

DEPARTMENT OF EDUCATION**Notice of Proposed Information Collection Requests****AGENCY:** Department of Education.**ACTION:** Proposed collection; comment request.**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.**DATES:** Interested persons are invited to submit comments on or before June 25, 1996.**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.**FOR FURTHER INFORMATION CONTACT:**

Patrick J. Sherrill (202) 708-8196.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: April 22, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: New*Title:* Condition of Education Readers Survey*Frequency:* One-Time.*Affected Public:* Individual or households; Business or other for-profit; Not-for-profit institutions; Federal Government; State, Local or Tribal Gov't, SEAs or LEAs*Annual Reporting and Recordkeeping Burden:*

Responses: 4,000

Burden Hours: 400.*Abstract:* This reply card/user survey will be used to 1) allow readers to request additional information and (2) gather information about reader reaction to the 1996 edition of the Condition of Education, a Congressionally-mandated report. The card will be inserted into the report. The National Center for Education Statistics will use the survey to improve the report.

Office of Postsecondary Education

Type of Review: Extension.*Title:* Financial Report for the Endowment Challenge Grant Program.*Frequency:* Annually.*Affected Public:* Not-for-profit institutions.*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 325

Burden Hours: 975.*Abstract:* The financial report requires investment data from institutions for the purpose of assessing their progress in increasing their endowment fund resources. The data is also used to monitor compliance with regulatory provisions.

[FR Doc. 96-10332 Filed 4-25-96; 8:45 am]

BILLING CODE 4000-01-P

[CFDA No.: 84.023]

Office of Special Education and Rehabilitative Services; Research in Education of Individuals With Disabilities Program**ACTION:** Cancellation Notice.**PURPOSE:** On August 10, 1995, the Secretary published in the Federal Register (60 FR 40956) a combined application notice (CAN) inviting applications for new awards for fiscal year 1996 under a number of the Department's direct grant and fellowship programs. Included in the CAN was a competition under the Research in Education of Individuals with Disabilities Program (research program) for Field-Initiated Research Projects (CFDA No. 84.023C). In addition, on March 5, 1996, the Secretary published in the Federal Register (61 FR 8811) a notice inviting applications for new awards under the research program consisting of one competition, Initial Career Awards (CFDA 84.023N). The purpose of this notice is to cancel these two competitions. This action is taken in consideration of the current proposals in the Congress that eliminate or substantially reduce funding for the research program. In view of the tentative conference agreement that would provide \$14,000,000 for the research program, a decrease of more than 30 percent from the fiscal year 1995 appropriation of \$20,635,000, the Secretary does not expect to have sufficient funds to support new awards.**FOR FURTHER INFORMATION CONTACT:**

Claudette Carey, U.S. Department of Education, 600 Independence Avenue, S.W., Room 3525, Switzer Building, Washington, D.C. 20202-2641. Telephone: (202) 205-9864. FAX: (202) 205-8105. Internet: Claudette_Carey@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number: (202) 205-8953.

Program Authority: 20 U.S.C. 1441-1442, 34 CFR 324.

Dated: April 22, 1996.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 96-10320 Filed 4-25-96; 8:45 am]

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[CFDA Nos. 84.036A and B]**Office of Educational Research and Improvement—Library Education and Human Resource Development Program (Higher Education Act, Title II—B, Institutes and Fellowships); Notice Inviting Applications For New Awards for Fiscal Year 1996**

Purpose of Program: Promotes high quality library and information science education and provides fellowship and institute grants to institutions of higher education and library organizations or agencies to recruit, educate, and train persons, and to establish, develop, or expand programs, through courses of study or staff development in library and information science.

Eligible Applicants: Eligible applicants are institutions of higher education, library organizations, and library agencies.

For Fellowship Projects for FY 1996, only new Master's degree level applications will be accepted.

Deadline for Transmittal of Applications: 6/10/96.

Deadline for Intergovernmental Review: 8/9/96.

Applications Available: 5/1/96.

Estimated Available Funds:

(a) Institute Projects (84.036A): \$1,000,000.

(b) Fellowship Projects (84.036B): \$1,000,000.

Note: Applicants should note that Congress has not yet enacted final appropriations for Department of Education programs for FY 1996. As a result of final action, funds available for this competition could be reduced or even eliminated.

Estimated Range of Awards:

(a) Institute Projects (84.036A): \$15,000–150,000.

(b) Fellowship Projects (84.036B): \$22,000–170,000.

Estimated Average Size of Awards:

(a) Institute Projects (84.036A): \$82,000.

(b) Fellowship Projects (84.036B): \$54,000.

Estimated Number of Awards:

(a) Institute Projects (84.036A): 12.

(b) Fellowship Projects (84.036B): 19.

Note: The Department is not bound by any estimates in this notice.

Project Periods:

(a) **Institute Grants.** A long-term institute project must provide at least one academic year but no more than 12 months of training; a short-term institute project must provide at least one week but no more than six weeks of training.

(b) **Fellowship Grants.** A new fellowship grant at the master's level must be at least one academic year.

Applicable Regulations: (a) *The regulations for this program in 34 CFR Part 776;* and (b) *The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 74, 75, 77, 79, 82, 85, and 86.*

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 776.5 the Secretary gives an absolute preference to applications that meet one or more of the following priorities. The Secretary funds under this competition only applications that meet one or more of these absolute priorities:

Institute Projects and Fellowship Projects

Absolute Priority 1: To recruit, educate, train, retrain and retain minorities in library and information sciences.

Absolute Priority 2: To educate, train, or retrain library personnel in areas of library specialization where there are currently shortages, such as school media, children's services, young adult services, science reference, cataloging, and library service evaluation.

Absolute Priority 3: To educate, train, or retrain library personnel in new techniques of information acquisition, transfer, and management of communication technology. Institute Projects Only

Absolute Priority 4: To educate, train, or retrain library personnel to serve the information needs of the elderly, the illiterate, the disadvantaged, or residents of rural America, including Native Americans.

For Applications or Information Contact: Neal Kaske, U.S. Department of Education, 555 New Jersey Avenue, N.W., Room 300, Washington, DC 20208–5571. Telephone (202) 219–1315. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

For Electronic Access to Information: Information about the Department's funding opportunities, including copies of application notices for discretionary grant competitions, can be viewed on the Department's electronic bulletin board (ED Board), telephone (202) 260–9950; or on the Internet Gopher Server at GOPHER.ED.GOV (under Announcements, Bulletins and Press Releases) or the WWW server at <http://www.ed.gov/> (under Money Matters, Funding Opportunities). However, the official application notice for a discretionary grant competition is the notice published in the Federal Register.

Program Authority: 20 U.S.C. 1021, 1032.

Dated: April 23, 1996.

Sharon P. Robinson,
Assistant Secretary for Educational Research and Improvement.

[FR Doc. 96–10392 Filed 4–25–96; 8:45 am]

BILLING CODE 4000–01–P

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of Partially Closed Meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

DATES: May 9–11, 1996.

TIME: May 9—Subject Area Committee #2, 3:00–5:00 p.m. (open); Design and Methodology Committee, 3:00–5:00 p.m. (open); Executive Committee, 5:00–5:45 p.m. (closed), 5:45–7:00 p.m. (open). May 10—Full Board, 8:00 a.m.–9:30 a.m. (open); Achievement Levels Committee, 9:30–11:30 a.m. (closed); Subject Area Committee #1, 9:30–11:30 a.m. (open); Reporting and Dissemination Committee, 9:30–11:30 a.m. (open); Full Board, 11:30 a.m.–1:00 p.m. (closed), 1:00–5:00 p.m. (open). May 11—Full Board, 8:30 a.m. until adjournment, approximately 12:00 noon (open).

LOCATION: The Madison Hotel, 15th and M Streets, N.W., Washington, D.C.

FOR FURTHER INFORMATION CONTACT: Mary Ann Wilmer, Operations Officer, National Assessment Government Board, Suite 825, 800 North Capitol Street, N.W., Washington, D.C. 20002–4233, Telephone: (202) 357–6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994 (Title IV of the Improving America's Schools Act of 1994) (Pub. L. 103–382).

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress. The Board is responsible for selecting subject areas to be assessed, developing assessment objectives, identifying appropriate achievement goals for each grade and subject tested, and establishing standards and procedures for interstate and national comparisons.