the period from September 18, 1996, until September 17, 1997. Late re-registration applications will be allowed pursuant to 8 CFR 240.17(c).

(5) There is no fee for Form I–821 filed as part of the re-registration application. A Form I–765 must also be filed at the same time. If the alien requests employment authorization for the extension period, the fee prescribed in 8 CFR 103.7(b)(1), currently seventy dollars ($70), will be charged for Form I–765. An alien who does not request employment authorization must nonetheless file Form I–765 together with Form I–821, but in such cases no fee will be charged.

(6) Pursuant to section 244(b)(3)(A) of the Act, the Attorney General will review, at least 60 days before September 17, 1997, the designation of Somalia under the TPS program to determine whether the conditions for designation continue to be met. Notice of that determination, including the basis for the determination, will be published in the Federal Register.

(7) Information concerning the TPS program for nationals of Somalia, and aliens having no nationality who last habitually resided in Somalia, will be available at local immigration and Naturalization Service offices upon publication of this notice.

Dated: July 23, 1996.

Janet Reno,

Attorney General.

[FR Doc. 96–19208 Filed 7–26–96; 8:45 am]

BILLING CODE 4410–01–M

DEPARTMENT OF LABOR

Employment and Training Administration

School-to-Work Opportunities Act: Out-of-School Youth

AGENCY: Employment and Training Administration, Labor.

ACTION: Notice of Availability of Funds and Solicitation for Grant Application (SGA).

SUMMARY: All information required to submit a proposal is contained in this announcement. The U.S. Department of Labor, Employment and Training Administration (DOL/ETA), announces the availability of approximately $750,000 to award competitive grants to youth employment and/or education program providers that currently have a solid foundation of serving out-of-school youth (OSY) in a school-to-work (STW) framework. The purpose of the grants will be to accelerate the development of promising STW practices for OSY or to add new STW components to existing initiatives. This project is not designed to help existing youth programs plan how to serve out-of-school youth in a STW framework. Rather, the purpose is to select a variety of types of youth initiatives that already have developed and are implementing school-to-work elements for out-of-school youth, to help them build on this foundation in order to serve additional out-of-school youth more effectively, and to share the results with other out-of-school youth service deliverers and STW grantees.

Applicants that are not able to demonstrate a substantial number of the components and strategies of a School-to-Work Opportunities system, as described in the School-to-Work

Opportunities Act (STWOA) of 1994, for out-of-school youth will not be considered. Each potential applicant should review its current program against the three categories of threshold criteria (partnerships, programmatic, measurement) before deciding whether to submit an application. Programs that do not meet a majority of the threshold criteria will not be considered.

DATES: The closing date for receipt of proposals at the Department of Labor shall be August 23, 1996, at 4:00 P.M., Eastern time. Any proposal not received at the designated place, date and time of delivery specified will not be considered.

ADDRESSES: Proposals shall be mailed to: Division of Acquisition and Assistance, Attention: Ms. Brenda Banks, Reference: SGA/DAA 96–011, U.S. Department of Labor, Employment and Training Administration, 200 Constitution Avenue, N.W., Room S–4203, Washington, D.C. 20210.

FOR FURTHER INFORMATION CONTACT: Brenda Banks, Division of Acquisition and Assistance. Telephone (202) 219–7300 (This is not a toll-free telephone number).

SUPPLEMENTARY INFORMATION: This announcement consists of three parts: Part I Background/Description, Part II Application Process, and Part III Evaluation Criteria for Award.

Part I—Background

The School-to-Work Opportunities Act of 1994 is intended to create statewide systems to help all students attain high academic and occupational standards and identify and navigate paths to rewarding roles in the workplace. ‘‘All students’’ is defined in the Act as ‘‘both male and female students from a broad range of backgrounds and circumstances, including disadvantaged students, students with diverse racial, ethnic or cultural backgrounds, American Indians, Alaska Natives, Native Hawaiians, students with disabilities, students with limited-English proficiency, migrant children, school dropouts, and academically talented students.’’

Experience in implementing the School-to-Work Opportunities Act has shown that school dropouts are extremely difficult to serve under STW precisely because they are not in the school buildings that have been the major focus of STW activities to date. A major problem for many young people, especially those who leave high school without a degree, is their inability to secure full-time career-track employment and their lack of preparation for further education or training. STW is designed to respond to these problems.

In addition, there are currently many effective employment programs for school dropouts and other out-of-school youth. There is now a need to focus these programs on ways to better serve these youth with attention to the twin STW goals of high academic achievement and progressive mastery of career competencies.

Part II—Application Process

A. Eligible Applicants

This competition is open to current youth employment and education program providers who can clearly demonstrate the extent to which their program meets a majority of the ‘‘threshold criteria’’ in Appendix C.

Entities described in Section 501(c)(4) of the Internal Revenue Code who engage in lobbying activities are not eligible to receive funds under this SGA. The new Lobbying Disclosure Act of 1995, Public Law No. 104–65, 109 Stat. 691, which became effective January 1, 1996, prohibits the award of federal funds to these entities if they engage in lobbying activities.

B. Grant Awards

The Department has allocated approximately $750,000 to award grants under this SGA in a range of $75,000 to $150,000, with an average award of $100,000. Applications that request more than $150,000 will not be considered. ETA expects to select a variety of types of existing programs that serve out-of-school youth as well as a variety of approaches. The Period of Performance shall not exceed twelve (12) months from the date of execution by the Government.

C. Application Procedures

1. Submission of Proposal

An original and three (3) copies of the application shall be submitted. The application shall consist of two (2) separate parts:

Part I shall contain the Standard Form (SF) 424, ‘‘Application for Federal Assistance,’’ and ‘‘Budget Information Sheet.’’ All copies of the SF 424 shall have original signatures. In addition, the budget shall include—on a separate page(s)—a detailed cost break-out of each line item on Budget Information Sheet.

Part II shall contain technical data that demonstrates the applicant's capabilities in accordance with Part II, Section D, Statement of Work, using the headings below and responding to the information requested in each of the categories.

I. *Project title.* Identify the title of the proposed project.

II. *Type of current program,* and major source of funding, e.g., Job Corps Center (JTPA), Federally-funded State or local STW program (STWOA), Youth Fair Chance (JTPA), Youth Build, alternative education program, etc.

III. *Project Proposal.*

A. Provide a *brief* description of the existing youth program and the STW elements, as laid out in the STWOA, that are currently a part of the program and services for out-of-school youth. The description should provide qualitative and quantitative information about current activities, keyed to the threshold criteria, and sufficient to demonstrate substantial conference with the threshold criteria. If the program receives funds under the STWOA, describe the level of service currently provided to school dropouts.

B. Provide a description of the proposed activities. Applicants must be specific in describing (1) which STW elements components or strategies are being proposed, (2) how they will build on the current program(s) and provide additional benefit to school dropouts, and (3) how the activities proposed are or will coordinate appropriately the activities of youth-serving organizations with STW activities in the State or local area funded under the STWOA. Applicants are advised to be specific about the proposed processes, products and outcomes of the OSY/STW project and to address the techniques proposed for sharing the results of the model with others.

2. Page Count

Part II—Technical Application is not to exceed a maximum of 10 single-sided pages. Attachments are not required and shall not be submitted as a part of this application. The application must be typed with a font size no smaller than 10cpi or 12pt print size, with 1 inch default margins (i.e., for top, bottom, left, and right margins). Any applicants technical proposal exceeding this page count limitation will not be considered for an award.

3. Hand Delivered Proposals

Proposals should be mailed at least five (5) days prior to the closing date. However, if proposals are hand-delivered, they shall be received at the designated place by 4:00 p.m., Eastern Time by August 23, 1996. All overnight mail will be considered to be hand-delivered and must be received at the designated place by the specified closing date and time. Telegraphed and/

or faxed proposals will not be honored. Note. Failure to adhere to the above instructions will be a basis for a determination of nonresponsiveness.

4. Late Proposals

Any proposal received at the office designated in the solicitation, after the exact time specified for receipt, will not be considered unless it is received before award is made and was either.

(1) Sent by U.S. Postal Service registered or Certified Mail not later than the fifth (5th) calendar day before the date specified for receipt of application (e.g., an offer submitted in response to a solicitation requiring receipt of applications by the 20th of the month must have been mailed by the 15th).

(2) Or sent by U.S. Postal Service Express Mail Next Day Service—Post Office to addressee, not later than 5 p.m. at the place of mailing two working days prior to the date specified for receipt of proposals. The term ''working days'' excludes weekends and U.S. Federal holidays.

The only acceptable evidence to establish the date of mailing of a late proposal sent either by U.S. Postal Service Registered or Certified Mail is the U.S. postmark both on the envelope or wrapper and on the original receipt from the U.S. Postal Service. Both postmarks must show a legible date or the proposal shall be processed as if mailed late. ''Postmark'' means a printed, stamped, or otherwise placed impression (exclusive of a postage meter machine impression) that is readily identifiable without further action as having been supplied and affixed by employees of the U.S. Postal Service on the date of mailing.

Therefore, applicants should request the postal clerk to place a legible hand cancellation ''bull's eye'' postmark on both the receipt and the envelope or wrapper.

5. Period of Performance

The period of performance shall not exceed twelve (12) months from the date of execution by the Government.

D. Statement of Work/Grant Application

The Department of Labor has a strong interest in assisting youth employment and education programs to apply STW principles and components to their out-of-school youth strategies and to connect their efforts to the Federally-funded STW systems in their States. In addition, the Departments of Education and Labor, which jointly administer the School-to-Work Opportunities initiative, have a strong interest in ensuring that STW systems being developed and implemented in the States and local communities are designed to provide the same opportunities and benefits to school dropouts as they do for students who are attending school. This project will demonstrate a variety of comprehensive approaches for serving school dropouts effectively in a School-to-Work framework. Funds under this award must be used to serve ''school dropouts'' as required by the STWOA.

1. OSY/STW Threshold Criteria

This project is not intended to help fund out-of-school youth initiatives *begin* design of a school-to-work system; nor is it intended to fund existing Federally funded State or local STW initiatives that have not already begun to implement strategies for school dropouts. The expectation is that most, but not necessarily all, of the strategies and essential elements of a STW system, as laid out in the School-to-Work Opportunities Act, will be present in the existing youth initiatives selected for funding. The degree to which each is present will vary according to the type of initiative. The goal is to demonstrate a variety of more fully developed models for serving school dropouts in a STW framework than is now available.

Appendix C contains the threshold criteria that the Departments and the School-to-Work Office consider a baseline of activity for effectively serving out-of-school youth in a STW framework.

2. Allowable Activities

Activities to be funded under the OSY/STW Project must be related to components and activities in the School-to-Work Opportunities Act (most of which are referred to in Appendix C), must be designed to serve additional school dropouts more effectively, and must show a connection—that is appropriate to the status of STW implementation in the State or locality—between the organization(s) delivering services to school dropouts and the STW system funded under the STWOA. Activities may be designed to better link two or more existing out-of-school youth programs with a STW system funded under the STWOA. An objective of the overall OSY/STW initiative is to encourage existing programs serving out-of-school youth to adapt and adopt more STW elements and to assist STW systems to learn more effective ways to serve school dropouts as they design and implement STW systems for all students. Applications that do not show a strong, appropriate connection between programs serving out-of-school youth and existing STW components and systems will not be selected for funding.

Part III—Evaluation Criteria for Award

Completed applications will be reviewed against the technical criteria listed below by a rating panel. The panel's recommendations are advisory in nature to the Grant Officer.

1. Foundation of School-to-Work elements. (30 points)

fl The extent to which the *current* youth program provides service to school dropouts using STW components and elements described in the School-to-Work Opportunities Act and reflected in the threshold criteria (Appendix C).

fl The extent to which the *current* program demonstrates that it meets a majority of the threshold criteria.

fl The effectiveness of the current activities in providing youth who have dropped out of school the opportunities and benefits envisioned in the STWOA and reflected in attached threshold criteria.

2. Strategy for adding new STW component(s) or accelerating the development of an existing promising practice in STW. (40 points)

fl The extent to which the proposed activities will provide additional employment and education services in a STW framework.

fl The effectiveness of the proposed STW strategy in promoting higher academic achievement and greater mastery of career competencies for school dropouts.

Connections between organizations serving out-of-school youth and State or local STW systems funded under the STWOA. (15 points)

fl The degree to which the proposed activity(ies) connects youth service delivery organizations with the STW system in the State and local communities so that existing promising practices, strategies, curriculum, and other strategies for effectively serving youth in a STW framework are incorporated into the OSY/STW Project, and the lessons learned as a result of the OSY/STW Project are shared.

fl The effectiveness of the techniques proposed for helping others, nationwide, learn from the OSY/STW Project and replicate relevant activities.

3. Capability of staff. (15 points)

fl The extent to which the staff proposed have the knowledge and expertise in STW and in serving out-of-school youth required to successfully complete the project.

Final selections will be made based upon the panel's review and such other factors as type of current program, diversity of programmatic approaches, and geographic balance and what is in the best interest of the Government.

Signed at Washington, D.C., this 23d day of July 1996.

Janice E. Perry,

Grant Officer, Employment and Training Administration.

Appendices

A. SF–424, Application for Federal Assistance
B. Budget Information Sheet
C. Threshold Criteria (4 Pages)

BILLING CODE 4510–30–M

APPENDIX A

APPLICATION FOR FEDERAL ASSISTANCE

2. DATE SUBMITTED: | Applicant Identifier:

1. TYPE OF SUBMISSION:
Application: /_/ Construction; /_/Non-Construction
Pre-Application: /_/ Construction; /_/ Non-Construction

3. Date Received By State | State Application Identifier

4. Date Received By Federal Agency | Federal Identifier

5. APPLICANT INFORMATION

Legal Name: | Organizational Unit:

Address (give city, county, state and zip code).

Name and telephone number of the person to be contacted on matters involving this application (give area code)

6. EMPLOYER IDENTIFICATION NUMBER (EIN):

7. Type of Applicant: (enter appropriate letter in box) /__/

A. State
B. County
C. Municipal
D. Township
E. Interstate
F. Intermunicipal
G. Special District
H. Independent School Dist.
I. State Controlled Institution of Higher Learning
J. Private University
K. Indian Tribe
L. Individual
M. Profit Organization
N. Other (Specify)

8. TYPE OF APPLICATION:

/__/ New /__/ Continuation /__/ Revision

If Revision, enter appropriate letter (s) in box(es) /__/ /__/

A. Increase Award B. Decrease Award
C. Increase Duration D. Decrease Duration

Other: (specify)

9. Name of Federal Agency:

10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE:

NUMBER:

TITLE:

11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT:

12. AREAS AFFECTED BY PROJECT (cities, counties, state, etc.)

13. PROPOSED PROJECT:

START DATE: ENDING DATE:

14. CONGRESSIONAL DISTRICTS OF:

A. APPLICANT B. PROJECT

15. ESTIMATED FUNDING:

a. Federal	$	.00
b. Applicant	$	.00
c. State	$	.00
d. Local	$	.00
e. Other	$	.00
f. Program Income	$	.00
g. TOTAL	$	.00

16. Is application subject to review by State Executive Order 12372 Process?

A. YES. This Preapplication/application was made available to the State Executive Order 12372 Process for review on:

DATE:____________________

B. NO. /__/ Program is not covered by EO 12372

NO. /__/ Or program has not been selected by State for review

17. Is the applicant delinquent on any Federal Debt?

/_/ Yes, If "YES" attach an explanation /_/ NO

18. To the best of my knowledge and belief, all data in this application/preapplication are true and correct. The document has been only authorized by the governing body of the applicant and the applicant will comply with the attached assurances if the assistance is awarded.

a. Typed Name of Authorized Representative | b. Title | c. Phone #

d. Signature of Authorized Representative | e. Date Signed

Standard Form 424 - OMB Approval No. 0348-0043

INSTRUCTIONS FOR THE SF 424

This is a standard form used by applicants as a required facesheet for preapplications and applications submitted for Federal assistance. It will be used by Federal agencies to obtain applicant certification that States which ave established a review and comment procedure in response to Executive Order 12372 and have selected the program to be included in their process, have been given an opportunity to review the applicant's submission.

Item:	Entry:
1.	Self-explanatory.
2.	Date application submitted to Federal agency (or State if applicable) & applicant's control number (if applicable).
3.	State use only (if applicable)
4.	If this application is to continue or revise an existing award, enter present Federal identifier number. If for a new project, leave blank.
5.	Legal name of applicant, name of primary organizational unit which will undertake this assistance activity, complete address of the applicant, and name and telephone number of the person to contact on matters related to this application.
6.	Enter Employer Identification Number (EIN) as assigned by the Internal Revenue Service.
7.	Enter the appropriate letter in the space provided.
8.	Check appropriate box and enter appropriate letter(s) in the space(s) provided. - "New" means a new assistance award. - "Continuation" means an extension for an additional funding/budget period for a project with a projected completion date. - "Revision" means any change in the Federal Government's financial obligation or contingent liability from an existing obligation.
9.	Name of Federal agency from which assistance is being requested with this application.
10.	Use the Catalog of Federal Domestic Assistance number and title of the program under which assistance is required.
11.	Enter a brief descriptive title of the project. If more than one program is involved, you should append an explanation on a separate sheet. If appropriate (e.g., construction or real property projects), attach a map showing project location. For preapplications, use a separate sheet to provide a summary description of the project.

Item:	Entry:
12.	List only the largest political entities affected (e.g., State, counties, cities.
13.	Self-explanatory.
14.	List the applicant's Congressional District and any District(s) affected by the program or project.
15.	Amount requested or to be contributed during the first funding/budget period by each contributor. Value of in-kind contributions should be included on appropriate lines as applicable. If the action will result in a dollar change to an existing award, indicate <u>only</u> the amount of the change. For decreases, enclose the amounts in parentheses. If both basic and supplemental amounts are included, show breakdown on an attached sheet. For multiple program funding, use totals and show breakdown using same categories as item 15.
16.	Applicants should contact the State Single Point of Contact (SPOC) for Federal Executive Order 12372 to determine whether the application is subject to the State intergovernmental review process.
17.	This question applies to the applicant organization, not the person who signs as the authorized representative. Categories of debt include delinquent audit disallowances, loans and taxes.
18.	To be signed by the authorized representative of the applicant. A copy of the governing body's authorization for you to sign this application as official representative must be on file in the applicant's office. (Certain Federal agencies may require that this authorization be submitted as part of the application.)

APPENDIX B

PART II - BUDGET INFORMATION

SECTION A - Budget Summary by Categories

	(A)	(B)	(C)
1. Personnel	$		
2. Fringe Benefits(Rate %)			
3. Travel			
4. Equipment			
5. Supplies			
6. Contractual			
7. Other			
8. Total, Direct Cost (Lines 1 through 7)	$		
9. Indirect Cost(Rate %)			
10. Training Cost/Stipends			
11. TOTAL Funds Requested (Lines 8 through 10)	$		

SECTION B - Cost Sharing/ Match Summary (if appropriate)

	(A)	(B)	(C)
1. Cash Contribution			
2. In-Kind Contribution	$		
3. TOTAL Cost Sharing / Match (Rate %)	$		

NOTE: *Use Column A to record funds requested for the initial period of performance (i.e. 12 months, 18 months, etc.); Column B to record changes to Column A (i.e. requests for additional funds or line item changes; and Column C to record the totals (A plus B).*

(INSTRUCTIONS ON BACK OF FORM)

INSTRUCTIONS FOR PART II - BUDGET INFORMATION

SECTION A - Budget Summary by Categories

1. Personnel: Show salaries to be paid for project personnel.

2. Fringe Benefits: Indicate the rate and amount of fringe benefits.

3. Travel: Indicate the amount requested for staff travel. Include funds to cover at least one trip to Washington, DC for project director or designee.

4. Equipment: Indicate the cost of non-expendable personal property that has a useful life of more than one year with a per unit cost of $5,000 or more.

5. Supplies: Include the cost of consumable supplies and materials to be used during the project period.

6. Contractual: Show the amount to be used for (1) procurement contracts (except those which belong on other lines such as supplies and equipment); and (2) sub-contracts/grants.

7. Other: Indicate all direct costs not clearly covered by lines 1 through 6 above, including consultants.

8. Total, Direct Costs: Add lines 1 through 7.

9. Indirect Costs: Indicate the rate and amount of indirect costs. Please include a copy of your negotiated Indirect Cost Agreement.

10. Training /Stipend Cost: (If allowable)

11. Total Federal funds Requested: Show total of lines 8 through 10.

SECTION B - Cost Sharing/Matching Summary

Indicate the actual rate and amount of cost sharing/matching when there is a cost sharing/matching requirement. Also include percentage of total project cost and indicate source of cost sharing/matching funds, i.e. other Federal source or other Non-Federal source.

NOTE:

PLEASE INCLUDE A DETAILED COST ANALYSIS OF EACH LINE ITEM.

BILLING CODE 4510–30–C

Appendix C—Serving Out-of-School Youth in a School-to-Work Framework

Threshold Criteria

Partnerships

1. There is strong support for the existing initiative and for the school-to-work concept from appropriate OSY/STW stakeholders—such as secondary schools, parents, young people, employers, community-based organizations, labor, post-secondary institutions, Private Industry Councils, government agencies—as well as strategies for maintaining their support and involvement. In particular, a strong leadership role played by CBOs as stakeholders in the STW initiative should be demonstrated.

2. Collaborative agreements exist among a variety of institutions, such as those serving out-of-school youth (i.e., CBOs, Job Corps), employers, public schools, post-secondary and secondary schools, etc.

3. Employers play strong and active roles in the planning and governance of the existing initiative, and provide a range of services for the out-of-school youth component, such as providing a variety of worksite learning experiences, developing assessment criteria, and participating in career exposure activities.

4. Resources from a variety of sources (e.g., STW, federal categorical, State and local education funds, private sector) are systematically used in an integrated manner, to effectively address the work and learning needs of out-of-school youth.

5. A realistic and coherent strategy is in place to coordinate with the statewide School-to-Work system, as well as any existing local School-to-Work systems.

Programmatic

1. There is a strong community-wide partnership that is committed to preparing young people for the world of work and/or further educational and occupational training by providing appropriate activities and services which reflect the fact that youth learn best by learning in context and being actively engaged in their own learning.

2. Ongoing professional development is provided for worksite and ''school-based'' staff to ensure understanding of STW components and the provision of high quality services for out-of-school youth.

3. A system of organized school-based learning, work-based learning, and connecting activities is present in the existing out-of-school youth initiative, and is responsive to the cultural diversity of the youth it services.

4. Work-Based Learning activities include the following:

(a) A variety of different types of high quality work experiences and on-the-job training is available, depending upon the individual needs of the out-of-school youth.

(b) Adult worksite mentors are utilized.

(c) Learning is organized around an appropriate system of career pathways that offer students exposure to all aspects of an industry and are consistent with emerging industry and State standards for mastery of academic competencies and occupational skills.

5. School-Based Learning activities include:

(a) A commitment to high academic standards for all out-of-school youth participants is evident.

(b) A range of educational learning environments is available to meet the needs of out-of-school youth (e.g., alternative education).

(c) Workplace basics and learning in applied context are incorporated into curricula.

(d) Opportunities for post-secondary education and for further occupational/job training are available (e.g., dual enrollment option so that students can earn both high school and college credits simultaneously).

6. Connecting Activities include:

(a) A range of strategies that serve to effectively connect school-based and work-based learning activities, including dedicated staff that serve as school-based, work-based liaisons/coordinators.

(b) The conduct of outreach and public relations for all stakeholders involved in out-of-school youth activities, such as:

- Parents.
- Youth.
- Community-Based Organizations.
- Local elected officials.
- School Boards/School Administrators.

(c) Linkages between human resource service organizations and academic institutions to meet the needs of individual youth (e.g., pregnant and parenting teens).

(d) The provision of transportation and other support services specific to the needs of out-of-school youth.

(e) Strategies that develop the interpersonal skills of students, such as personal responsibility, teamwork, and conflict resolution.

7. Effective strategies are in place for recruiting, retaining, and serving out-of-school youth in the school-to-work framework.

Measurement

1. Evidence of specific goals and objectives and outcomes (or progress indicators) as they relate to the provision of services to out-of-school youth in a school-to-work framework.

2. The ability to implement and adjust improvement plans based on the continuous measurement of progress of the goals, objectives and outcomes, as indicated above.

3. The use of various types of ''assessment tools'' that would measure not only student mastery of skills, but also whether the student is able to integrate, apply and perform the learned knowledge, skills and abilities in real life situations, and that would serve as predictors of readiness for a variety of work, community college, advanced training and other real life situations.

[FR Doc. 96–19191 Filed 7–26–96; 8:45 am]

BILLING CODE 4510–30–M

NUCLEAR REGULATORY COMMISSION

[Docket Nos. 50–254 and 50–265]

Commonwealth Edison Company and MidAmerican Energy Company Quad Cities Nuclear Power Station, Units 1 and 2; Environmental Assessment and Finding of No Significant Impact

The U.S. Nuclear Regulatory Commission (the Commission) is considering approval under 10 CFR 50.80 of the transfer of control of the licenses to the extent affected by the corporate restructuring of MidAmerican Energy Company (MidAmerican, the licensee), a holder of Facility Operating License Nos. DPR–29 and DPR–30, issued to Commonwealth Edison Company (ComEd) for operation and MidAmerican for possession of the Quad Cities Nuclear Power Station, Units 1 and 2, located in Rock Island County, Illinois.

Environmental Assessment

Identification of the Proposed Action

The proposed action would consent to the transfer of control of the licenses, with respect to MidAmerican's 25 percent ownership in Quad Cities, Units 1 and 2, to the extent affected by a corporate restructuring creating MidAmerican Energy Holdings Company (Holdings). ComEd alone is licensed to operate Quad Cities, Units 1 and 2. MidAmerican would continue to remain the minority owner and possession-only licensee of the facility. The proposed action is in accordance with the licensee's application dated April 4, 1996.

The Need for the Proposed Action

The proposed action is required to the extent transfer of control of the licenses is affected by the corporate restructuring discussed above. MidAmerican has stated in its application that restructuring will provide flexibility afforded by the typical holding company structure and better position the company to operate in the increasingly competitive energy marketplace and take advantage of new growth opportunities.

Environmental Impacts of the Proposed Action

The Commission has completed its evaluation of the proposed restructuring and concludes that there will be no changes to Quad Cities, Units 1 and 2, or the environment as a result of this action. The transfer of control of the licenses to the extent affected by MidAmerican's restructuring will not affect the numbers, qualifications, or